

ABSTRAK

RIDWAN. 8186132002. Peningkatan Layanan Akademik Berbasis Sistem Informasi Manajemen di SMP Islam Terpadu Khairul Imam Medan. Tesis. Program Studi Administrasi Pendidikan Pascasarjana Universitas Negeri Medan, 2022.

Penelitian ini bertujuan untuk mengetahui peningkatan dan efektifitas dari layanan akademik berbasis sistem informasi manajemen di SMPIT Khairul Imam Medan. Subjek penelitian ini adalah seluruh Siswa SMPIT Khairul Imam yang berjumlah 121 orang. Penentuan subjek penelitian ini dengan cara *purposive*. Desain yang digunakan dalam penelitian adalah perencanaan, pelaksanaan, observasi, dan refleksi. Peningkatan pelayanan akademik dapat ditunjukkan dari hasil observasi awal yang semula dilakukan secara konvensional dengan capaian 1,4 dengan kategori tidak layak, kemudian pada siklus I layanan akademik mulai diterapkan teknologi sehingga memperoleh capaian 2,60 dengan kategori kurang layak. Selanjutnya, dilakukan perbaikan pada siklus II dan hasil penerimaan layanan akademik berbasis teknologi meningkat menjadi 4,20 dengan kategori sangat layak. Melalui dua tahapan siklus ini diperoleh peningkatan 56% dari kondisi semula dan nilai rata-rata *N-Gain* mencapai 0,7 atau setara 66,7% yang berkategori cukup efektif, sehingga disimpulkan bahwa sistem informasi manajemen cukup efektif untuk meningkatkan pelayanan akademik di SMPIT Khairul Imam.

Kata Kunci: *Layanan Akademik, Sistem Informasi Manajemen.*



ABSTRACT

RIDWAN. 8186132002. *Improving Academic Services Based on Management Information Systems at the Integrated Islamic Middle School Khairul Imam Medan. Thesis. Medan State University Postgraduate Education Administration Study Program, 2022.*

This study aims to determine the improvement and effectiveness of management information system-based academic services at SMPIT Khairul Imam Medan. The subjects of this study were all students of SMPIT Khairul Imam, totaling 121 people. Determination of the subject of this research by purposive way. The design used in the research is planning, implementation, observation, and reflection. Improvements in academic services can be shown from the results of initial observations which were originally carried out conventionally with an achievement of 1.4 in the unfeasible category, then in the first cycle of academic services technology was started to be applied so that it obtained an achievement of 2.60 in the less feasible category. Furthermore, improvements were made in cycle II and the result of receiving technology-based academic services increased to 4.20 with a very decent category. Through these two stages of the cycle, an increase of 56% was obtained from the original condition and the average value of N-Gain reached 0.7 or equivalent to 66.7% which was categorized as quite effective, so it was concluded that the management information system was effective enough to improve academic services at SMPIT Khairul Imam.

Keywords: Academic Services, Management Information Systems.

