

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In this chapter, the writer tries to discuss about the conclusion from the general result of this research, and also servers some sugestions for students and teacher, the publisher and the writer of the text book. Based on chapter IV or the data analysis, the conclusion has explained as follows:

1. The text book "Think Globally Act Locally" emphasizes all the levels of Bloom's Taxonomy. The specification of the distribution is remembering for 418 instructions (81,2%), understanding for only 4 instructions (0,77%), applying for 62 instructions (12,03%), analyzing for 6 instructions (1,16%), evaluating for 21 instructions (4,07%), and creating for only 4 instructions (0,77%)
2. There is one most dominant level that applied on the text book "Think Globally Act Locally". That the most dominant level is remembering level or the lowest level from all the six levels. Where the remembering level is applied for 81,2% or 418 out of 515 instructions.

B. Suggestions

The existence of suggestion is very important in a research because it can help reader as well as writer to evaluate the subject and object of the research well. Therefore in this occasion, the researcher would like to give some suggestions based on the conclusion that might be useful for the teachers, students, or anyone who read this study:

3. The English teachers who teach the ninth grade of Junior High School that use the book “Think Globally act Locally” should be more creative and innovative in choosing some various learning materials and learning media, because this book is very dominant to one level. So, more varied ways of learning must be needed to attract the students’ interest in learning.
4. The readers of this study can use this study to enlarge their understanding about Bloom’s Taxonomy and its application or to get some information about the text book selection.