REFERENCES

Ang, Rodolfo P. et. al. 2001. Elements of Student-centered Learning. Filipina: Ateneo de Manila University.

Bogdan, et al. (1998). Qualitative Research in Education, an Introduction to Theory and Methods: USA.

Brown, H Douglas. 2000. *Principles of Language and Teaching*: San Francisco State University.

Creswell, J. W. 2009. *Design Qualitative, Quantitative and Mixed Methods Approaches.* Third Edition. USA: Sage.

El-Koumy, Abdel Salam. 2019. *A Multifaceted Framework for EF; EL Curriculum Development to Prepare Students for Building a 21st Century Egypt*. Giza: Modern Academy for University Books.

Frankael, J. R. and N. E. Wallen. 2009. *How to Design and Evaluate Researach in Education,* Seventh Edition. New York: Mc-Graw-Hill Higher Education.

Garrison, D. Randy. 1997. *Self-Directed Learning: Toward a Comprehensive Model.* Adul Education Quarterly.

Gershon, Mike. 2014. *How to Develop Independent Learners: practical ideas and strategies for creating a more independennt learning environment*. Tes Global.

Hagen, A., and Weinstein, C. (1995) Achievement goals, self-regulated learning and the role of classroom context. In P. R. Pintrich (Ed.), *Understanding self-regulated learning* (pp. 43- 55). San Francisco, CA: JosseyBass

Hoidn, Sabine. 2017. *Student-centered Learning Environments in Higher Education Classrooms*. Switzerland: Plagrave Macmillan

Jacobs, G. (2016). *Student-Centered Learning – An Approach to Fostering Democracy in Schools*. *4*(2), 79–87.

Jacobs, G. M., & Toh-Heng, H. L. (2013). Small steps towards student-centred learning. In P. Mandal (Ed.), Proceedings of the international conference on managing the Asian century (pp. 55-64). Singapore: Springer.

Kopzhassarova, Umit, et. al. (2016). Enhancement of students' independent learning through their critical thinking skills development. *International Journal of Environmental and Science Education*, *11*(18), 11585–11592.

Maharsi, I. (2018). Developing EFL Students' Learning Reflection and Self-Regulated Learning through Google Classroom. *ACM International Conference Proceeding Series*, 62–66. https://doi.org/10.1145/3234825.3234841

Mappiasse, S. S., & Ahmad J. Bin Sihes, (2014). Evaluation of english as a foreign language and its curriculum in indonesia: A review. *English Language Teaching*, *7*(10), 113–122. https://doi.org/10.5539/elt.v7n10p113

Miles, M.B, Huberman,A.M, dan Saldana, J. 2014. *Qualitative Data Analysis, A Methods Sourcebook, Edition 3. USA: Sage Publications.* Terjemahan Tjetjep Rohindi Rohidi, UI-Press

Morrison, Bruce. 2011. Independent Language Learning, Building on Experience, Seeking New Perspective. Hong Kong: Hong Kong University Press.

Nilson, Linda B. 2013. Creating Self-regulated learners. Virginia: Stylus Publishing

Nurieva, N. (2019). E-learning as part of self-regulated foreign languages acquisition (a case study of Bauman Moscow State Technical University). *ACM International Conference Proceeding Series*, 20–24. https://doi.org/10.1145/3371647.3371652

Sam, Chanphirum, Ros V., Onn Keo & P. Sopha (2012). Factors Promoting Independent Learning among Foundation Year Students. *The Cambodian Reviews of Language Learning and Teaching*, *2*(October), 37–52.

Singhal, Divya. (2017). Understanding Student-Centered Learning and Philosophies of Teaching Practices. *International Journal of Scientific Research and* Managemen: 5123-5129

Sugiyono. 2015. *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D.*Cet. XXII. Bandung: Alfabeta.

Susanti, Annisa. 2017. *An Analaysis of Students' Effort Toward Independent*

Learning Beyond the Classroom. Banda Aceh

Sulistiyo, Urip (2016). English Language Teaching And Efl Teacher Competence In Indonesia. *Igniting a Brighter Future of EFL Teaching and Learning in Multilingual Societies: 1994*, 396–406.

Thomas, J. W. (1993). Promoting Independent Learning in the Middle Grades: The Role of Instructional Support Practices. *The Elementary School Journal*, *93*(5), 575–591. https://doi.org/10.1086/461741

Virginia, B., & Harvey, S. 2007. *Fostering Independent Learning: Practical Strategies to Promote Student Success.* Guilford Publications.

Wangid, Muhammad Nur. (2014). International Conference on Fundamentals and Implementation of Education. *Student-Centered Learning: Self-Regulated Learning*. Yogyakarta: Yogyakarta State University.

William, Jill. 2003. *Promoting independent learning in the primary classroom.* Philadelphia: Open University Press.

Wong, I. L. (2013). Developing independent learning skills for postgraduate students through blended learning environment. *Journal of Cases on Information Technology*, *15*(1), 36–50.

https://doi.org/10.4018/jcit.2013010103

Wong, J., Baars, M., de Koning, B. B., & Paas, F. (2021). Examining the use of prompts to facilitate self-regulated learning in Massive Open Online Courses. *Computers in Human Behavior*, *115*(September 2020). https://doi.org/10.1016/j.chb.2020.106596

Zimmerman, B. J. (2008). Investigating self-regulation and motivation: Historical background, methodological developments, and future prospects. *American Educational Research Journal*, *45*(1), 166–183. https://doi.org/10.3102/0002831207312909

Zydziunaite, Vilma, Margarita T., & Genute G., (2014). the Structure of Independent Learning in Higher Education: Students' Attitude. *Proceeding of the International Scientifical Conference,* Volume (1), 336—344.