

DAFTAR PUSTAKA

- Akbal, Muhammad. 2016. "Pendidikan Kewarganegaraan Dalam Membangun Karakter Bangsa." *Jurnal Pendidikan Ilmu-ilmu Sosial* 1(1): 355–64.
- Akbar, Sa'dun. 2013. *Instrumen Perangkat Pembelajaran*. Bandung: Rosdakarya.
- Anderson, L.W., and Krathwohl, D.R. 2001. *A Taxonomy for Learning, Teaching and*
- Apendi, S. (2011). *Metode Problem Based Learning Dalam Pembelajaran IPA Untuk Meningkatkan Hasil Belajar*. Skripsi. UPI Bandung: Tidak Diterbitkan.
- Arends dalam Abbas. (2000). *Pengertian Problem Based Learning* (online) tersedia di: <http://ian43.wordpress.com/2011/06/07/pengertian-problem-based-learning/> [02 Juli 2014]
- Arends, R.I. 2008. *Learning to Teach, Belajar untuk Mengajar*. Yogyakarta: Pustaka Pelajar.
- Arikunto, S. 2006. *Prosedur Penelitian Suatu Pendekatan Praktek*, Jakarta: Rineka Cipta.
- Arikunto, S. 2009. *Dasar Dasar Evaluasi Pendidikan*, Jakarta: Bumi Aksara
- Arikunto Suharsimi. (2010). *Prosedur Penelitian : Suatu Pendekatan Praktik*. Jakarta. Rineka Cipta.
- Arikunto, Suharsimi. 2013. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Asep Sulaiman. (2015). *Pendidikan Pancasila dan Kewarga negaraan*. Bandung: Arfino Raya
- Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman.
- Bell, J. R. (2008). Utilization of problem-based learning in an entrepreneurship business planning course. *New England Journal of Entrepreneurship*, 11(1), 53–62. <https://doi.org/10.1108/neje-11-01-2008-b004>
- Baskoro, Leonardus. 2013. *Penerapan Model Problem Based Learning untuk meningkatkan keaktifan dan hasil belajar pada mata pelajaran komputer (KK6) di SMK N 2 Wonosari Yogyakarta*. e-Jurnal Pendidikan Teknik Mekatronik, Universitas Negeri Yogyakarta
- Battu, H., and P. J. Sloane. 2002. "To What Extent Are Ethnic Minorities in Britain Over-Educated?" *International Journal of Manpower* 23(3): 192–208.
- Bornok Sinaga. 2016. "Inovasi Model Pembelajaran Berbasis Budaya Batak". <https://jurnal.unimed.ac.id/2012/index.php/gk/article/view/7388>
- Bowman, Michael, and Isaac Gottesman. 2017. "Making the Socio-Historical Visible: A Place-Conscious Approach to Social Foundations in Practice-Centered Teacher Preparation." *Teaching and Teacher Education* 68: 232–40. <https://doi.org/10.1016/j.tate.2017.09.001>.
- Chen, Xinyin et al. 2019. "School Adjustment of Children from Rural Migrant Families in Urban China." *Journal of School Psychology* 72(December 2018): 14–28. <https://doi.org/10.1016/j.jsp.2018.12.00>
- Clark, Kelly N., and Christine K. Malecki. 2019. "Academic Grit Scale: Psychometric Properties and Associations with Achievement and Life Satisfaction." *Journal of School Psychology* 72(October 2017): 49–66. <https://doi.org/10.1016/j.jsp.2018.12.001>.

- Cranitch, Maya, and Duncan MacLaren. 2018. "Chapter 18 Building Intellectual Capacity for Burma: The Story of Australian Catholic University's Tertiary Education Program with Burmese Refugee and Migrant Students." : 263–67.
- Delisle, R. (1997). How to use problem-based learning in the classroom. Ascd.
