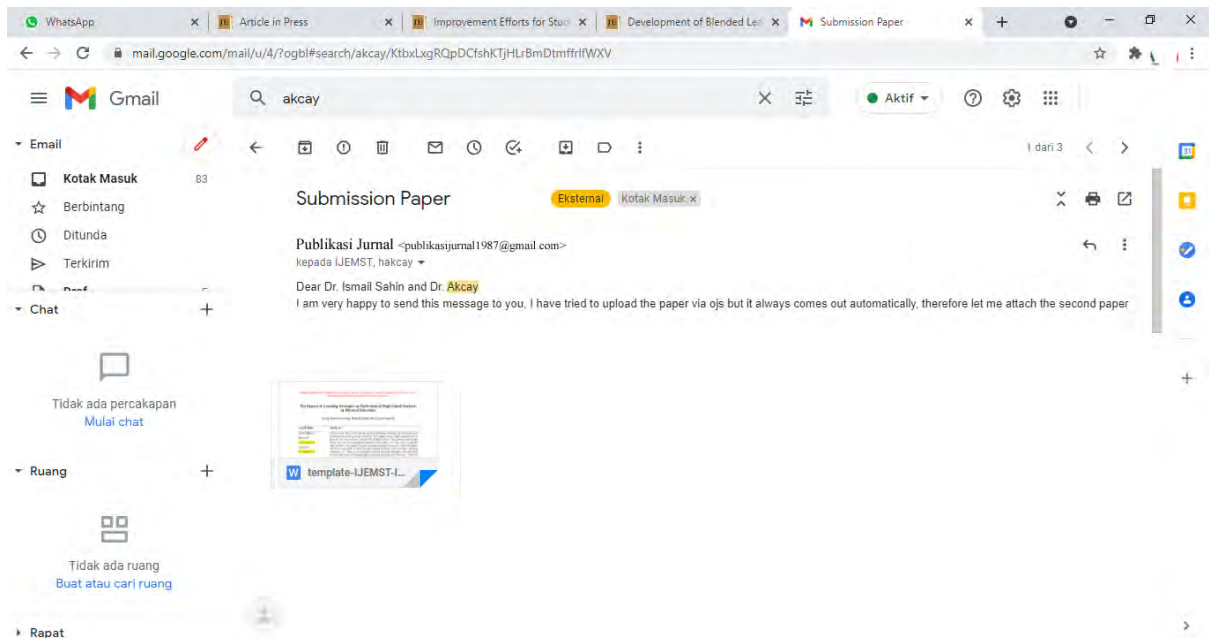
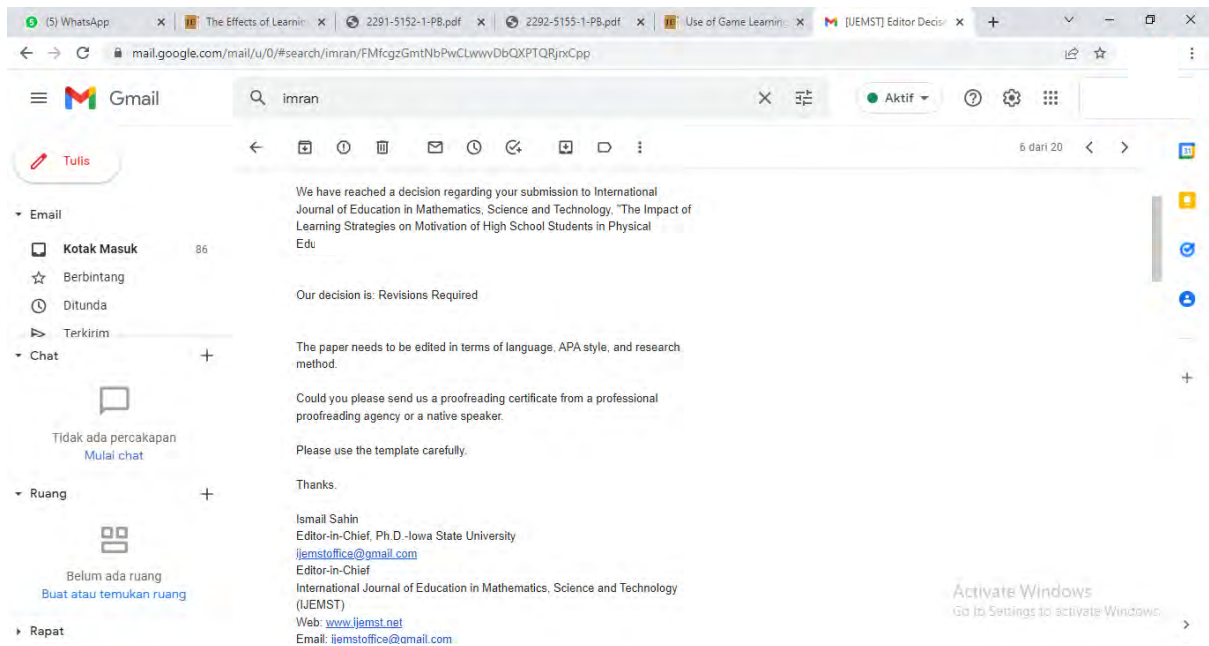


