

## ABSTRAK

**SUTAN MARA DOLI SIREGAR. Pengaruh Model *Problem Based Learning* Terhadap Keterampilan Berkolaborasi Dan Kemampuan Berpikir Kritis Siswa Kelas VI SD Negeri 10 Ulu Mahuam.** Tesis Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan. 2022.

Tujuan Penelitian ini untuk mengetahui 1) pengaruh model *Problem Based Learning* terhadap kemampuan berpikir kritis PKn siswa di kelas VI SD Negeri 10 Ulu Mahuam; 2) pengaruh model *Problem Based Learning* terhadap keterampilan kolaborasi PKn siswa di kelas VI SD Negeri 10 Ulu Mahuam; 3) interaksi antara model pembelajaran *Problem Based Learning* terhadap keterampilan berkolaborasi dan kemampuan berpikir kritis PKn siswa di kelas VI SD Negeri 10 Ulu Mahuam. Pendekatan penelitian yakni Kuantitatif dengan metode Quasi eksperimen. Sampel dalam penelitian diambil dengan teknik total sampling, dimana kelas VIA diberikan pembelajaran *Problem Based Learning* sebagai kelas eksperimen dan kelas VIB diberikan model pembelajaran kooperatif sebagai kelas kontrol. Instrumen pada penelitian ini tes butir soal untuk mengetahui kemampuan berpikir kritis dan angket untuk kolaborasi siswa. Melalui uji Anava dua jalur maka diketahui uji hipotesis penelitian dengan hasil penelitian diperoleh: rata-rata nilai kemampuan berpikir kritis siswa dengan implementasi model *problem based learning* yakni (95,20) lebih tinggi dari pada model pembelajaran kooperatif (89,00), dan rata-rata kemampuan berpikir kritis siswa yang memiliki keterampilan kolaborasi tinggi (87,80) lebih tinggi dari pada keterampilan kolaborasi rendah (80,33). Hasil penelitian membuktikan bahwa: 1) terdapat pengaruh penerapan *problem based learning* terhadap kemampuan berpikir kritis PKn siswa di kelas VI SD Negeri 10 Ulu Mahuam 2) terdapat pengaruh model *problem based learning* terhadap keterampilan kolaborasi PKn siswa di kelas VI SD Negeri 10 Ulu Mahuam; 3) terdapat adanya interaksi antara model *Problem Based Learning* terhadap keterampilan berkolaborasi dan kemampuan berpikir kritis PKn pada siswa kelas VI SD Negeri 10 Ulu Mahuam.

*Kata Kunci : Problem Based Learning, Berpikir Kritis, Kolaborasi*

## ABSTRACT

**SUTAN MARA DOLI SIREGAR. The Effect of Problem Based Learning Model on Collaborating Skills and Critical Thinking Skills in Class VI Elementary School 10 Ulu Mahuam.** Thesis of the Postgraduate Basic Education Study Program, State University of Medan. 2022.

The purpose of this study was to determine 1) the effect of the Problem Based Learning model on the critical thinking skills of Civics students in grade VI SD Negeri 10 Ulu Mahuam; 2) the effect of the Problem Based Learning model on the collaboration skills of Civics in class VI SD Negeri 10 Ulu Mahuam; 3) the interaction between the Problem Based Learning learning model on the collaboration skills and critical thinking skills of Civics students in grade VI SD Negeri 10 Ulu Mahuam. The research approach is quantitative with a quasi-experimental method. The sample in this study was taken using a total sampling technique, where class VIA was given Problem Based Learning as an experimental class and class VIB was given a cooperative learning model as a control class. The instruments in this study were item tests to determine critical thinking skills and questionnaires for student collaboration. Through the two-way Anova test, it is known that the research hypothesis test with the results obtained: the average value of students' critical thinking skills with the implementation of the problem based learning model (95.20) is higher than the cooperative learning model (89.00), and the average The average critical thinking ability of students who have high collaboration skills (87.80) is higher than those with low collaboration skills (80.33). The results of the study prove that: 1) there is an effect of the application of problem based learning on the critical thinking skills of Civics students in class VI SD Negeri 10 Ulu Mahuam 2) there is an effect of the problem based learning model on the collaboration skills of Civics in class VI SD Negeri 10 Ulu Mahuam; 3) there is an interaction between the Problem Based Learning model on the collaboration skills and critical thinking skills of Civics in class VI SD Negeri 10 Ulu Mahuam.

*Keywords: Problem Based Learning, Critical Thinking, Collaboration*

