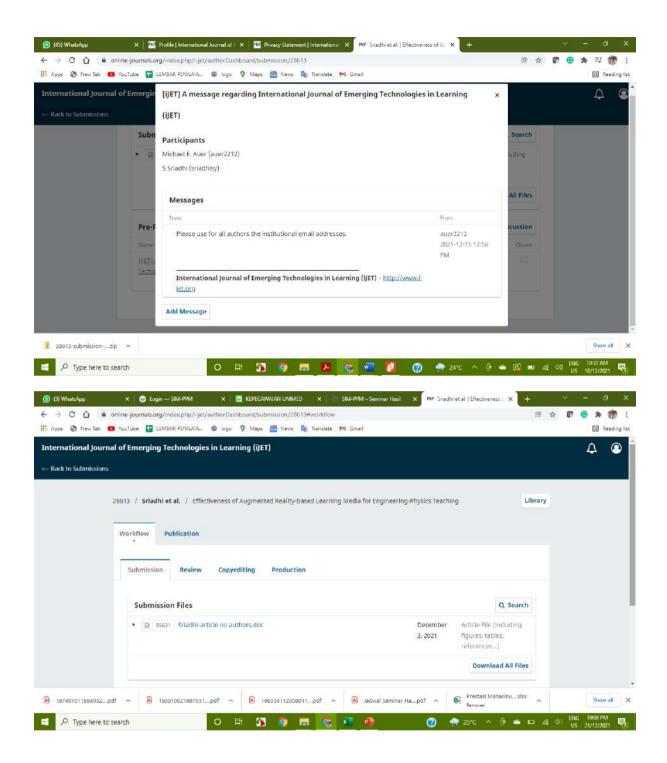
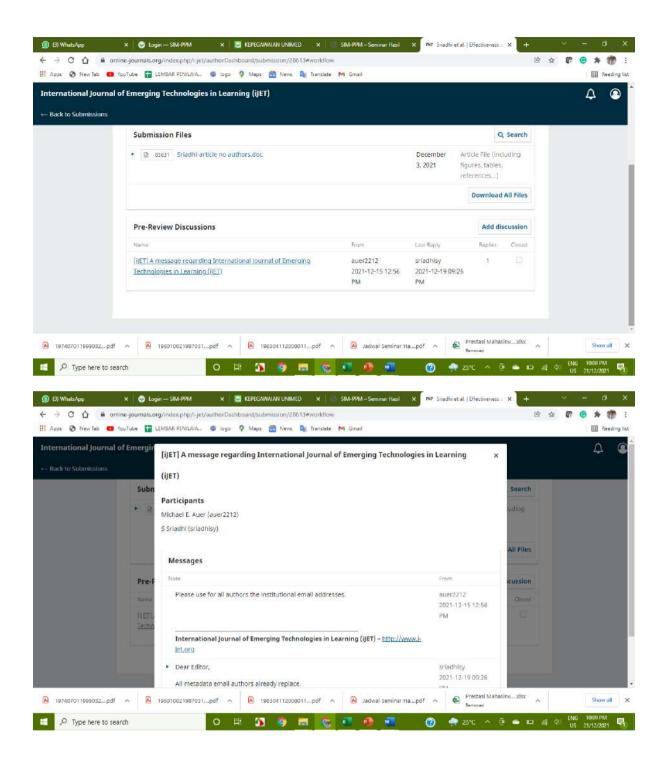
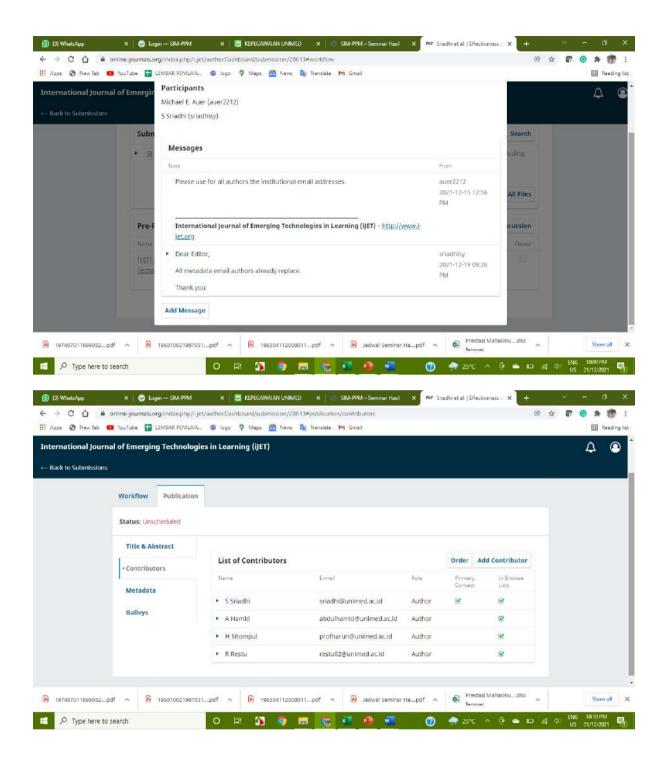
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[iJET] Password Reset Confirmation

