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Workflow Publication

Status: **Unscheduled**

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List of Contributors

Name	E-mail	Role	Primary Contact	In Browse Lists
S Sriadhi	sriadhi@unimed.ac.id	Author	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
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R Restu	restu02@unimed.ac.id	Author	<input type="checkbox"/>	<input checked="" type="checkbox"/>



SRIADHI Sy <sriadhi@unimed.ac.id>

[iJET] Password Reset Confirmation

The iJET Editorial Team <i-jet@cti-online.net>
Reply-To: Sebastian Schreiter <support@online-engineering.org>
To: S Sriadhi <sriadhi@unimed.ac.id>

Mon, Nov 1, 2021 at 4:55 PM

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The iJET Editorial Team

International Journal of Emerging Technologies in Learning (iJET)

<http://www.i-jet.org>



SRIADHI Sy <sriadhi@unimed.ac.id>

Re: [iJET] Editor Decision

SRIADHI Sy <sriadhi@unimed.ac.id>
To: "Michael E. Auer" <auer@cti-online.net>

Wed, Dec 22, 2021 at 4:43 PM

Dear Editor Team
Here I send the article according to the journal format.
We hope that this article will be accepted and published in this journal.
Thank You

On Wed, Dec 22, 2021 at 3:34 AM Michael E. Auer via Online-Journals.org <noreply@journals.
publicknowledgeproject.org> wrote:

S Sriadhi, A Hamid, H Sitompul, R Restu:

We have reached a decision regarding your submission to International Journal of Emerging Technologies in Learning (iJET), "Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching".

Our decision is to: **Accept Submission**

Congratulation to your fine work.

The reviewers haven't had major recommendations for the submission's narrative.

Please send us your final paper exactly formatted as requested in the "Author Guidelines" in the "About" of the journal, with author's name(s), institution(s) and short bio(s) in MS Word format (doc, docx, rtf).
You will receive an invoice for the APC by separate email.

Editorial Team

International Journal of Emerging Technologies in Learning (iJET) – <http://www.i-jet.org>



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SRIADHI Sy <sriadhi@unimed.ac.id>

[iJET] Invoice APC (Inv.: 2022-001_Sriadhi_28613)

Sebastian Schreiter <support@online-journals.org>
To: sriadhi@unimed.ac.id

Mon, Jan 3, 2022 at 9:46 PM

Dear Dr. Sriadhi,

Previously, you have been informed that your paper 'Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching' has been accepted for publishing in the International Journal of Emerging Technologies in Learning (iJET). Please find attached to this e-mail the invoice for your Article Processing Charges (APC). Payment is expected within 10 days from reception of this invoice on. Payment can be made by *bank transfer* or via *PayPal*.

PayPal

If you choose to pay by PayPal, please use the link below to pay your invoice.

https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=BR7P3ZPAUGAEW***Bank Transfer***

For payments via bank transfer please find the details in the attached invoice.

You will be notified as soon as we have received your payment. Also, once we have received 1) the payment AND 2) your final version, your paper will be scheduled for an issue. This schedule will be provisional and may still change. We very much appreciate that you don't ask for the publishing date before both of the above conditions are fulfilled.

Thank you for working with us!
Sebastian SchreiterTechnical Editor
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SRIADHI Sy <sriadhi@unimed.ac.id>


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SRIADHI Sy <sriadhi@unimed.ac.id>
To: Sebastian Schreiter <support@online-journals.org>

Wed, Jan 5, 2022 at 1:15 PM

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[iJET] Payment received (Inv.: 2022-001_Sriadhi_28613)

Sebastian Schreiter <support@online-journals.org>
To: sriadhi@unimed.ac.id

Wed, Jan 5, 2022 at 4:48 PM

Dear Dr. Sriadhi,

thank you, very much, we have received the payment of the publishing fee for your paper (Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching).

Your paper has been provisionally scheduled for publishing in iJET 05(2022), in March. This is not guaranteed yet and may still change. It will be binding when you receive our next email with the proof announcement.

Have a good day!
Sebastian Schreiter

Technical Editor
<http://online-journals.org>



SRIADHI Sy <sriadhi@unimed.ac.id>

[iJET][28613][Proof Announcement] Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching

Sebastian Schreiter <support@online-journals.org>

Fri, Feb 4, 2022 at 11:26 PM

Reply-To: support@online-journals.org

To: sriadhi@unimed.ac.id

Cc: abdulhamid@unimed.ac.id, profharun@unimed.ac.id, restu02@unimed.ac.id

Please read this email carefully – all of the below is important.

Dear Dr. Sriadhi,

your paper is now **scheduled in iJET, Vol. 17, No. 05, 2022** to be published around **15 March 2022.**

— Your final version is now being formatted – DO NOT UPLOAD OR SEND ANOTHER VERSION, it cannot be taken into account.

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Thank you for working with us!

