

ABSTRAK

JULI WARDANI PANE. NIM. 1171171012 Hubungan Peran Pendampingan Orang Tua Dalam Belajar Online Dengan Perilaku Belajar Online Anak (Usia 7-12 Tahun) Pada Masa Pandemi Covid-19 Di Desa Sei Rampah. Jurusan Pendidikan Masyarakat Fakultas Ilmu Pendidikan. Universitas Negeri Medan 2021

Rumusan masalah penelitian ini yaitu 1) Bagaimana perilaku belajar online anak (usia 7-12 Tahun) pada masa pandemic covid-19 di Desa Sei Rampah, 2) Bagaimana peran pendampingan orang tua dalam belajar online pada masa pandemic covid-19 di Desa Sei Rampah, 3) Bagaimana hubungan peran pendampingan orang tua dalam belajar online dengan perilaku belajar online anak (usia 7-12 tahun) pada masa pandemic covid-19 di Desa Sei Rampah. Penelitian ini bertujuan untuk mengetahui perilaku belajar online anak (usia 7-12 Tahun) pada masa pandemic covid-19, mengetahui peran orang tua dalam pendampingan belajar online dan untuk mengetahui hubungan peran pendampingan orang tua dalam belajar online dengan perilaku belajar online anak (usia 7-12 tahun) pada masa pandemic covid-19 di Desa Sei Rampah. Jenis penelitian yang digunakan pada penelitian ini adalah penelitian korelasional dengan pendekatan kuantitatif. Jumlah sampel dalam penelitian ini sebanyak 90 responden yang diambil menggunakan teknik sampel daerah (*Area Sampling*) dari 985 KK yang tersebar di 10 Dusun sebagai populasi. Alat pengumpulan data yang digunakan adalah angket. Data dianalisis dengan menggunakan uji korelasi sederhana, uji kecenderungan dan uji t untuk uji hipotesis. Berdasarkan pengolahan data dengan uji koefisien korelasi menggunakan *SPSS 16.0* diperoleh taraf signifikan $0,000 < 0,05$ kemudian uji t atau uji hipotesis diperoleh nilai $t_{hitung} > t_{tabel}$ yaitu $27.699 > 1,987$. Artinya terdapat hubungan yang signifikan antara peran pendampingan orang tua dengan perilaku belajar online anak (usia 7-12 tahun) pada masa pandemic covid-19 di Desa Sei Rampah dan juga dapat dikatakan bahwa hipotesis diterima.

Kata Kunci: *Peran, Pendampingan Orang Tua, Perilaku Belajar, Online, Anak.*

ABSTRACT

JULI WARDANI PANE. NIM. 1171171012 The Relationship of the Role of Parental Assistance in Online Learning With Children's Online Learning Behavior (Age 7-12 Years) During the Covid-19 Pandemic In Sei Rampah Village. Department of Community Education, Faculty of Education. Medan State University 2021

The formulation of the research problem is 1) How is the online learning behavior of children (aged 7-12 years) during the covid-19 pandemic in Sei Rampah Village, 2) What is the role of mentoring parents in online learning during the covid-19 pandemic in Sei Rampah Village, 3) How is the relationship between the role of parental assistance in online learning and children's online learning behavior (aged 7-12 years) during the COVID-19 pandemic in Sei Rampah Village. This study aims to determine the online learning behavior of children (aged 7-12 years) during the covid-19 pandemic, to determine the role of parents in online learning assistance and to determine the relationship between the role of parental assistance in online learning and children's online learning behavior (ages 7-12 years). years) during the COVID-19 pandemic in Sei Rampah Village. The type of research used in this research is correlational research with a quantitative approach. The number of samples in this study were 90 respondents who were taken using a regional sampling technique (Area Sampling) from 985 families spread over 10 Hamlets as a population. The data collection tool used is a questionnaire. The data were analyzed using a simple correlation test, trend test and t test to test the hypothesis. Based on data processing by using the correlation coefficient test using SPSS 16.0, a significant level of $0.000 < 0.05$ was obtained, then the t test or hypothesis test obtained the value of $t_{count} > t_{table}$, namely $27,699 > 1,987$. This means that there is a significant relationship between the role of parental assistance and children's online learning behavior (aged 7-12 years) during the COVID-19 pandemic in Sei Rampah Village and it can also be said that the hypothesis is accepted.

Keywords: *Parental Assistance, Role, Children, Online, Learning Behavior.*