

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The development of Seesaw as media for teaching spoken of recount text was adjusted based on the basic competencies and the students' needs. The needs analysis was conducted on May 20 2021 at SMA Swasta Tritunggal Tanjungbalai. The needs analysis questionnaires were distributed to 26 students of grade ten of Science Class. After that, Seesaw was designed based on the 2013 curriculum syllabus and the students' needs. Seesaw was designed for two meetings and developed based on five stages of scientific approach. Then, the developed Seesaw was validated by two experts, which average scores were 4.24 and 4.68. It could be concluded that the developed Seesaw was valid to be used for teaching spoken of recount text for grade ten students of SMA Swasta Tritunggal Tanjungbalai. After the developed Seesaw was validated, it could be accessed by the students on Seesaw.com. The developed Seesaw presented interactive slides which covered five activities based on scientific approach. Starting from observing activity that invited students to watch a conversation video about a historical recount text. The second activity is questioning that invited students to raise some questions in the space provided in the slide. The third is experimenting activity that invited students to distinguish each of the language features contained in the text and determine the examples of phrases and keywords in the text. The fourth is associating activity that invited students to mention the phrases and keywords according to the teacher's pronunciation. The last

is communicating activity that invited students to conclude the material given. To access Seesaw, the students signed in to an account or joined using the link that has been shared by the teacher. Finally, the developed Seesaw has facilitated students to be involved in technology during online learning.

B. Suggestion

In line with the conclusion above, some suggestions were recommended as follows. For the English teacher, it is suggested that the English teacher should be more responsive to the need of the students, especially their needs of media in the learning process. The teacher should be able to provide attractive and interactive media which can hone students' vocabulary and pronunciation. It is suggested that the developed Seesaw should be used as teaching media to encourage students at SMA Swasta Tritunggal Tanjungbalai in practicing spoken recount text. By using Seesaw as media could make the teacher involved in supporting technological development in education. For the students, it is suggested that the newly developed media namely Seesaw should be used by the students to encourage them in practicing spoken recount text. Students were also expected to master the use of technology during online learning. Therefore, students can be involved in technology by using Seesaw. Last but not least, for other media developers, it is suggested that they could develop Seesaw which focuses on other skills, such as writing, reading, or listening that integrate the four skills. It is also expected for other developers to emphasize the needs of the students.