

ABSTRAK

Wawan Akbar. NIM 8206182012. Strategi Pembelajaran Naratif Eksperensial Dalam Menumbuhkan Rasa Cinta Tanah Air Dan Kepedulian Sosial Siswa Pada Mata Pelajaran PPKn Di Kelas V SDN 106161 Percut Sei Tuan. Tesis. Program Pascasarjana, Universitas Negeri Medan 2022.

Penelitian ini bertujuan untuk melihat strategi pembelajaran naratif eksperensial dalam menumbuhkan rasa cinta tanah air dan kepedulian sosial. Penelitian ini dilaksanakan di SDN 106161 Percut Sei Tuan. Waktu penelitian ini dilaksanakan pada bulan Maret-April 2022. Metode penelitian ini adalah penelitian kualitatif dengan jenis studi kasus. Total informan yang dibutuhkan adalah 2 guru kelas V, dan 6 orang siswa. Penentuan informan dalam penelitian ini dilakukan dengan teknik *purposive sampling*. Dari hasil penelitian ini, dapat disimpulkan bahwa sebenarnya : 1) kepedulian sosial siswa sudah baik sebelum penerapan naratif eksperensial hanya saja harus ditanam lebih dalam lagi agar siswa menerapkannya kemudian hari. Karena semakin maju perteknologian akan semakin terkikis rasa peduli sosial ini. Sesudah penerapan naratif eksperensial ini rasa peduli sosial siswa semakin dipupuk karena dengan cerita biasanya imajinasi siswa akan terbentuk sehingga mereka memikirkan apa yang guru ceritakan dengan penekanan agar siswa mencontoh hal baik. 2) Untuk nilai rasa cinta tanah air, dimana siswa SDN 106161 Percut Sei Tuan menurut peneliti memiliki sikap nasionalisme yang baik tapi semasa pandemik perlu sekali rasa cinta tanah air dipupuk karena tidak ada penerapan langsung rasa cinta air yang dilakoni siswa, setelah pembelajaran dengan naratif eksperimen siswa lebih memahami kisah tokoh nasional dan hal ini memupuku rasa cinta tanah air siswa.. 3) Proses pembelajaran dengan menggunakan naratif eksperensial dilakukan sudah baik dimana respon siswa menjawab pembelajaran yang menyenangkan walau ada beberapa menyebutkan bosan tapi lebih banyak menjawab menyenangkan apalagi mereka menganggap bawa dengan bercerita dapat mengetahui banyak hal. Respon siswa terhadap teks yang disajikan menjawab terlalu panjang dan tokoh yang diceritakan sangat kuat menunjukkan sikap nasionalismenya serta kepedulian sosial. Siswa rata-rata menjawab teks sudah sangat baik. Dengan begini besar harapan peneliti dapat merespon karakter cinta tanah air dan kepedulian sosial siswa.

Kata Kunci : Naratif Eksperensial, Cinta Tanah Air, Peduli Sosial.

ABSTRACT

Wawan Akbar. NIM 8206182012. Experiential Narrative Learning Strategies in Fostering Love for the Country and Social Concern in Students in PPKn Subjects in Class V SDN 106161 Percut Sei Tuan. Thesis. Postgraduate Program, State University of Medan 2022.

This study aims to see experiential narrative learning strategies in fostering a sense of love for the homeland and social care. This research was carried out at SDN 106161 Percut Sei Tuan. The time of this research was carried out in March-April 2022. This research method is a qualitative research with a case study type. The total informants needed are 2 fifth grade teachers, and 6 students. Determination of informants in this study was done by purposive sampling technique. From the results of this study, it can be concluded that in fact: 1) students' social awareness is good before the application of experiential narratives, it just has to be planted deeper so that students apply it later. Because the more advanced technology, the more this sense of social care will be eroded. After the application of this experiential narrative, students' sense of social care is increasingly fostered because with stories usually students' imaginations will be formed so that they think about what the teacher is telling with an emphasis on encouraging students to imitate good things. 2) For the value of love for the homeland, where according to the researchers, students of SDN 106161 Percut Sei Tuan have a good attitude of nationalism, but during a pandemic it is very necessary to cultivate love for the homeland because there is no direct application of love for the water that is carried out by students, after learning with experimental narratives students better understand the story of national figures and this fosters a sense of love for the homeland of students. 3) The learning process using experiential narratives has been carried out well where the student's response to learning is fun, although there are some mentions that they are bored, but most of them answer it's fun, especially when they think that it is fun. storytelling can tell many things. The student's response to the text presented is too long and the characters told are very strong showing their nationalism and social care. On average, students answered the text very well. In this way, researchers hope that they can respond to the character of love for the homeland and students' social care.

Keywords: Experiential Narrative, Love for the Homeland, Social Care.