

## ABSTRACT

**Tanjung, Dina Putrika. Registration Number: 2143121009. *An Analysis of Cohesion in Descriptive Text of English Textbook Used in Tenth Grade of SMA Muhammadiyah 8 Kisaran*. A Thesis. English Educational Program, Faculty of Languages and Arts, Universitas Negeri Medan.**

This study focused on finding out the cohesiveness and finding out the dominant types of cohesion of descriptive in English textbook used in the tenth grade students of SMA Muhammadiyah 8. In this study, the researcher used qualitative research design because the researcher did not apply any treatment and experiment in the research. Lodico, et al (2010:143) mention that qualitative research is a means of giving voice to the participants' feelings and perceptions. This is based on the idea that knowledge is derived from the social setting and understanding it is considered as a legitimate scientific process. In this study, the source of data is the descriptive text found in English textbook entitled "Bahasa Inggris" for grade X Senior High School published by Ministry of Education and Culture of Indonesia, 2017 written by Utamiwidiati, Zuliati Rohmah, and Furaidah. This study was conducted by finding out the cohesiveness and finding out the dominant types of cohesion of descriptive in English textbook used in the tenth grade students according to Miles & Huberman and Saldana (1994) technique. Miles & Huberman and Saldana elaborate several steps of analyzing data; they are data collection, data reduction, data display, and data verification/conclusion. The technique of collecting data of this study were collected through reading attentively and accurately the Textbook Entitled "Bahasa Inggris" for Grade X published by Ministry of Education and Culture of Indonesia from certain pages that have been chosen by the researcher as the samples. From the data, the researcher discovered 93 cohesions. From the 93 cohesions, the researcher reduced the data which contained only the grammatical and lexical cohesions. In finding out the dominant cohesion, the researcher discovered that the grammatical cohesion dominantly is conjunction. Meanwhile, for the lexical cohesion is collocation dominantly. The findings of the study revealed that the teacher can apply the result of this study as feedback on their teaching activities, improve their knowledge and experience in choosing appropriate book, so that the students are better in reading skill, and the students can improve their motivation to read, because the teachers will have already known about how to choose an interesting textbook for the teaching learning process;.

***Keywords:*** cohesion, descriptive text, English textbook.