- Depdiknas. (2007). *Model Pembelajaran Tematik* (online) tersedia di: <http://tarmizi.wordpress.com/2008/12/04/model-pembelajaran-tematik-kelebihan-dan-kelemahannya/>. [07Juli 2014]
- Dian utama wati, arifin rahman. 2013. Meningkatkan kemampuan berpikir kreatif siswa dengan model pembelajaran berbasis masalah dalam mata pelajaran pendidikan kewarganegaraan di kelas viia smp negeri 2 lamongan. Kajian moral dan kewarganegaraan. No 1. Vol : 257
- Dwi, I. M., Arif, H., & Sentot, K. (2013). Pengaruh Strategi Problem Based Learning. *Jurnal Pendidikan Fisika Indonesia (Indonesian Journal of Physics Education)*, 9(1), 8–17. <https://doi.org/ISSN : 16931246>
- Dimiyati dan Mudjiono. 2006. *Belajar dan Pembelajaran*, Jakarta: Rineka Cipta.
- Djamarah, Syaiful Bahri. 2008. Psikologi Pendidikan, Jakarta, PT. Rineka Cipta.
- Djudin, t. 2011. Mendekati makna "kreativitas" dan model pembelajaran synectics. *Jurnal cakrawala kependidikan*. Vol. 9 (1): 1-10.
- Dunlop, James. (2001). *Mathematical Thinking*. <http://www.mste.uiuc.edu/courses/ci431sp02/students/jdunlap/WhitePaperII> Download November 21, 2003
- E.Paul Torrance and R.E.M.Yers.2010. *Creativ Learning and Teaching*.Newyork : Harper and Row publishers
- Eddy, 2014. *Problem dan Prospek pendidikan kewarganegaraan dalam mewujudkan demokrasi yang berkeadaban*. *Jurnal pips*, vol. 1 no. 1 juni 2014. *Educational Research Review* 27: 1–14. <https://doi.org/10.1016/j.edurev.2019.01.002>.
- English, Lyn D. (1997). Promoting A Problem Posing Classroom. *Teaching Children Mathematics*, November 1997. p.172-179.
- Ermeling, Bradley A. 2010. "Tracing the Effects of Teacher Inquiry on Classroom Practice." *Teaching and Teacher Education* 26(3): 377–88. <http://dx.doi.org/10.1016/j.tate.2009.02.019>.
- Gore, Jennifer et al. 2017. "Effects of Professional Development on the Quality of Teaching: Results from a Randomised Controlled Trial of Quality Teaching Rounds." *Teaching and Teacher Education* 68: 99–113. <http://dx.doi.org/10.1016/j.tate.2017.08.007>.
- Guile, David. 2019. "The Concept of 'Recontextualization': Implications for Professional, Vocational and Workplace Learning." *Learning, Culture and Social Interaction* 23(August): 100343. <https://doi.org/10.1016/j.lcsi.2019.100343>.
- Gunantara, dkk, 2014. *Penerapan Model Pembelajaran Problem Based Learning Untuk Meningkatkan Kemampuan Pemecahan Masalah Matematika Siswa Kelas V*. e-Jurnal *Mimbar PGSD Universitas Pendidikan Ganesha, Jurusan PGSD*.
- Ghufron, A. (2010). Integrasi Nilai-nilai Karakter Bangsa Pada Kegiatan Pembelajaran. *Cakrawala Pendidikan*, April 2007, 13–24.

- Gunawan.(2013). *Apa Itu Berpikir Kritis* (online) tersedia di: <http://nengah235.blogspot.com/2013/03/apa-itu-berpikir-kritis.html?m-1> [07Juli 2014]
- H.M Taufik, Yogyakarta. 2009. “*Kreativitas Dalam Pendidikan Islam, Telaah Konseptual Kreativitas dan Konteks Empiriknya di MAN Mataram*, Disertasi.
- Haerani, A. (2010). *Model Problem Solving Dalam Pembelajaran IPS Untuk Meningkatkan Hasil Belajar Siswa. Skripsi*. UPI Bandung: Tidak Diterbitkan.
- Hakim, Arif Rahman, and Husen Windayana. 2016. “Pengaruh Penggunaan Multimedia Interaktif Dalam Pembelajaran Matematika Untuk Meningkatkan Hasil Belajar Siswa SD.” *EduHumaniora | Jurnal Pendidikan Dasar Kampus Cibiru*.
