ABSTRAK

Ade Mulya Putra Gustian. NIM : 7173144001. Penerapan Model Pembelajaran Treffinger Terhadap Keterampilan 2C (*Critical Thinking Dan Creative Thinking*) Dan Hasil Belajar Pokok Bahasan Menerapkan Pengoperasian Aplikasi Presentasi Kelas X Smk Negeri 1 Patumbak T.P.2021/2022. Skripsi, Jurusan Ekonomi Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2021.

Penelitian ini bertujuan untuk meningkatkan keterampilan 2C (Berfikir Kritis dan kreatif) dan hasil belajar kognitif dengan menerapkan model pembelajaran treffinger. Jenis penelitian ini termasuk penelitian eksperimen kuasi (*Quasi Experiment*) dengan menggunakan model pembelajaran Treffinger. Subjek penelitian ini melibatkan 33 peserta didik kelas X OTKP 3 sebagai kelas kontrol dan 33 peserta didik kelas X OTKP 4 sebagai kelas eksperimen dengan perlakuan yang berbeda menggunakan alat ukur yang sama. Desain penelitian menggunakan *control group pre-test-post-test*. Teknik analisis data yang digunakan adalah data kuantitatif dengan menggunakan *essay test*. Hasil penelitian ini menunjukkan bahwa Presentase peningkatan N-Gain menunjukan adanya peningkatan keterampilan 2C (Berpikir kritis dan keterampilan berpikir kreatif) pada kelas eksperimen dengan penerapan model pembelajaran treffinger sebesar 0,81 atau 81% kategori efektif dan peningkatan hasil belajar kognitif pada kelas eksperimen sebesar 0,87 atau 87% kategori efektif. Kesimpulan penelitian ini terdapat peningkatan yang efektif secara signifikan Model Pembelajaran Treffinger terhadap keterampilan 2C (Berpikir kritis dan keterampilan berpikir kreatif) dan hasil belajar kognitif peserta didik kelas X OTKP di SMK Negeri 1 Patumbak T.P 2021/2022.

Kata Kunci : Model Pembelajaran Treffinger, Keterampilan 2C, Berfikir kritis, berfikir kreatif, Hasil Belajar Kognitif

ABSTRACT

Ade Mulya Putra Gustian. NIM: 7173144001. Application of Treffinger Learning Model To 2C Skills (Critical Thinking Dan Creative Thinking) and Subject Learning Outcomes Applies The Operation of Class X Presentation Application SMK Negeri 1 Patumbak T.P.2021/2022. Thesis, Department of Economics Office Administration Education Program Study, Faculty of Economics, Universitas Negeri Medan.

This research is based on data on the daily replay value of the skills of students of Office Governance Automation Class (OTKP) 3 and Office Governance Automation (OTKP) 4 SMK Negeri 1 Patumbak which is still low. Characterized by 34.7% of learners the value does not reach KKM which has an impact on low 2C skills (Critical and Creative thinking) and cognitive learning outcomes of learners. Treffinger Learning Model is applied to improve learners' 2C Skills and Learning Outcomes. This type of research includes quasi experiment research using Treffinger's learning model. The study subjects involved 33 students of class X OTKP 3 as a control class and 33 students of class X OTKP 4 as experimental classes with different treatment using the same measuring instrument. Research design can be presented along with a pre-test-post-test control group design. The data analysis technique used is quantitative data using essay tests. Based on the results of data processing using SPSS version 25 showed that the percentage increase in N-Gain indicated an increase in 2C skills (Critical thinking and Creative thinking skills) in the experimental class with the application of treffinger learning models by 0.81 or 81% effective category and an increase in cognitive learning outcomes in experimental classes by 0.87 or 87% effective category. The conclusion of this study was a significant effective to improvement in the Treffinger Learning Model towards 2C skills (Critical thinking and creative thinking skills) and cognitive learning outcomes of students of class X OTKP at SMK Negeri 1 Patumbak T.P 2021/2022.

Keywords: Treffinger Learning Model, 2C Skills, Critical thinking, Creative thinking, Cognitive Learning Outcomes