

ABSTRAK

Leli Agus Irma Harahap, NIM 7171144010. “Pengaruh Model Pembelajaran *Problem Based Learning* Berbasis Daring Dan Kemandirian Belajar Terhadap Hasil Belajar Mata Kuliah Ekonomi Makro Mahasiswa Prodi Pendidikan Administrasi Perkantoran Stambuk 2020 Fakultas Ekonomi Universitas Negeri Medan”

Permasalahan dalam penelitian ini adalah kurang disiplinnya Mahasiswa dalam mengumpulkan tugas, kurangnya motivasi dan tanggungjawab dalam diri mahasiswa dan rendahnya partisipasi aktif mahasiswa dalam mengikuti pembelajaran. Tujuan penelitian ini untuk mengetahui pengaruh Model Pembelajaran *Problem Based Learning* dan Kemandirian Belajar berbasis daring Terhadap Hasil Belajar Mahasiswa pada Mata Kuliah Ekonomi Makro Stambuk 2020 Program Studi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan. Penelitian ini dilakukan di Fakultas Ekonomi Universitas Negeri Medan. Populasi dari penelitian ini adalah seluruh Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Universitas Negeri Medan Stambuk 2020 dengan sampel sebanyak 89 mahasiswa. Teknik pengumpulan data menggunakan dokumentasi dan angket. Teknik analisis data menggunakan uji normalitas, linearitas, multikolinearitas, regresi linear berganda, uji hipotesis menggunakan uji parsial (uji-t), uji hipotesis secara simultan (uji-f) dan uji determinasi (R^2). Hasil regresi linear berganda adalah $Y = 53.314 + 0.340X_1 + 0.141 X_2$. Hasil uji t variabel X_1 diperoleh $t_{hitung} > t_{tabel}$ yaitu ($6.247 > 1.662$) dan variabel X_2 diperoleh $t_{hitung} > t_{tabel}$ yaitu ($2.291 > 1.662$) sedangkan uji-F dengan nilai $f_{hitung} > f_{tabel}$ ($21.107 > 3.10$), ($0,000 < 0,05$). Selanjutnya, koefisien determinasi diperoleh R square sebesar 0.329 yang artinya terdapat pengaruh Model Pembelajaran *Problem Based Learning* dan Kemandirian Belajar berbasis daring sebesar 33% Terhadap Hasil Belajar Mahasiswa pada Mata Kuliah Ekonomi Makro Stambuk 2020 Program Studi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan.

Kata Kunci: Model Pembelajaran *Problem Based Learning* dan Kemandirian Belajar dan Hasil Belajar

ABSTRACT

Leli Agus Irma Harahap. NIM 7171144010 "The Influence of Online-Based Problem Based Learning Models and Independent Learning on Learning Outcomes of Macroeconomics Course Students of Office Administration Education Study Program 2020 Faculty of Economics, Universitas Negeri Medan".

The problems in this study are the lack of discipline of students in collecting assignments, lack of motivation and responsibility in students and low active participation of students in learning. The purpose of this study was to determine the effect of the Problem Based Learning Model and Online-based Learning Independence on Student Learning Outcomes of Macroeconomics Course student of Office Administration Education Study Program 2020, Faculty of Economics, Universitas Negeri Medan. This research was conducted at the Faculty of Economics, Universitas Negeri Medan. The population of this study were all students of the Office Administration Education Study Program at the Universitas Negeri Medan 2020 with a sample of 89 students. Data collection techniques using documentation and questionnaires. The data analysis technique used normality, linearity, multicollinearity, multiple linear regression, hypothesis testing using partial test (t-test), simultaneous hypothesis testing (f-test) and determination test (R^2). The result of multiple linear regression is $Y = 53.314 + 0.340X_1 + 0.141 X_2$. The results of the t-test of the X_1 variable obtained $t_{count} > t_{table}$ ($6.247 > 1.662$) and the X_2 variable obtained $t_{count} > t_{table}$ ($2.291 > 1.662$) while the F-test with $f_{count} > f_{table}$ ($(21,107 > 3.10)$, $(0.000 < 0.05)$) Furthermore, the coefficient of determination is obtained by R square of 0.329, which means that there is an influence of the Problem Based Learning Model and online-based Independent Learning of 33% on the Student Learning Outcomes of the Macroeconomics Course Students of the 2020 Office Administration Education Study Program, Faculty of Economics, Universitas Negeri Medan.

Keywords : Problem Based Learning, Independent Learning, Learning Outcomes