- Hamalik, O. 2001. *Kurikulum dan Pembelajaran*, Jakarta: Bumi Aksara.
- Hamzah, B. Uno. 2008. *Teori Motivasi dan Pengukurannya*, Jakarta: Bumi Aksara.
- Haryanto, 2010. *Pengertian Belajar Menurut Ahli*. (<http://belajarpsikologi.com/pengertian-belajar-menurut-ahli/>). diakses 9 Oktober 2014.
- http://103.23.244.11/Direktori/JURNAL/PENDIDIKAN_DASAR/Nomor_9-April_2008/Inovasi_Pembelajaran_IPA_di_Sekolah_Dasar.pdf.
- <http://dx.doi.org/10.1108/S1479-364420140000015021>.
- <https://www.antaraneews.com/berita/818302/kemendikbud-tegaskan-pendidikan-indikator-kemajuan-bangsa>
- <https://www.cnnindonesia.com/gaya-hidup/20180607113429-284-304214/bank-dunia-kualitas-pendidikan-indonesia-masih-rendah>
- Hurlock, Elizabeth B. (1999). *Perkembangan Anak Jilid 2*. (Alih Bahasa: dr. Med. Meitasari Tjandrasa). Jakarta: Penerbit Erlangga
- Hussain, Javed G., Jonathan M. Scott, and Harry Matlay. 2010. “The Impact of Entrepreneurship Education on Succession in Ethnic Minority Family Firms.” *Education and Training* 52(8): 643–59.
- Hopson, M. H., Simms, R. L., & Knezek, G. A. (2001). Using a technology-enriched environment to improve higher-order thinking skills. *Journal of Research on Technology in Education*, 34(2), 109–119. <https://doi.org/10.1080/15391523.2001.10782338>
- J.P Chaplin.2000. *Kamus Lengkap Psikologi*. Jakarta: Raja Grafindo.
- Jin, Yu le, Ling Li, and Sheng quan Luo. 2014. “Chinese Multi-Cultural Education: Possibilities and Paths.” *International Journal of Educational Management* 28(3): 299–305.
- Johnson, b. Elaine. 2007. *Contextual teaching and learning, menjadikan kegiatan belajar mengajar mengasikkan dan bermakna*. Terjemahan ibnu setiawan. Bandung. Mizan learning centre (mlc)
- Kaelan. 2002. *Pendidikan Kewarganegaraan*, Yogyakarta: Paradigma. *Kampus* 7(2): 187–208. <http://mynewtpsl.blogspot.com/2016/07/v-behaviorurldefaultvml0.html>.
- Kate, 2015. *Pengertian pembelajaran berbasis masalah dan langkah-langkah*. <http://www.kajianteorit.com/2014/02/pengertian-pembelajaran-berbasis-masalah.html>, diakses 30 Mei 2015.
- Kamdi. (2007). *Model Pembelajaran Problem Based Learning* (online) tersedia: <http://www.sekolahdasar.net/2011/10/model-pembelajaran-problem-based.html?m-1> [02Juli 2014]

- Kementrian Pendidikan Nasional, 2010. *Rencana Strategis Kementrian Pendidikan Nasional Tahun 2010 -2014*. Jakarta: Kementrian Pendidikan Nasional.
- Kemp, Jerold E. 1994. *Design Effective Instruction*. Macmillan College Publishing Company.
- Kunandar. 2007. *Guru Profesional : Implementasi Kurikulum Tingkat Satuan Pendidikan (KTSP) Dan Sukses Dalam Sertifikasi Guru*. Jakarta: Rajagrafindo Persada.
- Landry, Susan H. et al. 2019. “The Effect of the Preparing Pequeños Small-Group Cognitive Instruction Program on Academic and Concurrent Social and Behavioral Outcomes in Young Spanish-Speaking Dual-Language Learners.” *Journal of School Psychology* 73(November 2018): 1–20. <https://doi.org/10.1016/j.jsp.2019.01.001>.
