

ABSTRACT

Hutabarat, Rizky Irmayanti. Registration Number: 2161121036. The Use of Moodle as a Media in Teaching Procedure Text for the Eleventh Grade Students at SMA Swasta Nurul Islam Indonesia. A Thesis. English Educational Program, Faculty Language and Arts, State University of Medan, 2021.

The objective of this study was to describe the use of Moodle as a media in teaching procedure text for the eleventh grade students at SMA Swasta Nurul Islam Indonesia. The subject of this study was a teacher who used Moodle media. This study used a descriptive qualitative design. The data were collected by using observation and interviews. The research finding Moodle media showed that there six steps how to use of Moodle such as: (1) Teacher Sign Up, (2) students Sign Up, (3) Give Materials with Courses, (4) Posting Comments/Opinions in Forum Discussion, (5) Working with Quiz, and (6) Give Grades. There are many features and activities in Moodle to support the teaching and learning process. There are dashboard, file management, progress tracking, multimedia integration, peer assessments, and inline feedback. The following activities in Moodle are assignment, chats, choice, quiz, database, forum, external tool, feedback, glossary, lessons, scam package, survey, wifi, and workshops.

Keywords: Moodle, Writing, and Procedure Text.

