

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In learning speaking English, most or even all of the students have problems. Those problems make them feel so difficult to say everything by using English. That problems itself can be caused by many factors. In order to find out what is the English speaking learning problems faced by vocational school students, this study used questionnaire and interview as the data instrument. The questionnaire are divided into 2 main aspects; linguistics and psychological problems. Linguistics problems are the problems related to students' grammar, vocabulary, and pronunciation problems. While the psychological problems are the students' problems regarding to fear of mistake, shyness, anxiety, lack of self-confidence and lack of motivation.

The most dominant problem faced by the students is determined by seeing the highest percentage of each problem from the data which has been tabulated. Based on the findings on students' responses in the questionnaire, it can be concluded that the most dominant problem faced by the elevent grade students of office administration in SMK Swasta Dwiwarna Medan is the linguistic problems with lack of vocabulary mean percentage **15,18%** , the second and the third place of the students' speaking problems are pshycological problems with fear of mistake with mean percentage **15,18%** and lack of confidence with mean percentage **15,18%**. If the problems are separated, in the lingusitic aspects; grammar problem has total percentage **10,12%** and poor in pronunciation

problems has total percentage **13,92%**. In the psychological problems; shyness problems has total percentage **8,86%**, anxiety problems has total percentage **13,92%**, and lack of motivation is **7,59%**. This emphasized that lack of vocabulary plays an important role to students' speaking performance, whether they have so many ideas in their minds and they seem to be ready to deliver it, if they do not know the English of the words, they cannot deliver their ideas and opinion as flawless as they want.

The problem forms a vicious circle. The students lack-confidence due to lack of basic language knowledge, like incorrect use of grammar and vocabularies. The use of incorrect grammar and vocabularies may be the result of poor background experience. Poor background experience by itself may come from lack practicing speaking skills. This is also may be the result of fear of making mistake because when the students make mistake, the other students might laugh at them and this fear of being laughed at brings them back to lack of self-confidence.

B. Suggestion

1. For the School

Planning the new programs exactly the new English program such as using group work as a solution of the students' problems especially in speaking English is a good alternative ways to solve the students' speaking English problems.

2. For the English Teacher

English language teachers should employ their maximum effort to minimize the problems that affect teaching speaking skills by: providing the

students with the various opportunities of speaking skills, motivating the students to speak in the language, and providing appropriate supplementary speaking materials, giving additional/tutorial classes the teachers may improve their students' speaking skills.

3. For the Students

Students should study hard and do more practice in speaking because it is the key to be able to communicate in English. Build the braveness, because the braveness is needed in how to speak in front of the others confidently.

4. For the Other Studies

It is hoped that the result of this study encourages the others to conduct a studies on the same or related issues; therefore, further this study needs to be carried out in order to get a wider and deeper understanding of speaking learning problems faced by vocational school students.