CHAPTER V

CONCLUSION AND SUGGESTIONS

A. The Conclusion

On this chapter the writer attemped to discuss the conclusions and some suggestions of the general result for students and teacher, the publishers, and workbook's authors. After analyzing the data as demonstrated of the data, the workbook Next Move 3 actually did not appropriate due to cognitve level theory of revised Bloom's taxonomy. It did not cover the entire cognitive levels especially in the three high order critical skills, analyzing, evaluating and creating. Hence, it can be concluded as follows:

1. The workbook "Next Move 3" has already emphasized almost all the levels of revised Bloom's Taxonomy. Specifically, the cognitive levels that dominated on this workbook was Remembering (C1) due to 181 instructional questions (51%), Applying (C3) for 29% with 97 instructional questions, Creating levels (C6) got 64 instructional questions, Understanding (C2) and Evaluating (C5) with the rate percentage 1% both had the same totals of 2 instructional questions on it. The last was Analyzing (C4) which had no instructional question belongs on it that had 0% for this cognitive level on this workbook.

2. The most cognitive levels that appeared and applied on this workbook "Next Move 3" was Remembering level (C1) that categorized on the low order critical thinking skills among the six levels where Remembering (C1) implied 51% with consisted of 171 instructional questions.

B. The Suggestion

This part would be very fruitful in this research because it actually can be very helpfull for the reader also for the writer to be more consider as the evaluations. After done this research, the writer would like to offer several suggestions:

1. For the English teacher who teaches the eight grade of Junior High School that using this workbook "Next Move 3" should be more aware of the cognitive levels that dominated on the workbook that suppose to support them on the teaching and learning process. The teacher should be more creative and inovative to fasilitated the students in the classroom and should be more wise choosing the media and the method in the classroom to support the goals of the study.

2. For all the readers who needed any kind of related informations about revised Bloom's Taxonomy and its way to applicated or to get several information about the workbook section.