- Lee, Maryjo Benton, Li Hong, and Luo Lihui. 2012. 7 Advances in Education in Diverse Communities: Research, Policy and Praxis *Minority Student Success in Southwest China: Identity Work and Its Structural Supports*. Emerald Group Publishing Ltd. [http://dx.doi.org/10.1108/S1479-358X\(2012\)0000007018](http://dx.doi.org/10.1108/S1479-358X(2012)0000007018).
- Leenknecht, Martijn J.M., Lisette Wijnia, Sofie M.M. Loyens, and Remy M.J.P. Rikers. 2017. “Need-Supportive Teaching in Higher Education: Configurations of Autonomy Support, Structure, and Involvement.” *Teaching and Teacher Education* 68: 134–42.
- Leung, Shukkwan S. (1997). On the Role of Creative Thinking in Problem posing. <http://www.fiz.karlsruhe.de/fiz/publications/zdm> ZDM Volum 29 (June 1997) Number 3. Electronic Edition ISSN 1615-679X
- Lin, L. F. (2015). The impact of problem-based learning on Chinese-speaking elementary school students' English vocabulary learning and use. *System*, 55, 30-42
- Liyandari, dkk. 2013. *Penggunaan Model Pembelajaran Berbasis Masalah dalam Peningkatan Pembelajaran Matematika Tentang Pecahan Siswa Kelas IV SD*. <http://jurnal.fkip.uns.ac.id/index.php/pgsdkebumen/article/viewFile/2043/1490>, diakses November 2014.
- Li, M., & Zhang, P. (2016). Stimulating learning by empowering leadership: Can we achieve cross-level creativity simultaneously? *Leadership and Organization Development Journal*, 37(8), 1168–1186. <https://doi.org/10.1108/LODJ-01-2015-0007>
- MacKerras, C. (2005). China’s ethnic minorities and the middle classes: An overview. *International Journal of Social Economics*, 32(9), 814–826. <https://doi.org/10.1108/03068290510612593>
- Mahuze, N. P. (2008). Pengembangan Bahan Ajar Berbasis Multimedia. *Tersedia: Http://Www. Topazart. Info/Teks_teaching Mat/Flash/TutorialBahanAjarMultimedia. Pdf*, 1884–1890.
- Mardhatillah. (2017). AN ANALYSIS OF ENGLISH TEACHING MATERIAL QUALITY ACCORDING TO THE ENGLISH TEACHERS’ RESPONSE IN ACEH BESAR, INDONESIA. *International Journal of Education, Learning and Development*, 5(10), 37–47.
- Mardhatillah, M., Verawati, V., Eviyanti, E., & Pramuniati, I. (2019). The Effect of Teaching Materials Based on Aceh ’ s Local Wisdom on Student Learning Results of Junior High School in Aceh Province. *Britain International of Humanities and Social Sciences (BioHS) Journal*, 1(2), 192–199.
- MacKerras, Colin. 2005. “China’s Ethnic Minorities and the Middle Classes: An

- Madhuri, G. V., V. S.S.N. Kantamreddi, and L. N.S. Prakash Goteti. 2012. "Promoting Higher Order Thinking Skills Using Inquiry-Based Learning." *European Journal of Engineering Education* 37(2): 117–23.
- Mahuze, Ngali Paustina. 2008. "Pengembangan Bahan Ajar Berbasis Multimedia." *Tersedia: http://www. topazart. info/teks_teaching mat/flash/tutorialBahanAjarMultimedia. pdf*: 1884–90.
- Manan, Abdul. 2017. "The Ritual Calendar of South Aceh, Indonesia." *Jurnal Ilmiah Peuradeun* 5(1): 59.
- Mara, Diane. 2014. *15 Diversity in Higher Education Samoan Women in Tertiary Education and Ethnic Identity*. Emerald Group Publishing Limited.
- Mardhatillah dan Febry Fahreza. 2017b. "Peningkatan Pengetahuan Guru Sd Dalam Mendesain Media Pembelajaran." In *Seminar Nasional FIS Berwawasan Kebangsaan*, , 457–61.
