ABSTRAK

Penelitian ini bertujuan untuk melihat motivasi dalam meningkatan hasil belajar pada peserta didik melalui pengembangan bahan ajar komik dengan model pembelajaran *Think Pair Share* pada mata pelajaran IPS. Jenis penelitian yang digunakan adalah penelitian pengembangan dan eksperimen berbentuk *pretest – posttest control group design* yang dilaksanakan di SMP Negeri 1 Huristak, Kecamatan Hristak, Kabupaten Padang Lawas, Provinsi Sumatera Utara, di kelas VIII, tahun pelajaran 2021/2022. Pengumpulan data yang digunakan melalui *pretest* dan *posttest* berbentuk pilihan berganda. Hasil penelitian menunjukkan terdapat perbedaan yang signifikan antara penggunaan model pembelajaran *Think Pair Share* dan metode konvensional untuk melihat hasil belajar siswa berdasarkan nilai kelayakan pengembangan bahan ajar diperoleh rata-rata 88.45 % dengan kriteria sangat layak. Berdasarkan hasil perhitungan uji anava 2 jalur untuk melihat perbedaan hasil belajar siswa antara kelas eksperimen dengan kelas control, diperoleh nilai signifikan sebesar $0.000 < 0.05$ sehingga dapat disimpulkan bahwa ada perbedaan hasil belajar IPS dengan bahan ajar yang dikembangkan, diperoleh nilai signifikan sebesar $0.000 < 0.05$ dapat disimpulkan bahwa ada perbedaan motivasi belajar dengan bahan ajar yang dikembangkan, juga didapat nilai signifikan sebesar $0.000 < 0.05$ maka dapat disimpulkan ada interaksi antara bahan ajar komik dengan model *Think Pair Share* yang dikembangkan dengan motivasi dan hasil belajar dengan kata lain H_o ditolak dan H_a diterima.

Kata kunci : model pembelajaran *Think Pair Share,* motivasi, hasil belajar.

ABSTRACT

This study aims to see the learning motivation in improving student learning outcomes through developing comics teaching material with the Think Pair Share learning model in social studies subjects. The type of research used is research and development (R&D) in the form of pretest-posttest control group design which was carried out at SMP Negeri 1 Huristak, Huristak District, Padang Lawas Regency, North Sumatra Province, in class VIII, the academic year of 2021/2022. The data collection used was through pretest and posttest in the form of multiple choice. The results showed a significant difference between the use of the comic teaching material and conventional methods to see student learning outcomes based on the feasibility value of developing teaching material obtaining an average of 88. 45% with very decent criteria. Based on the results of the 2-way ANOVA test calculation to see the difference in student learning outcomes between the experimental class and the control class, a significant value of $0.000 < 0.05$ was obtained so it can be concluded that there is a difference in social studies learning outcomes with the developed teaching material, a significant value of $0.000 < 0.05$ can be obtained, it can be concluded that there is a difference in learning motivation with the developed teaching material, also obtained a significant value of $0.000 < 0.05$, so it can be concluded that there is an interaction between comic teaching material and the Think Pair Share model developed with motivation and learning outcomes or in other words, H_o is rejected and H_a is accepted.

Keywords: Think Pair Share learning model, learning motivation, learning outcomes.