

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

The research was conducted to find out the teacher talk that occurred at SMP Muhammadiyah 50 Medan. Based on the findings, the author would like to conclude the aspects that had been found after the analysis.

1. Only ten the categories suggested in Moskowitz's (1971). Most fall into direct influence. But asking question is the most frequently used. And second is giving information Meanwhile using ideas of students was the least categories occurred at seventh grade of SMP Muhammadiyah 50 Medan class A.

2. The teacher perceived that their talk in the class in different categories are with her respective purposes. She did dealing with feeling to create the comfortable class for the students and get students' attention. Praising and encouraging has been done to motivate the students. Giving information was required in process of transferring knowledge. Giving direction meant to direct, control, and keep the class dynamist. Finally, Criticizing student's behavior took place to discipline the students, change students' bad habit and make sure they will not do the same mistake.

5.2.Suggestion

To have more direct talk led the students to be less engaged to talk in the classroom interaction. Perhaps, this is some of the causes that make less interactive English classrooms in Indonesia because students were not given enough opportunities to develop their English communication skill. Thus, English teachers are suggested to provide more indirect teacher talk to boost interactive classrooms, which can lead to an increase of motivations in learning the foreign language.