The iJET Editorial Team <i-jet@cti-online.net> Reply-To: Sebastian Schreiter <support@online-engineering.org> To: S Sriadhi <sriadhi@unimed.ac.id> Mon, Nov 1, 2021 at 4:55 PM

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Re: [iJET] Editor Decision

SRIADHI Sy <sriadhi@unimed.ac.id> To: "Michael E. Auer" <auer@cti-online.net> Wed, Dec 22, 2021 at 4:43 PM

Dear Editor Team Here I send the article according to the journal format. We hope that this article will be accepted and published in this journal. Thank You

On Wed, Dec 22, 2021 at 3:34 AM Michael E. Auer via Online-Journals.org <noreply@journals. publicknowledgeproject.org> wrote:

S Sriadhi, A Hamid, H Sitompul, R Restu:

We have reached a decision regarding your submission to International Journal of Emerging Technologies in Learning (iJET), "Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching".

Our decision is to: Accept Submission

Congratulation to your fine work.

The reviewers haven't had major recommendations for the submission's narrative. Please send us your final paper exactly formatted as requested in the "Author Guidelines" in the "About" of the journal, with author's name(s), institution(s) and short bio(s) in MS Word format (doc, docx, rtf). You will receive an invoice for the APC by separate email.

Editorial Team

International Journal of Emerging Technologies in Learning (iJET) - http://www.i-jet.org

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[iJET] Invoice APC (Inv.: 2022-001_Sriadhi_28613)

Sebastian Schreiter <support@online-journals.org> To: sriadhi@unimed.ac.id Mon, Jan 3, 2022 at 9:46 PM

Dear Dr. Sriadhi,

Previously, you have been informed that your paper 'Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching' has been accepted for publishing in the International Journal of Emerging Technologies in Learning (iJET). Please find attached to this e-mail the invoice for your Article Processing Charges (APC). Payment is expected within 10 days from reception of this invoice on. Payment can be made by *bank transfer* or via *PayPal*.

PayPal

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For payments via bank transfer please find the details in the attached invoice.

You will be notified as soon as we have received your payment. Also, once we have received 1) the payment AND 2) your final version, your paper will be scheduled for an issue. This schedule will be provisional and may still change. We very much appreciate that you don't ask for the publishing date before both of the above conditions are fulfilled.

Thank you for working with us! Sebastian Schreiter

Technical Editor http://online-journals.org

2 attachments

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[iJET] Invoice APC (Inv.: 2022-001_Sriadhi_28613)

SRIADHI Sy <sriadhi@unimed.ac.id> To: Sebastian Schreiter <support@online-journals.org> Wed, Jan 5, 2022 at 1:15 PM

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[iJET] Payment received (Inv.: 2022-001_Sriadhi_28613)

Sebastian Schreiter <support@online-journals.org> To: sriadhi@unimed.ac.id Wed, Jan 5, 2022 at 4:48 PM

Dear Dr. Sriadhi,

thank you, very much, we have received the payment of the publishing fee for your paper (Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching).

Your paper has been provisionally scheduled for publishing in iJET 05(2022), in March. This is not guaranteed yet and may still change. It will be binding when you receive our next email with the proof announcement.

Have a good day! Sebastian Schreiter

Technical Editor http://online-journals.org



[iJET][28613][Proof Announcement] Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching

Sebastian Schreiter <support@online-journals.org> Reply-To: support@online-journals.org Fri, Feb 4, 2022 at 11:26 PM

To: sriadhi@unimed.ac.id Cc: abdulhamid@unimed.ac.id, profharun@unimed.ac.id, restu02@unimed.ac.id

Please read this email carefully - all of the below is important.

