

ABSTRAK

Eliana Purba. 8186181003. *Pengembangan Model Pembelajaran Kontekstual Teaching Learning (CTL) Berbasis Blended Learning Pembelajaran PPKn Di Kelas IV SD Negeri 060901 Medan Polonia.* Tesis. Pendidikan Dasar. Program Pascasarjana Universitas Negeri Medan. 2022.

Penelitian ini dilatarbelakangi oleh kegiatan pembelajaran yang masih bersifat konvensional sehingga pembelajaran kurang optimal. Penelitian ini bertujuan untuk melihat kelayakan dari produk model pembelajaran CTL berbasis *Blended Learning* pada pembelajaran PPKn di kelas IV SDN 060901 Medan Polonia berupa Sintak Model CTL berbasis *Blended Learning*, RPP sesuai dengan model CTL berbasis *Blended Learning*, Media pembelajaran PPT, LKPD dan Test Hasil Belajar. Kemudian, untuk menguji keefektifan model CTL berbasis *Blended Learning* pembelajaran PPKn di kelas IV SDN 060901 Medan Polonia. Jenis penelitian ini adalah penelitian pengembangan dengan menggunakan model ADDIE yaitu *Analyze, Design, Development, Implementation, dan Evaluation*. Subjek penelitian ini adalah siswa kelas IV SDN 060901 Medan Polonia tahun ajaran 2021/2022 yang berjumlah 30 siswa. Adapun hasil dari instrument Kelayakan yang digunakan yaitu dengan hasil angket validasi ahli model pembelajaran CTL berbasis *Blended Learning* sebesar 80%, validasi ahli media pembelajaran sebesar 93%, validasi ahli RPP sebesar 93%, validasi ahli LKPD sebesar 94% dan Test Hasil Belajar yang dilakukan dengan hasil validasi N=30 siswa nilai r_{tabel} menunjukkan angka 0,361 hasil reliabilitas reliabilitas soal sebesar 0.844 serta hasil respon siswa sebesar 96%. Dengan hasil tersebut model CTL berbasis *Blended Learning* pembelajaran PPKn di kelas IV SDN 060901 Medan Polonia dikatakan “Sangat Layak” digunakan dalam pembelajaran. Kemudian hasil dari Instrumen Keefektifan dilakukan dengan uji *pretest* dan uji *posttest* dengan hasil *gain score* 0,76 maka dapat dikatakan model pembelajaran CTL berbasis *Blended Learning* pembelajaran PPKn di kelas IV SDN 060901 Medan polonia adalah “Efektif”.

Kata Kunci: Model CTL, *Blended Learning*, PPKn

ABSTRACT

Eliana Purba. 8186181003. *Development of Contextual Teaching Learning (CTL) Learning Model Based on Blended Learning Civics Learning in Class IV SD Negeri 060901 Medan Polonia.* Thesis. Basic education. Universitas Negeri Medan Postgraduate Program. 2022.

This research is motivated by learning activities that are still conventional so that learning is less than optimal. This study aims to see the feasibility of the CTL learning model product based on Blended Learning in PPKn learning in class IV SDN 060901 Medan Polonia in the form of CTL Model Syntax based on Blended Learning, RPP according to the CTL model based on Blended Learning, PPT learning media, LKPD and Learning Outcomes Test. . Then, to test the effectiveness of the CTL model based on Blended Learning Civics learning in class IV SDN 060901 Medan Polonia. This type of research is development research using the ADDIE model, namely Analyze, Design, Development, Implementation, and Evaluation. The subjects of this study were the fourth grade students of SDN 060901 Medan Polonia for the academic year 2021/2022, totaling 30 students. The results of the Feasibility instrument used are the results of the expert validation questionnaire of the CTL learning model based on Blended Learning by 80%, the validation of learning media experts by 93%, the validation of the RPP experts by 93%, the validation of the LKPD experts by 94% and the Learning Outcomes Test conducted with the results of the validation of N = 30 students, the rtable value shows the number 0.361, the results of the reliability of the questions are 0.844 and the results of the student responses are 96%. With these results the CTL model based on Blended Learning Civics learning in class IV SDN 060901 Medan Polonia is said to be "Very Appropriate" to be used in learning. Then the results of the Effectiveness Instrument were carried out with a pretest and posttest test with a gain score of 0.76, so it can be said that the CTL learning model based on Blended Learning PPKn learning in class IV SDN 060901 Medan Polonia is "Effective".

Keywords: CTL Model, Blended Learning, PPKn