

ABSTRACT

Nasution, Safura. 2021. Registration Number: 2141121041. Teachers Politeness Strategies Used in English Classroom Interaction Based on Gender at SMA Negeri 3 Kisaran. A Thesis. English Educational Department. Faculty of Languages and Arts. State University of Medan. 2021.

This study was aimed to investigate the types of politeness strategies used by two English teachers in the classroom and how the teachers realized the politeness strategies and described the reasons for applying the politeness strategies in the classroom. This study was conducted by applying the descriptive qualitative research. The source of the data was the two English teachers based on gender at SMA Negeri 3 Kisaran. The instruments of this study were recording audio and video. The research findings were (1) for the female teacher, there are twenty nine bald of record (33.33 %), thirty eight positive politeness (43.67 %), fourteen negative politeness (16.09 %), and six off the record or indirect strategy (6.89%); for the male teacher, there are twenty four bald on record (32.87%), thirty one positive politeness (42.49%), thirteen negative politeness (17.80 %), and five off the record (6.84%); (2) politeness strategies by using appropriate face expressions and utterances were realized to communicate with the students while doing the teaching learning process in the classroom, especially during the online learning class. Based on the research findings, both female and male teachers applied positive politeness mostly in teaching learning process.

Key words: *Politeness Strategies, English Teachers, Roles of Teacher*