- Mardhatillah, Verawati, Evi Eviyanti, and Isda Pramuniati. 2019. "Bahan Ajar Interaktif Berbasis Kearifan Lokal." *Genta Mulia* X(1): 38–53.
- Mardhatillah. 2017a. "An Analysis Of English Teaching Material Quality According To The English Teachers' Response In Aceh Besar, Indonesia." *International Journal of Education, Learning and Development* 5(10): 37–47.
- Mariana, A., & Made, I. (2018). *Pengantar Perencanaan Pembelajaran di Sekolah Dasar*. Penerbit LPMP Provinsi Bali, Denpasar.pp 18
- Michael, Michalko. 2001. *Permainan Berfikir*. Bandung :Kaifa
- Mulyasa, E. 2009. *Standar Kompetensi dan Sertifikasi Guru*. Bandung: Remaja Rosdakarya.
- Munandar, S.C. Utami.(1999). *Kreativitas & Keberbakatan. Strategi Mewujudkan Potensi Kreatif & Bakat*. Jakarta: PT Gramedia Pustaka Utama.
- Norman, 2011. Peningkatan kualitas pembelajaran pkn di sekolah dasar melalui model pengajaran bermain peran. Dalam jurnal perspektif ilmu pendidikan, <https://ojs.unm.ac.id/pubpend/article/download/1902/891>, vol. 24, no. Xv, oktober 2011
- Novita, dkk. 2014. *Pengaruh Model Pembelajaran PBL Terhadap Keterampilan Proses Sians Siswa Kelas V SD di Gugus IV Diponegoro Kecamatan Mendoyo. e-Jurnal Mimbar PGSD Universitas Pendidikan Ganesha, Jurusan PGSD*. 2(1).
- Nurdyansyah. 2015. "Model Social Reconstruction Sebagai Pendidikan Anti-Korupsi Pada Pelajaran Tematik Di Madrasah Ibtida'iyah Muhammadiyah 1 Pare Nurdyansyah." *HALAQA: Jurnal Pendidikan dan Keislaman* 14(1): 13– 23. <http://eprints.umsida.ac.id/id/eprint/1620>.
- Utomo M.R., Hasruddin Hasruddin, Abdul Murad. 2020. Influence of Problem Based Learning Models (PBL) and Learning Motivation to Learn Outcomes and Student's Critical Thinking Skills Themes of Caring for Life in Class IV Primary School No 026609 Pujidadi Binjai. *Birle Journal Vol 3, No 4 (2020)*
- Panagiotakopoulos, Antonios. 2016. "Creating Employable Graduates: The Case of Ethnic Minority Students in Greece." *Journal of Applied Research in Higher Education* 8(2): 196–209.
- Pawson, eric, at. Al. 2006. Problem based learning in geography:toward a critical assessment of its purposes, benefits and risks. *Journal of geography in higher education*. P. Routledge. Vol. 30, no. 1. 103-116, march 2006

- Pehkonen, Erkki (1997). The State-of-Art in Mathematical Creativity. <http://www.fiz.karlsruhe.de/fiz/publications/zdm> ZDM Volum 29 (June 1997) Number 3. Electronic Edition ISSN 1615-679X
- Programs in Higher Education.” *Educational Research Review* 27(December 2018): 191–204. <https://doi.org/10.1016/j.edurev.2019.03.003>.
- Pułaczewska, Hanna. 2018. “Importance of Friendship. An Overlooked Predictor of Heritage Language Skills and Cultural Knowledge in Teenagers of Polish Origin in Germany.” *Learning, Culture and Social Interaction* (2013).
- Putra <https://salamadian.com/pengertian-kreatif-dan-inovatif/> november 6, 2019
- R. Arend. (2004). *Learning How to Teach* (th). Mc Graww Hill.
