

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclude the Findings

Regarding with the objectives of the research, the researcher would like to present the conclusion of this research as follow:

#### 1. The types of speech function used by English teachers of SMP Nasionl Plus Pelita Insani Bogor

The researcher concluded that the teachers used all type of speech function in their classroom although in different amount and percentage. The researcher found 54 speech function which classified into six types. They were expressive, directive, referential, metalinguistic, poetic, and phatic. There were 3 expressive function which percentage was 5.56%. The expressive function pronounced when teacher appreciates the students such as saying good, right, etc. Different from the expressive function, the number of directive function used by the teacher was 16 utterances with percentage was 29.63%. This function pronounced to make interaction between teacher and students in the classroom. The next function is referential function. There were 24 utterances with the percentage is 44.44%. Not only made interaction with the students, the teacher also gave many information including materials of lesson. The other function was metalinguistic which explains or comments about language. The amount of this function were 3 utterances with percentage is 5.56%. The teacher explains some terms of linguistic such as explains words into another language. The fifth function was poetic function. There were only one of

teachers' talk which belongs to this function. The percentage was 1.85%. The last type of speech function was phatic which pronounced to keep communication between speaker and listener such as greeting and leave taking. The total amount of this function was 7 utterances with percentage 12.96%.

Based on the data findings which stated in the previous chapter, it can be concluded that referential function was the most frequently used. The teacher produces 24 (44.44%) referential function in her talk.

## **2. The reason why the teachers use speech function differently in the English classroom**

By using interview, the researcher got data the reason of the teachers use speech function differently in the classroom. The reasons of using expressive function were to express feeling and gave compliment. Directive function was to make interaction, to command, or request. The referential function was to give information. Metalinguistic function was to explain and learn new vocabulary or strange word. Poetic function was to motivate. While phatic function is to greet the students and express care.

## **B. Suggestions**

### **1. To the English Teachers**

In the classroom, teacher is a medium to facilitate the students in giving information. Teacher's talk has a big role in learning process because it is the main source of information. Moreover, the teacher should choose speech function appropriately that functioned to communicate to students in the classroom in certain condition and situation.

### **2. To other researcher**

This research can be used as reference to the future researcher who chooses speech function as the topic. The future researcher can observe the same topic of this research with different theory, objectives, and methodology.