

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the conclusions were drawn based on the formulate research questions, while the suggestions were intended to give information to the next researchers who are interested in doing further researches in this area.

5.1 Conclusions

Based on the analysis, some conclusions were stated as the following explanation in order to conclude about the ways of engaging students in learning descriptive texts through online teaching and the reasons of engaging students in learning descriptive texts through online learning.

1. The ways of engaging students in learning descriptive text through online learning were used by the teacher as the proposed by Young (2006). From the seven ways, it could be found that teacher applied all those ways in each topic of describing people and describing thing. Those ways were (1) adapting to student needs, (2) using meaningful examples, (3) motivating students to do their best, (4) facilitating the course effectively (5) delivering a valuable course, (6) communicating effectively, and (7) showing concern for students learning.
2. There were two reasons why the students were engaged by the teacher in learning descriptive text through online learning based on theorist, they were: (1) the engagement is needed for cognitive development and (2) the engagement contributed on students' better understanding. From the two reasons of engaging students in learning descriptive text through online, it

was found that the teacher has the same reasons in engaging the students in learning through online. Those reasons were the same when teaching descriptive text of describing people and describing thing.

5.2 Suggestions

In relation to the conclusions, suggestions were offered as the following:

1. For educational field

- a. It was suggested to all the students that through the ways were used by the teacher in teaching English descriptive text through online learning, the students more understand the material and enjoy learning even though through video or online.
- b. It was suggested to all the teachers to teach the students in creative and appropriate ways for effective class. Furthermore, teachers need to provide any tools and media in teaching and learning English descriptive text to make students become more engaged in the class. As a good teacher, it must be well prepared and well organized in teaching their students. Hopefully this research can improve the quality and creativity of teachers in teaching descriptive text through online learning. Appropriate teachers' strategies must be applied because this is the teachers' way of determining learning objectives during the teaching and learning process.

2. For further researchers

For further researchers who are interested in conducting similar research, it is suggested to find more other sources or theories in conducting the research about teacher's ways to engage students in teaching descriptive text through online learning which are not found in this research. Moreover, for further researchers are hoped to use another theory in order to enrich their knowledge of teacher's ways to engage students in online learning. Besides, hopefully this research will provide inspiration and guidance for further researchers to be more careful in conducting research, so that the results are better than this. Therefore, the results will be more profitable and be applied in a larger area.