Dear Dr. Sriadhi,

your paper is now scheduled in iJET, Vol. 17, No. 05, 2022 to be published around 15 March 2022.

— Your final version is now being formatted – DO NOT UPLOAD OR SEND ANOTHER VERSION, it cannot be taken into account.

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Technical Editor online-journals.org



[iJET] 28613, Proof: Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching

Barbara Yurieva <copyedit@online-journals.org> To: "sriadhi@unimed.ac.id" <sriadhi@unimed.ac.id> Thu, Feb 24, 2022 at 2:13 PM

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Best regards, Barbara Yurieva





[iJET] 28613, Proof: Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching

Barbara Yurieva <copyedit@online-journals.org> To: "sriadhi@unimed.ac.id" <sriadhi@unimed.ac.id> Thu, Feb 24, 2022 at 2:13 PM

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Best regards, Barbara Yurieva





[iJET] New Issue Published: Vol. 17, No. 05, 2022

1 message

The iJET Editorial Team via Online-Journals.org

<noreply@journals.publicknowledgeproject.org> Reply-To: The iJET Editorial Team <i-jet@cti-online.net> To: S Sriadhi <sriadhi@unimed.ac.id> Mon, Mar 14, 2022 at 10:14 PM

Dear Readers,

the International Journal of Emerging Technologies in Learning (iJET) has just published its latest issue at --> http://www.i-jet.org. We invite you to have a look at the Table of Contents here and then visit our web site to read articles and items of interest.

Thanks for the continuing interest in our work, Michael E. Auer m.auer@ieee.org

International Journal of Emerging Technologies in Learning (iJET) Volume 17, Issue 05 (2022)

Papers

The Effects of Online Role-play Teaching Practice on Learners' Availability for Resources (*Xuehua Sun, Xiaojuan Zhang, Li Lei*) https://doi.org/10.3991/ijet.v17i05.30575

Smart Model for Classification and Orientation of Learners in a MOOC (*Ilham Dhaiouir, Mostafa Ezziyyani, Mohamed Khaldi*) https://doi.org/10.3991/ijet.v17i05.28153

Design of a Smart MOOC Trust Model: Towards a Dynamic Peer Recommendation to Foster Collaboration and Learner's Engagement (*Khadija Elghomary, Driss Bouzidi, Najima Daoudi*) https://doi.org/10.3991/ijet.v17i05.27705

A Quasi-Experimental Evaluation of Teaching Software Testing in Software Quality Assurance Subject during a Post-Graduate Computer Science Course (Isaac Souza Elgrably, Sandro Ronaldo Bezerra Oliveira) https://doi.org/10.3991/ijet.v17i05.25673

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Synthesis of Problem-Based Interactive Digital Storytelling Learning Model Under Gamification Environment Promotes Students' Problem-Solving Skills (Akarapon Poonsawad, Jiraphan Srisomphan, Charun Sanrach) https://doi.org/10.3991/ijet.v17i05.28181

Analysis and Prediction of the Trend Features for Teaching Development Based on Knowledge Discovery (*Peng Su, Yan Wang, Ping Zhao, Mingli Gao, Xiwen Liu, Guiling Liu, Changtian Wang*) https://doi.org/10.3991/ijet.v17i05.29845

Analysis on College Students' Extracurricular Learning Interests Based on Their Book Borrowing Behaviours (*Changliang Li, Hui Liu*) https://doi.org/10.3991/ijet.v17i05.29853

Educational Data Mining for Student Performance Prediction: A Systematic Literature Review (2015-2021) (*Muhammad Haziq Bin Roslan, Chwen Jen Chen*) https://doi.org/10.3991/ijet.v17i05.27685 Technocreativity, Social Networks and Entrepreneurship: Diagnostics of Skills in University Students (*Patricia Comesaña-Comesaña, Anna Amorós-Pons, Inna Alexeeva-Alexeev*) https://doi.org/10.3991/ijet.v17i05.28183

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Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching

(S. Sriadhi, A. Hamid, H. Sitompul, R. Restu) https://doi.org/10.3991/ijet.v17i05.28613