

ABSTRACT

Pasaribu, Donna Ririsma. NIM. 2143121011. Teacher's Technique of Reducing Student's Anxiety in Learning Speaking English at the Tenth Grade of SMA Swasta Nasional Sidikalang. A Thesis. English and Literature Department, Faculty of Language and Arts, State University of Medan. 2021.

This thesis was about the analysis of the technique used by the English teacher at SMA Swasta Nasional Sidikalang to reduce student's anxiety of speaking English there. This research aims to analyzed how the teacher implements the technique to reduce student's anxiety in speaking English at. The research was conducted by descriptive qualitative research. The subject of this study were two teacher's at SMA Swasta Nasional Sidikalang. The data were collected through the following instruments: observation and interview. In observation, the researcher came to the class and observed the activity between teacher and student's. In interview section, the researcher asked 9 questions to be answered by the interviewee. Then it be analyzed by the teacher answer by referencing to Grounded theory by David Thomas. The result of this research are pointed to the answers of statement of the problems, they are: the English teacher used two kinds of psychological and physical technique. At the certain time, teacher's used one of the two techniques that have mentioned before or used combination of the two technique, it is based on the class situation's need. It is caused by the differences of each class situation because every class includes into mixing class. Futhermore, the English teacher's at SMA Swasta Nasional Sidikalang used to kinds of technique in order to reduce student's anxiety of speaking English; physical and psychological technique.

Key Words: Teacher's Technique, Reduce Student's Anxiety

