

## ABSTRAK

**Reni Widya Prasela Simatupang, 7173344045, Pengaruh Sarana Prasarana Sekolah Dan Kompetensi Guru Terhadap Kompetensi Siswa Dalam Melakukan Praktek Kerja Lapangan Pada SMK Swasta Teladan Sei Rampah. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi 2021.**

Penelitian ini bertujuan untuk mengetahui pengaruh sarana prasarana sekolah dan kompetensi guru terhadap kompetensi siswa dalam melakukan praktek kerja lapangan pada SMK Swasta Teladan Medan. Penelitian ini dilaksanakan di SMK Swasta Teladan Medan di Jln. Medan No 5 Sei Rampah, Kecamatan Sei Rampah, Kabupaten Serdang Bedagai, Provinsi Sumatera Utara dimana populasi dalam penelitian ini sebanyak 102 siswa serta sampel sebanyak 50 siswa. Teknik pengumpulan data dalam penelitian ini adalah melalui observasi dan penyebaran koesioner angket. Pada uji validitas analisis butir soal koesioner ini menggunakan rumus kolerasi *Product Moment*, uji reliabilitas dilakukan menggunakan *cronbach alpha*. Pengolahan data dilakukan dengan menggunakan aplikasi *SPSS 25.0*.

Hasil uji reliabilitas angket sarana prasarana sekolah yaitu  $0,718 > 0,499$ , dan angket kompetensi guru  $0,732 > 0,543$ . Hasil uji asumsi klasik diperoleh normalitas sebesar  $0,200 > 0,05$ , uji linearitas sarana prasarana sekolah terhadap kompetensi siswa sebesar  $0,135 > 0,05$  dan kompetensi guruterhadap kompetensi siswa diperoleh  $0,00 > 0,05$ . Sedangkan uji multikolinearitas diperoleh nilai tolerance sebesar  $0,921 > 0,1$  dan  $VIF = 1,086 < 10$ .

Hasil analisis data diperoleh persamaan regresi berganda yaitu  $Y = 2,019 + 0,010 X_1 + 0,001 X_2 + e$ . Hasil uji-t diperoleh  $t_{hitung} > t_{tabel}$  ( $1,999 > 1,678$ ). Sedangkan pengujian hipotesis secara simultan diperoleh  $F_{hitung} > F_{tabel}$  ( $28,757 > 3,20$ ) dengan taraf signifikan  $0,000 < 0,05$ . Hasil penelitian dapat disimpulkan bahwa : 1) ada pengaruh positif dan signifikan antara sarana prasarana sekolah terhadap kompetensi siswa dalam melakukan praktek kerja lapangan, 2) ada pengaruh positif dan signifikan antara kompetensi guru terhadap kompetensi siswa dalam melakukan prkatek kerja lapangan, 3) ada pengaruh positif dan signifikan antara sarana prasarana sekolah dan kompetensi guru terhadap kompetensi siswa dalam melakukan prktek kerja lapangan.

**Kata Kunci : Sarana Prasarana Sekolah, Kompetensi Guru Dan Kompetensi Siswa**

## ABSTRACT

**Reni Widya Prasela Simatupang, NIM. 7173344045, The Effect of School Infrastructure and Teacher Competence on Student Competence in Conducting Field Work Practices at Sei Rampah Teladan Private Vocational Schools. Thesis of the Department of Economics Education, Office Administration Education Study Program, Faculty of Economics 2021.**

This study aims to determine the effect of school infrastructure and teacher competence on student competence in carrying out field work practices at the Medan Teladan Private Vocational School. This research was conducted at the Medan Teladan Private Vocational School on Jln. Medan No. 5 Sei Rampah, Sei Rampah Subdistrict, Serdang Bedagai Regency, North Sumatra Province where the population in this study was 102 students and a sample of 50 students. The technique of collecting data in this research is through observation and distributing questionnaires. In the test of the validity of the analysis of the questionnaire items using the Product Moment correlation formula, the reliability test was carried out using Cronbach alpha. Data processing is carried out using the SPSS 25.0 application.

The results of the reliability test of the school infrastructure questionnaire were  $0.718 > 0.499$ , and the teacher competency questionnaire was  $0.732 > 0.543$ . The results of the classical assumption test obtained normality of  $0.200 > 0.05$ , linearity test of school infrastructure on student competence of  $0.135 > 0.05$  and teacher competence on student competence obtained  $0.00 > 0.05$ . While the multicollinearity test obtained a tolerance value of  $0.921 > 0.1$  and  $VIF = 1.086 < 10$ .

The results of data analysis obtained multiple regression equation that is  $Y = 2.019 + 0.010 X_1 + 0.001 X_2 + e$ . The results of the t-test obtained  $t_{count} > t_{table}$  ( $1.999 > 1.678$ ). While simultaneously testing the hypothesis obtained  $F_{count} > F_{table}$  ( $28.757 > 3.20$ ) with a significant level of  $0.000 < 0.05$ . The results of the study can be concluded that: 1) there is a positive and significant influence between school infrastructure and students' competence in carrying out field work practices, 2) there is a positive and significant influence between teacher competence on students' competence in conducting fieldwork practices, 3) there is a positive influence and significant between school infrastructure and teacher competence on student competence in conducting field work practices.

**Keywords: School Infrastructure, Teacher Competence and Student Competence**