

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the research findings and discussion on the previous chapter, conclusions and suggestions are discussed in this chapter for the school, teachers, students and the future researcher who interact with the research about classroom management.

A. Conclusions

Classroom management in the teaching process was divided into five components. That are; the physical design of the classroom, rows and columns, rules and routines, relationships between students and teachers and among students, engaging and motivating instruction and the last is discipline.

Based on the research findings and the data analysis of research in classroom management in grade ten at Madrasah Aliyah Sumatera Utara, the conclusion of the research was all components of classroom management were applied by the teachers to conduct good classroom Management in English class at Madrasah Aliyah Tahfidzil Qur'an Sumatera Utara.

The teacher as a subject of this research has shown that both of teachers considered as a good classroom management. Because of she can apply all aspect of classroom management that proposed by Garret (2014). Other reason that makes both teacher has good classroom management are, the teacher can manage and control the class well, teachers also can get to know the students well, which makes teachers how to treat students who have different characters and

personalities, and with conducting good and well classroom management make teaching and learning process run effectively with minimum disturbance of serious behavior performed by the students.

B. Suggestions

Considering the result of the research, the researcher gives suggestions that may be useful for the school principals, school, and also for the future researcher that interest in make research about classroom management. The suggestions were addressed as follows:

1. For the School Principals

It is expected that support teachers' efforts to manage English Classroom teaching to improve the teaching process. The school principal need to provide teachers who encourage students to learn motivation, provide learning media suitable for senior highschool, and also provide increased facilitation for the students such as teacher media, infrastructure in learning, in order to improve students' abilities and interests in learning English.

2. For the English Teacher

Besides the English teachers have good classroom management, but there are some shortcomings at some point that teachers must have to improve. The teacher should improve their creativity to develop teaching and learning activities in the class. Development of activities will make students not feel bored in learning and help students more easily to understand the material. The teacher should be able to create and use

various media in teaching English to make students more interested in learning English.

3. For the Students

Students are encourage not feel afraid to express their opinion and not afraid to making mistake. The students should be aware that order to active in teaching learning process, the students should practice and discuss to improve their ability in English.

4. For the Future Researcher

The next researcher can research about classroom management using another theory. This research is only focused on classroom management that was applied by English teacher in the classroom and analyzed the result using Garret (2014) theory. So, the future researcher can use another theory that discusses about classroom management and expects the result will be better and deeper on the process when applying classroom management