- Raharja, R. M., Legiani, W. H., Fitrayadi, D. S., & Lestari, R. Y. (2017). Pengaruh Pembelajaran Pendidikan Kewarganegaraan Terhadap Kompetensi Warga Negara Mahasiswa Fkip Untirta. *Untirta Civic Education Journal*, 2(2), 199–213. <https://doi.org/10.30870/ucej.v2i2.2812>
- Rachmawati, I., Retnowati, R., & Karantiano, K. (2017). Pengembangan Model Pembelajaran Pendidikan Kewarganegaraan (PKn) dengan Teknik Debate Make A Match (DMM). *Jurnal Manajemen Pendidikan*, 4(1), 09–26. <https://doi.org/10.33751/jmp.v4i1.415>
- Rita Tuken. 2016. Peningkatan hasil belajar siswa pada mata pelajaran pkn melalui pembelajaran kooperatif tipe role playing di kelas vi sdn iv kota parepare. Dalam jurnal publikasi pendidikan, <http://ojs.unm.ac.id/index.php/pubpend>, volume vi, nomor 2, juni 2016
- Rifai Moh. (1986). *Proses Belajar-Mengajar di Sekolah*. Jakarta. Rineka Cipta.
- Rosalia. (2005). *Pengertian Aktivitas Menurut Para Ahli* (online) tersedia di: <http://sondix.blogspot.com/2013/08/pengertian-aktivitas-menurut-para-ahli.html?m=1> [07 Juli 2014]
- Riyanto, M. 2010. *Paradigma Baru Pembelajaran: Sebagai Refrensi Bagi Pendidik dalam Implementasi Pembelajaran yang Efektif dan Berkualitas*, Jakarta: Kencana.
- Rubio-Alcalá, Fernando D. et al. 2019. “A Systematic Review on Evidences Supporting Quality Indicators of Bilingual, Plurilingual and Multilingual
- Schechter, C. (2011). Switching cognitive gears: Problem-based learning and success-based learning as instructional frameworks in leadership education. *Journal of Educational Administration*, 49(2), 143–165. <https://doi.org/10.1108/09578231111116707>
- S.C Utami Munandar. 1997. *Creativity and Education*. Jakarta: Disertasi UI 1977
- S. Takdir Alisyahbana. 1983. *Kreativitas Sebagai Aktualisasi*. Jakarta: Dian Rakyat Sains. (<http://alida-utami.blogspot.com/>). Di akses 9 oktober 2014.
- Sa’ud Udin, dkk. (2006). Konsep Dasar Pembelajaran Tematik (online) tersedia di: <http://uukurniawati.wordpress.com/2013/05/17/konsep-dasar-pembelajaran-tematik/> [02 Juli 2014]
- Santyasa, I Wayan. 2007. “Model-Model Pembelajaran Inovatif.” *Makalah*: 1–16.
- Sanjaya. (2008). *Model Pembelajaran Berbasis Masalah* (online) tersedia di: <http://fisikasma-online.blogspot.com/2012/07/model-pembelajaran-berbasis-masalah-7578.html> [02 Juli 2014]
- Sapriya. 2007. Perspektif pemikiran pakar tentang pendidikan kewarganegaraan dalam membangun karakter bangsa. Disertasi S3 IPS. SPs UPI Bandung.

- Saputro, Hengkang Bara. 2015. "Pengembangan Media Komik Berbasis Pendidikan Karakter Pada Pembelajaran Tematik-Integratif Kelas IV SD." *jurnal Prima Edukasia* 3(3): 61–72.
- Sardiman, A.M. 2009. *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: Rajawali Pers.
- Scherer, Ronny, and Timothy Teo. 2019. "Unpacking Teachers' Intentions to Integrate Technology: A Meta-Analysis." *Educational Research Review* 27(0317): 90–109. <https://doi.org/10.1016/j.edurev.2019.03.001>.
- Schechter, C. (2011). Switching cognitive gears: Problem-based learning and success-based learning as instructional frameworks in leadership education. *Journal of Educational Administration*, 49(2), 143–165. <https://doi.org/10.1108/09578231111116707>
- Scotter. 2000. *Van Foundation of Education: Social Perspective*. New Jersey: Prentice Hall, Inc., Englewood Cliffs.
