

REFERENCES

- Allwright, D. and Kathleen M. Bailey. 2006. *Focus on the Language Classroom: An Introduction to Classroom Research for Language Teachers*. Cambridge.
- Black, E. 2006. *Pragmatic Stylistic*. Edinburgh: Edinburgh University Press.
- Brown, H Douglas. 2000. *Teaching by Principle: An Interactive Approach to Language Pedagogy*. 2ndedn. New York: Longman
- Brown, P. 1990. Gender, politeness, and confrontation in Tenejapa. *Discourse Processes*, 13(1), 123-41. <http://dx.doi.org/10.1080/01638539009544749>
- Brown, P., & Levinson, S. (1987). *Politeness: Some universal in language usage*. Cambridge: Cambridge University Press.
- Cutting, J. 2002. *Pragmatics and Discourse: A Resource Book for Students*. New York. Routledge
- Denzin, NK. 1978. *The Research Act: A Theoretical Introduction to Sociological Methods* (2nd ed). New York: McGraw-Hill Eckert, Penelope and Sally McConnell-Ginet. *Language and Gender*. Cambridge: Cambridge University Press 2003.

Fabio, Teacher. 2012. How to be Polite in English. <http://teacherfabio.com/2012/09/19/howto-be-polite-in-english/>. Accessed on December 25, 2014.

Goffman, E. 1976. *Interaction Ritual: Essayson Face Behaviour*. Garden City, New York: Anchor Books, Doubleday and Company, Inc. Watss, R. J. 2003. *Key Topics in Sociolinguistics Politeness*.

Gosh, A. 2010. *Classroom Interaction*. New York. Longman

Holmes, J. 1992. *an Introduction to Sociolinguistics*. England: Longman Group UK

Holtgraves, T. 2002. *Language as social action, social psychology and language use*. Mahwah: Lawrence Erlbaum Associates.

Lakoff, R. 1973. *Language and women's place*. New York: Harper and Row

Leech, G. 1983. *Principle of Pragmatics*. London: Longman.

Manik, S. & Hutagaol, J. 2015. *English Language Teaching*.

Murni, S. Minda. 2010. *The Role of Linguistic Politeness in the Process of Democratizing Indonesia*. Paper presented at KOLITA 8 (KonferensiLinguistikTahunanke 8). Jakarta: Atma Jaya University.

- Mills, S. 2003. *Gender and Politeness*. England, Cambridge: Cambridge University Press International journal of linguistics vol. 2.no 1;February 2012.
- Onyeukwu, D. 2000. Psychological analysis of juvenile delinquency. *Nigeria Journal of Applied Psychology*, 1(3), 228 – 237.
- Schwartz et al. 2009. *Transformation of knowledge through classroom interaction*. London and New York: Routledge
- Singh, Y. K. 2010. *Dictionary of Education*. New Delhi: A. P. H.
- Sofiana, D. 2019. Male and Female Politeness Strategies in Speaking Class (A Case Study of the Second Semester Students of English Education Department at UIN Walisongo Semarang in the Academic Year 2018/2019). UIN Walisongo Semarang: Thesis. (Retrieved on June 30th, 2021: http://eprints.walisongo.ac.id/10544/1/Skripsi%20Full_Dewi%20Ana%20Sofiana.pdf)
- Watts, R. (2003). *Key Topics on Sociolinguistics Politeness*. Cambridge: Cambridge University Press
- Yule, G. (1990). Politeness phenomenon in modern Chinese. *Journal of Pragmatics*, 14, 237-257.
- Yule, G. 1996. *Pragmatics*. Cambridge: Cambridge University Press
- Yule, G. 2002. *Pragmatics*. Oxford: Oxford University Press.

Yuni, LIGAA. 2017. Politeness Strategy Preference of Male and Female Teachers in Classroom Interaction During English Classes. SHS Web of Conferences.

(Retrieved on July 1st, 2021 from <https://doi.org/10.1051/shsconf/20184200066>)

Zhang, Q. 2009. *Teacher Request Politeness: Effects on students 'positive emotions and compliance intention*. Mexico: Fairfield University

