

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter deals with two parts, namely conclusion and suggestions. The first part presents the conclusions derived from the study, and the second part presents suggestions intended for the English teacher, the remedial students, and other researchers.

#### **A. Conclusion**

There are two main research problems that need to be answered in this study. The first research question is to carry out how the teacher implemented remedial teaching and the second one is to find out the factor that contributed to the remedial students' success. Based on the data and data analysis in the previous chapter, the following conclusions were drawn.

1. The teacher had already done 6 out of 7 remedial teaching procedure compared to the theory of Makmun (2012) which are review of the case, selection of alternative actions, provision of special services, implementation of remedial teaching, re-measurement of learning outcomes, and re-evaluation and re-diagnostic. The teacher didn't include the last step which is to provide enrichment (additional task).
2. Factors that contributed to students' success came from internal and external factors. The internal factor came from psychological factors:

paying attention to the teacher, having motive, and feeling motivated during remedial teaching. The external factor came from the family factor: parents' reaction and school factor: curriculum, school's regulation, and the teacher's method.

## **B. Suggestions**

Based on the conclusions, these suggestions were drawn to help teachers, students, and other researchers.

1. For teachers, the teachers should be able to cover 7 steps of remedial teaching implementation. Although 6 steps are already enough to overcome students' learning difficulties and make the students be able to pass their KKM, the teachers need to include enrichment as the last step of remedial teaching. This last step is important in keeping up the outcomes to be stable and broaden the successful remedial students' knowledge related to the difficulty they had faced before.
2. For students, the students can apply the factors that will make them successful in remedial teaching. The students can pay attention, have a strong motive in learning English and passing the test, and be highly motivated. These actions will help the students overcome their learning difficulties faster.

3. For other researchers, other researchers may follow up this study to achieve more satisfactory results. The researcher has several difficulties in conducting the research because of the pandemic situation, so it lacks data and subjects. Therefore, it is suggested for further study to prepare the research well and provide observation as one of the instruments in collecting the data. Hence more direct and comprehensive information about the remedial process and the factors that made all of the students become successful in passing their KKM can be collected.

