

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research findings, it can be concluded that the materials have been developed with the basic competence demands and the students' need in accordance with their study program. The data were taken from observation, questionnaire and interview in order to identify the needs of students and difficulties in learning writing descriptive text in English. The subject of the research was the grade X students of Multimedia Study Program at SMKN 1 Dolok Masihul. There were 36 students' as the respondents in the grade X of Multimedia Program. The materials were arranged by following the steps of scientific approach and the research was conducted by using Research and Development (R&D) theory which is adapted from Borg, Gall and Gall (2003). In conclusion, based on the experts' validation, the developed English writing materials of descriptive text based on scientific approach was appropriate to be used by the grade X students of multimedia study program at SMKN 1 Dolok Masihul. The final score of the four aspects in designing the materials is 3,60 from the first expert and 3,53 from the second expert which is in the range of $3.50 < \bar{x} \leq 4.00$. It means that the developed materials is considered as appropriate with the predicate of "Very Good" based on likert scale.

B. Suggestion

The final product of this research is writing descriptive text materials for grade X multimedia students at SMKN 1 Dolok Masihul. The result of this research is expected to be beneficial for the following stakeholder.

a. English Teachers at Vocational High School

Teachers are the most important key to the students' achievement, even the learning achievement in the school or the future achievement. A teacher must be able to understand the strengths and weaknesses of the students, including the needs they need in the learning process. Especially for English teachers in vocational school, they must be able to create the appropriate material which is related to the students' study program. It is suggested that the English teachers can develop their own materials for the students based on the need analysis that they have conducted. The process of needs analysis can be through classroom observation during teaching and learning process in accordance to students' needs, experiences, and expectations. Besides, the teacher can also add the other various kinds of reference materials that relevant to the student's study program in order to support the learning process especially in learning English.

b. Other Materials Developer

For the next materials developer, they can develop English writing materials of multimedia study program for the other skills such as reading,

listening or speaking. They can use some kinds of learning approach in developing materials, this research can be their reference if they use scientific approach in developing materials. It is suggested for other developers to conduct the students' need analysis before developing materials for vocational high school in order to create the appropriate materials to their study program. It is important to understand the needs of the students and consider to the real context of their field so that the products will be useful for their future carrier.

