

## ABSTRAK

**Servista Bukit NIM. 8206182032, Pengembangan Modul PPKn Berbasis CTL Untuk Meningkatkan Kemandirian Belajar Siswa Kelas V SDN 101835 Sibolangit T.A 2021/2022.** Tesis. Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2022.

Penelitian ini merupakan penelitian pengembangan (*Research and Development*) dengan menggunakan model 4D (*four-D*) yang dikembangkan oleh Sivasilam Thiagarajan dalam empat tahap, yaitu *Definition, Design, Development, dan Disseminate*. Tujuan penelitian ini adalah menghasilkan Modul PPKn berbasis CTL yang layak digunakan untuk meningkatkan kemandirian belajar siswa kelas V SDN 101835 Sibolangit T.A 2021/2022. Hasil penilaian kelayakan modul PPKn berbasis CTL oleh ahli materi memperoleh persentase sebesar 90,63% dengan kriteria Sangat Layak. Hasil penilaian kelayakan modul PPKn berbasis CTL oleh ahli desain memperoleh persentase 93,75% dengan kriteria Sangat Layak. Hasil penilaian kelayakan modul PPKn berbasis CTL oleh ahli bahasa memperoleh persentase 96,88% dengan kriteria Sangat Layak. Modul PPKn berbasis CTL di uji cobakan untuk mengetahui keefektifan produk dalam meningkatkan kemandirian belajar siswa kelas V SDN 101835 Sibolangit T.A 2021/2022 yang berjumlah 25 orang. Hasil penilaian kemandirian belajar siswa kelas V SDN 101835 Sibolangit pada kondisi awal sebesar 48,6% dengan kriteria kurang mandiri dan setelah penggunaan modul PPKn berbasis CTL diperoleh penilaian kemandirian belajar siswa sebesar 86% dengan kriteria Sangat Mandiri. Dengan demikian terdapat peningkatan kemandirian belajar siswa kelas V SDN 101835 Sibolangit sebesar 37,4%. Berdasarkan hasil tersebut diperoleh *n-gain score* kemandirian belajar siswa sebesar 0,72 yang tergolong tinggi.

**Kata Kunci:** *Pengembangan Modul, PPKn, CTL, Kemandirian Belajar Siswa*



## ABSTRACT

**Servista Bukit NIM. 8206182032, Development of CTL-Based PPKn Module to Improve Independent Learning of Fifth Grade Students at SDN 101835 Sibolangit T.A 2021/2022. Thesis. Postgraduate Basic Education Study Program, Universitas Negeri Medan, 2022.**

This research is a research and development research using a 4D (four-D) model developed by Sivasilam Thiagarajan in four stages, namely Definition, Design, Development, and Disseminate. to increase the learning independence of fifth grade students at SDN 101835 Sibolangit T.A 2021/2022. The results of the feasibility assessment of the CTL-based PPKn module by material experts obtained a percentage of 90.63% with the Very Eligible criteria. The results of the feasibility assessment of the CTL-based PPKn module by design experts obtained a percentage of 93.75% with the Very Eligible criteria. The results of the feasibility assessment of the CTL-based PPKn module by linguists obtained a percentage of 96.88% with the criteria of Very Eligible. The CTL-based PPKn module was tested to determine the effectiveness of the product in increasing the learning independence of the fifth grade students of SDN 101835 Sibolangit T.A 2021/2022, totaling 25 people. The results of the assessment of the learning independence of fifth grade students at SDN 101835 Sibolangit in the initial conditions were 48.6% with the criteria of being less independent and after using the CTL-based PPKn module, an assessment of student learning independence was obtained by 86% with the criteria of Very Independent. Thus, there is an increase in the learning independence of fifth grade students at SDN 101835 Sibolangit by 37.4%. Based on these results, the n-gain score of students' learning independence was 0.72 which was classified as high.

**Keywords:** *Module Development, PPKn, CTL, Independent Learning of Students*