Sebastian Schreiter

Technical Editor

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SRIADHI Sy <sriadhi@unimed.ac.id>

[iJET] 28613, Proof: Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching

Barbara Yurieva <copyedit@online-journals.org>
To: "sriadhi@unimed.ac.id" <sriadhi@unimed.ac.id>

Thu, Feb 24, 2022 at 2:13 PM

Dear Author,

Please find attached the camera-ready PDF proof of your paper for your approval. Please give us feedback until **25 February 2022**, if we don't hear from you within this time, the proof is considered approved by you. **No more corrections are possible once the paper is published.**

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Best regards,
Barbara Yurieva

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Barbara Yurieva <copyedit@online-journals.org>
To: "sriadhi@unimed.ac.id" <sriadhi@unimed.ac.id>

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Best regards,
Barbara Yurieva

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SRIADHI Sy <sriadhi@unimed.ac.id>

[iJET] New Issue Published: Vol. 17, No. 05, 2022

1 message

The iJET Editorial Team via Online-Journals.org
<noreply@journals.publcknowledgeproject.org>
Reply-To: The iJET Editorial Team <i-jet@cti-online.net>
To: S Sriadhi <sriadhi@unimed.ac.id>

Mon, Mar 14, 2022 at 10:14
PM

Dear Readers,

the International Journal of Emerging Technologies in Learning (iJET) has just published its latest issue at --> <http://www.i-jet.org>. We invite you to have a look at the Table of Contents here and then visit our web site to read articles and items of interest.

Thanks for the continuing interest in our work,
Michael E. Auer
m.auer@ieee.org

International Journal of Emerging Technologies in Learning (iJET)
Volume 17, Issue 05 (2022)**Papers**

The Effects of Online Role-play Teaching Practice on Learners' Availability for Resources
(*Xuehua Sun, Xiaojuan Zhang, Li Lei*)
<https://doi.org/10.3991/ijet.v17i05.30575>

Smart Model for Classification and Orientation of Learners in a MOOC
(*Ilham Dhaiouir, Mostafa Ezziyyani, Mohamed Khaldi*)
<https://doi.org/10.3991/ijet.v17i05.28153>

Design of a Smart MOOC Trust Model: Towards a Dynamic Peer Recommendation to Foster Collaboration and Learner's Engagement
(*Khadija Elghomary, Driss Bouzidi, Najima Daoudi*)
<https://doi.org/10.3991/ijet.v17i05.27705>

A Quasi-Experimental Evaluation of Teaching Software Testing in Software Quality Assurance Subject during a Post-Graduate Computer Science Course
(*Isaac Souza Elgrably, Sandro Ronaldo Bezerra Oliveira*)
<https://doi.org/10.3991/ijet.v17i05.25673>

Roman Palace: A Videogame for Foreign-Language Vocabulary Retention
(*Alexia Larchen Costuchen, Ramón Pascual Mollá Vayá, Darina Dinkova Dimitrova*)
<https://doi.org/10.3991/ijet.v17i05.27621>

Synthesis of Problem-Based Interactive Digital Storytelling Learning Model Under Gamification Environment Promotes Students' Problem-Solving Skills
(*Akarapon Poonsawad, Jiraphan Srisomphan, Charun Sanrach*)
<https://doi.org/10.3991/ijet.v17i05.28181>

Analysis and Prediction of the Trend Features for Teaching Development Based on Knowledge Discovery
(*Peng Su, Yan Wang, Ping Zhao, Mingli Gao, Xiwen Liu, Guiling Liu, Changtian Wang*)
<https://doi.org/10.3991/ijet.v17i05.29845>

Analysis on College Students' Extracurricular Learning Interests Based on Their Book Borrowing Behaviours
(*Changliang Li, Hui Liu*)
<https://doi.org/10.3991/ijet.v17i05.29853>

Educational Data Mining for Student Performance Prediction: A Systematic Literature Review (2015-2021)
(*Muhammad Haziq Bin Roslan, Chwen Jen Chen*)
<https://doi.org/10.3991/ijet.v17i05.27685>

Technocreativity, Social Networks and Entrepreneurship: Diagnostics of Skills in University Students
(*Patricia Comesaña-Comesaña, Anna Amorós-Pons, Inna Alexeeva-Alexeev*)
<https://doi.org/10.3991/ijet.v17i05.28183>

Evaluation of the Information-based Teaching Design Abilities of Educators in Blended Teaching
(*Ya Wang*)
<https://doi.org/10.3991/ijet.v17i05.29849>

ICT Self-Efficacy and ICT Interest Mediate the Gender Differences in Digital Reading: A Multilevel Serial Mediation Analysis
(*Hangyan Yu, Jie Hu*)
<https://doi.org/10.3991/ijet.v17i05.25691>

Influence of Learning Engagement on Learning Effect under a Virtual Reality (VR) Environment
(*Youyang Xin*)
<https://doi.org/10.3991/ijet.v17i05.29451>

Using Semantic Patterns in Web Search and Assessment of Professionally Oriented Texts in a Foreign Language for Training Students in Higher Education Institutions of Mineral Resource Profile
(*Yuliya Murzo, Natalia Chuvileva, Aleksandra Schetinina*)
<https://doi.org/10.3991/ijet.v17i05.28231>

Generation and Optimization of Teaching Decision Generation Under a Smart Teaching Environment
(*Lei Shi, Xiaoling Wu*)
<https://doi.org/10.3991/ijet.v17i05.29851>

Perceived Efficacy of Google Classroom Usage in Varied English Courses
(*Visara Ekahitanond*)
<https://doi.org/10.3991/ijet.v17i05.22403>

Effectiveness of Augmented Reality-Based Learning Media for Engineering-Physics Teaching
(*S. Sriadhi, A. Hamid, H. Sitompul, R. Restu*)
<https://doi.org/10.3991/ijet.v17i05.28613>