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Perbaikan Revisi 2

The screenshot shows a Gmail interface with a search bar containing 'imran'. The left sidebar shows navigation options: Email (Kotak Masuk: 86, Berbintang, Ditunda, Terkirim), Chat (Tidak ada percakapan, Mulai chat), Ruang (Belum ada ruang, Buat atau temukan ruang), and Rapat.

The main email content is as follows:

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We have reached a decision regarding your submission to International Journal of Education in Mathematics, Science and Technology, "The Impact of Learning Strategies on Motivation of High School Students in Physical Education".

Our decision is: **Revisions Required**

Could you please send us proofreading certificate from a native speaker or a professional proofreading agency?

It will be nice if the paper will be improved significantly in terms of language, APA style, and research methods.

Thanks

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Letter of Acceptance for Publication

Dear Imran Akhmad, Suharjo, Hariadi, Rahma Dewi, Amir Supriadi I am pleased to inform you that your manuscript «Learning Outcomes of Passing Volleyball: The Impact of Learning Strategies on Motivation of High School Students» has been accepted for publication in the scientific Journal of International Journal of Education in Mathematics, Science and Technology, Volume 10 (2), 2022.

The issue will be published in April, 2022.

We thank you for your contribution and support!

We look forward to working with you in preparing the article for publication.

Yours sincerely,

Editor-in-Chief

Ismail Sahin

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The Effects of Learning Strategies on Senior High School Students' Motivation and Learning Outcomes of Overhead Passing in Volleyball

Imran Akhmad, Suharjo Suharjo, Hariadi Hariadi, Rahma Dewi, Amir Supriadi

Abstract

This research objective was to determine the effects of Learning Strategies on Motivation and Learning Outcomes of Overhead Passing in Volleyball. The research sample consisted of 40 eleventh-grade senior high school students using a treatment by level 2x2 research design with the Tukey's test at Q_0 level = 28.99 and Q_1 level = 3.79. The results significantly affected overhead passing learning outcomes in volleyball games between contextual teaching-learning (CTL) and expository learning strategies. The research results obtained $F_{0.05} > F_0$, namely $47.80 > 4.06$. Therefore, the overall conclusion reported an interaction between learning strategies and motivation on learning overhead passing in volleyball games. The Tukey's test in groups A_0B_1 and A_0B_2 resulted in $Q_0 = 17.42$ and $Q_1 = 2.95$. Based on these results, it can be concluded that the results of learning overhead passing in volleyball games on highly motivated students who were taught using the contextual teaching-learning strategy (CTL) were better than those taught using expository learning strategy. The $Q_0 = 2.16$ and the $Q_1 = 2.95$, meaning that the results of learning overhead passing in volleyball games of low motivated students who were taught using the contextual teaching-learning strategy (CTL) were not better than those taught using the expository learning strategies.

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The screenshot shows the search results for the journal 'International Journal of Education in Mathematics, Science and Technology'. The page is divided into three main sections: COUNTRY, SUBJECT AREA AND CATEGORY, and PUBLISHER. The COUNTRY section lists Turkey, with a sub-section for 'Universities and research institutions in Turkey'. The SUBJECT AREA AND CATEGORY section lists Mathematics (with a sub-section for 'Mathematics (miscellaneous)') and Social Sciences (with a sub-section for 'Education'). The PUBLISHER section lists ISRES Publishing. Below these sections is an advertisement for 'CROWDSTRIKE 2021 Threat Hunting Report'.

The screenshot shows the journal metrics page for the 'International Journal of Education in Mathematics, Science and Technology'. It features three line charts and a widget. The first chart, '% International Collaboration', shows a peak in 2019. The second chart, 'Citable documents', shows a steady increase from 2018 to 2020. The third chart, 'Cited documents', shows a steady increase from 2018 to 2020. The widget displays the journal's SJR 2020 score of 0.47, which is in the 'best quartile' (Q2) for the Education category. It also provides a link to show the widget on a website and a code snippet for embedding.

Year	% International Collaboration	Citable documents	Cited documents
2018	~10	~10	~10
2019	~18	~25	~25
2020	~10	~45	~45

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