

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study evaluated the speaking materials from the textbook "When English Rings a Bell" for the eighth grade students in Junior High School. Based on the results of the data analysis and research findings in the previous chapter, it can be concluded that:

1. The speaking materials in textbook "When English Rings a Bell- Revised Edition" is fair based on Cunningsworth (1995). One important criterion is met by the textbook, the topic got 100%. The textbook, on the other hand, fails to meet the criteria for Aims and approach criteria that got 75%, Design and Organization criteria that got 80%, Language Content criteria 60%, Speaking Skill 60% and Methodology 83%. The textbook's aims displayed their relevance to the program for teaching and learning. The objective shows that each chapter's speaking material corresponded to the KD in the syllabus. The textbook's speaking materials reveal that they are intended for both individual and group study in design and organization criteria to support the speaking materials. This textbook does not have vocabulary glossary, pronunciation work, as well as exercises to help students in developing their conversation and creative thinking.

B. Suggestion

Based on the result and conclusion above, the researcher also makes some suggestions as follows:

1. For Teachers

This book does not meet all of Cunningsworth's textbook evaluation criteria. This textbook lacks a sufficient vocabulary glossary, pronunciation work, as well as exercises to assist students in developing their conversation and creative thinking. This textbook must be used by teachers and students as a national required book for national schools. The researcher suggested the teacher to complement this textbook with other activity books to cover the lacks of this textbook.

2. For Learning Materials Writer

The learning materials writer needs to pay attention to the exercises for the students. This book provides material that is easy for students to understand. However, the exercise does not assist students in dealing with unpredictability in spoken discourse and does not fulfill students' need to build their creative thinking in conversation. This book can be used as a further reference with easy learning materials and it is according to the topic of the syllabus, but it is necessary to increase the exercise and additional information on vocabulary and pronunciation.