

CHAPTER I

INTRODUCTION

A. The Background of The Study

English is one of the languages withinside the global which performs a totally critical function in conversation for an worldwide relationship. In the Indonesian education system, Lauder (2010) stated that English is instructed or taken in obligatorily at all schools from elementary up to senior secondary schools. It objectives to offer college students with enough expertise that may be used as a method to pursue their discipline of specialization at college and at work. The achievement of teaching language in Indonesia, at a certain point, depends on successful ways and methods. Freeman (in Anabokay, 2019) characterized seven methods for teaching EFL to be specific. They are Grammar Translation Method (GTM), The Direct Method, The Audio-Lingual Method, The Silent Way, Suggestopedia, Community Language Learning (CLL), and The Total Physical Response (TPR).

Based on 2013 curriculum teacher in teaching English need to consider good lesson plan, creative and meaningful teaching and learning process, and the assessment of learning outcomes. Lesson plan explains all parts of the objectives, learning activities and assessment procedures. It should reflect core and core competencies; The core competencies are divided into basic competencies with 3 aspects: affective, cognitive and psychomotor; In the teaching and learning process, the current curriculum expects the teachers to have a scientifically focused learning pattern. The

cycle includes observation, questioning, exploring / experimenting, associating and communicating. Widodo (2016) with regard to evaluation methods, stated that the ELT K13 attaches particular importance to evaluation based on processes and products and continues to prioritize cognitive evaluation. The student's skills are assessed through formal assessments.

The President of the Republic of Indonesia, on March 2, 2020, officially announced Corona Virus Disease (COVID-19) had entered Indonesia. The cause of COVID-19 does not only have an impact on the health and economy, but also all sectors, including education. During the current COVID-19 pandemic, teaching and learning process is being challenged by unprecedented situations such as social distancing rules where schools closed to curb the viral infections. In this situation, conventional teaching and learning method can not be applied. Furthermore, the Minister of Education and Culture issued a policy No.15/2020 regarding teaching and learning processes during the spread of the COVID-19 pandemic.

These policies refer to the Coronavirus Education Implementation Policy (Covid19), one of which is learning at home. During distance learning, students do not need to complete all programmatic achievements in order to earn a degree or diploma. Learning materials at home, according to the minister of education and culture, could focus on education for life, such as understanding what the Covid19 pandemic is. There is no particular restriction on the didactic materials that students have to do at home, everything can be learned according to their preferences and conditions, this is related to the access or the learning environment that every student has at home is not the same.

Teachers are asked to give their opinion on what students do at home. Feedback is qualitative, not quantitative.

SMA Swasta Istiqlal Delitua is one of the schools in Deli Serdang district that consistently carries out teaching and learning activities in the middle of the Covid-19 pandemic. As a school located in a district with access that is certainly not as good as in big city, they have commitment to excellence both in terms of teaching method, teacher's quality, and others related to improving the quality of teaching and learning processes during the pandemic. These are what makes the school unique and encourages the writer to research more about this school.

Based on the writer's preliminary observation which was conducted by interview with English teacher, the writer found that the teaching method, especially teaching English at SMA Swasta Istiqlal Delitua, experienced changes. In academic year 2020/2021 teaching English at this school uses 2 methods, namely online (*Dalam Jaringan = Daring*), and offline (*Luar Jaringan = Luring*).

In online method, the English teacher uses paid online platform namely "Quipper School". Quipper School provides a learning management system for schools and includes a package of teaching materials, task management and progress tools, according to the curriculum of each country. This is make the school has point plus, other schools in Deli Serdang only use free platform provided by the Deliserdang government called Sikupas. Meanwhile this school is willing to pay more for a better platform so that the teaching and learning process can run better.

According to the English teacher, the online method is still deemed inefficient because the teacher does not meet face to face with students and does not know whether

the student is really serious about studying the material provided or not. Therefore, another method is added, namely offline method. The offline method occurs every 2 weeks where the teaching process occurs face-to-face between students and teachers at school, but still observes strict health protocols.

Based on the explanation above, the researcher concluded that teachers' methods have two variations. There are two kinds of methods in teaching English that can be used by the teachers in teaching English to grade XI students during the pandemic. In this case, the writer would like to do a research in order to obtain deeper information about teacher's methods of teaching English to grade XI students of SMA Swasta Istiqlal Delitua.

Pido (2019) identified English teaching method applied by teachers in MTS Negeri Model Limboto. The results of this analysis shown that there are four forms of instruction technique that utilized by English teacher. Those are Discovery Learning, Total Physical Response, Communicative instruction (Role Play), and Direct Method. The teacher enforced the language teaching methods by modifying the procedures of language teaching method.

Fitria (2020) investigated the net learning system in teaching English, including the institution' support concerning the online learning system and therefore the lecturers' opinion in victimization the online learning system. The results counsel that the net learning system has the potential to assist the lecturers and students within the teaching and learning process.

Pratiwi (2020) investigated the English teachers' methods and readiness in The Academic Year 2019/2020 at SMP Negeri 2 Suruh New Normal era. The result found

that all of the teachers used communicative method in face to face or online learning. When the process of learning activity used online method they used media Whats App Group. AVM (Audio Visual Method) used by only one instructor. To get the students interested about the teaching and learning process, the teacher used many study apps such as YouTube and others. Google Classroom and Whats App used by two teachers. Blended learning is used by the teachers at SMP Negeri 2 Suruh in new normal era.

Rizqi (2020) found that at SMP N 1 Doplang, the process of learning during the pandemic is different from conventional teaching and learning process before before the COVID-19 pandemic. The distinction that may be seen is that the education system, that was originally face to face, became utterly on-line using the WhatsApp, YouTube, and Google Forms applications.

After concluding the four previous studies, the researcher considered the research on analysing teacher's method of teaching English to senior high school students of SMA Swasta Istiqlal Delitua during pandemic. In this research, the researcher described 2 teacher's methods, they were online and offline. The researcher did not focus on any English topics and skills but focused on teacher's methods in teaching English during the pandemic which makes this research different from the previous studies. Therefore, the researcher determined to conduct this research.

B. The Problem of The Study

Based on the background of the study above, the problem of study formulated as “How were the methods applied by the the teacher in teaching English to grade XI students of SMA Swasta Istiqlal Delitua during the pandemic?”

C. The Objective of The Study

Based on the problem of the study above, the objective of the study was to describe the methods applied by the teacher in teaching English during the pandemic.

D. The Scope of The Study

This study focused on teacher’s method of teaching English to grade XI students of SMA Swasta Istiqlal Delitua during the pandemic. This study only investigated one teacher who teaches in grade XI.

E. The Significances of The Study

The findings of the study expected to be relevant and significant theoretically and practically:

1. Theoretical Significance

Theoretically, the findings provided new contribution to the theory of teacher’s method of teaching English to grade XI senior high school students during the pandemic.

2. Practical Significance

Practically, the findings of this study expected to contribute faithful information about

- a. For teachers, to developing and innovating their method in teaching and learning process of English, especially to grade XI senior high school students during the pandemic.
- b. For other researcher, as a reference for conducting research that relate to teachers' methods of teaching English to grade XI senior high school students during the pandemic.

