

ABSTRAK

Lailan Safina NIM: 7173144018, “Pengaruh Penggunaan *Google Meeting* dan Minat Belajar Terhadap Prestasi Belajar Mahasiswa Prodi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan Stambuk 2017”. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2021.

Masalah dalam Penelitian ini adalah kurang optimalnya penggunaan *Google Meeting* dan Minat Belajar. Tujuan penelitian untuk menganalisis pengaruh penggunaan *Google Meeting* dan Minat Belajar terhadap Prestasi Belajar Mahasiswa Prodi Pendidikan Administrasi Perkantoran Stambuk 2019 Fakultas Ekonomi Universitas Negeri Medan.

Penelitian ini dilaksanakan di prodi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan yang beralamat di JL. Wiliam Iskandar Kota Medan Prov. Sumatera Utara. Populasi pada penelitian ini adalah seluruh mahasiswa Pendidikan Administrasi Perkantoran Stambuk 2017 Fakultas Ekonomi Universitas Negeri Medan yang berjumlah 93 orang dan yang menjadi sampel dalam penelitian ini 71 orang. Instrumen yang digunakan dalam penelitian ini berupa angket berjumlah 25 soal yang masing-masing variabel bebas dan Daftar Nilai Akhir (DPNA) untuk variabel prestasi belajar. Angket media *Google Meeting* dan minat belajar dinyatakan reliabel dengan alpha cronbach 0,919 dan 0,938. Teknik yang digunakan adalah regresi linear berganda, determinasi R^2 , untuk mengukur pengaruh persial digunakan Uji T, dan untuk mengukur pengaruh simultan digunakan uji F.

Berdasarkan analisis data dengan menggunakan program SPSS 24.0 diperoleh persamaan regresi linear berganda $Y = 42,213 + 0,576 X_1 + 0,353 X_2 + e$. Hasil penelitian ini menunjukkan bahwa secara persial variabel *Google Meeting* (X_1) memiliki pengaruh signifikan karena $t_{hitung} > t_{tabel}$ yaitu $6,948 > 1,995$ dan variabel Minat Belajar (X_2) memiliki pengaruh signifikan karena $t_{hitung} > t_{tabel}$ yaitu $2,583 > 1,995$. Secara simultan variabel X_1 dan X_2 memiliki pengaruh signifikan terhadap Y, hal ini terlihat dari hasil perhitungan bahwa $F_{hitung} > F_{tabel}$ yaitu $108,352 > 3,13$. Persentase sumbangan media *Google Meeting* dan minat belajar terhadap prestasi belajar mahasiswa Pendidikan Administrasi Perkantoran sebesar 48%. Berdasarkan analisis tersebut dapat disimpulkan variabel penggunaan *Google Meeting* dan minat belajar berpengaruh signifikan terhadap Prestasi belajar.

Kata kunci : *Google Meeting*, Minat Belajar, Prestasi Belajar

ABSTRACT

Lailan Safina: 7173144018 The Influence of the Use of Google Meetings and Learning Interests on Student Achievement in the Office Administration Education Study Program, Faculty of Economics, State University of Medan Stambuk 2017". Thesis, Department of Economics, Office Administration Education Study Program, Faculty of Economics, Medan State University 2021.

The problem in this research is that the use of *Google Meeting* and Interest in Learning is not optimal. The purpose of the study was to analyze the effect of using *Google Meeting* and Learning Interest on Student Achievement in the 2019 Stambuk Office Administration Education Study Program, Faculty of Economics, State University of Medan.

This research was conducted at the Office Administration Education Study Program, Faculty of Economics, State University of Medan which is located at JL. William Iskandar City of Medan Prov. North Sumatra. The population in this study were all students of 2017 Stambuk Office Administration Education, Faculty of Economics, Medan State University, totaling 93 people and the sample in this study was 71 people. The instrument used in this study was a questionnaire totaling 25 questions, each of which was an independent variable and the Final Score List (DPNA) for the learning achievement variable. *E-learning* media questionnaire: *Google Meeting* and interest in learning were declared reliable with cronbach's alpha of 0.919 and 0.938. The technique used is multiple linear regression, determination of R², to measure the partial effect the T test is used, and the F test is used to measure the simultaneous effect.

Based on data analysis using SPSS 24.0 program, it is obtained that the multiple linear regression equation $Y = 42.213 + 0.576 X_1 + 0.353 X_2 + e$. The results of this study indicate that partially the *Google Meeting* (X_1) variable has a significant effect because $t_{count} > t_{table}$ is $6.948 > 1.995$ and the Learning Interest variable (X_2) has a significant effect because $t_{count} > t_{table}$ is $2,583 > 1,995$. Simultaneously the variables X_1 and X_1 have a significant effect on Y, this can be seen from the calculation results that $F_{count} > F_{table}$, namely $108.352 > 3.13$. The percentage of *Google Meeting* media contribution and interest in learning to the learning achievement of Office Administration Education students is 48%. Based on the analysis, it can be concluded that the variables of the use of *Google Meeting* and interest in learning have a significant effect on learning achievement.

Keywords: *E-learning*: *Google Meeting*, Interest in Learning, Learning Achievement