- Sekeris, Elke, Lieven Verschaffel, and Koen Luwel. 2019. "Measurement, Development, and Stimulation of Computational Estimation Abilities in Kindergarten and Primary Education: A Systematic Literature Review."
- Setiawan Deny, dkk. 2014. *Pendidikan Karakter Dalam Perspektif Kewarganegaraan*, MEDAN: Larispa Indonesia.
- Setiawan, D. (2014). Jurnal Pendidikan Ilmu-Ilmu Sosial Pendidikan Kewarganegaraan Berbasis Karakter melalui Penerapan. *Jurnal Pendidikan Ilmu-Ilmu Sosial*, 6(2), 61–72. jurnal.unimed.ac.id/2012/index.php/jupiis/article/view/2285%0A%0A
- Shouksmith, George (1973). *Intelligence, Creativity and Cognitive Style*. New York: WileyInterscience, A Division of John Wiley & Sons, Inc.
- Silberman, M. L. 2009. *Active Learning*, Bandung: Nusamedia.
- Silver, Edward A and Cai, Jinfa (1996)."An Analysis of Arithmetic Problem Posing By Middle School Students". *Journal For Research In Mathematics Education*, Volume 27. No. 5, p. 521-539
- Silver, Edward A. (1997). Fostering Creativity through Instruction Rich in Mathematical Problem Solving and Thinking in Problem Posing. <http://www.fiz.karlsruhe.de/fiz/publications/zdm> ZDM Volum 29 (June 1997) Number 3. Electronic Edition ISSN 1615-679X. didownload tanggal 6 Agustus 2002
- Silver, Edward A. (1997). Fostering Creativity through Instruction Rich in Mathematical Problem Solving and Thinking in Problem Posing. <http://www.fiz.karlsruhe.de/fiz/publications/zdm> ZDM Volum 29 (June 1997) Number 3. Electronic Edition ISSN 1615-679X. didownload tanggal 6 Agustus 2002
- Sinaga, Basuki Rachmat, and Khairil Ansari. 2016. "Pengaruh Model Pembelajaran Experiential Learning Dengan Media Audiovisual Terhadap Kemampuan Menulis Teks Prosedur Kompleks Pada Siswa Kelas X Sma Negeri 5 Medan Tahun Pembelajaran 2016/2017." *Jurnal Basastra* 5(4): 1–11.
- Sinaga, Bornok. 2008. "Paradigma Lama Kontra Paradigma Baru Pembelajaran Di Sekolah." *Generasi Kampus* 1(2): 1–13.
- Slameto, 2003. *Belajar dan Faktor-faktor yang Mempengaruhinya*, Jakarta: Rineka Cipta.
- Slavin, Robert. 2005. *Cooperative Learning: Theory, Research and Practice*. London: Allynand Bacon.
- Solso, Robert L. (1995). *Cognitive Psychology*. Needham Heights, MA: Allyn & Bacon
- Soenarjo, S., Kokotiasa, W., & Wicaksana, J. S. (2017). PENGARUH PEMBELAJARAN PKn TERHADAP PENGEMBANGAN SIKAP NASIONALISME SISWA KELAS VII

- SEMESTER GENAP SMP NEGERI 2 BARAT KECAMATAN BARAT KABUPATEN MAGETAN TAHUN PELAJARAN 2014/2015. *Citizenship Jurnal Pancasila Dan Kewarganegaraan*, 3(2), 267. <https://doi.org/10.25273/citizenship.v3i2.1255>
- Sri Wuryastuti. 2008. "Inovasi Pembelajaran IPA Di Sekolah Dasar." *Jurnal Pendidikan Dasar* 9(April): 2.
- Su'udiah, Firdaus, I Degeng, and Dedi Kuswandi. 2016. "Pengembangan Buku Teks Tematik Berbasis Kontekstual." *Jurnal Pendidikan - Teori, Penelitian, dan Pengembangan* 1(9): 1744–48.
- Sudjana, N. 2009. *Penilaian Hasil Proses Belajar Mengajar*, Bandung: Remaja Rosdakarya.
- Sunarti, Sri. 2013. *Hubungan model pembelajaran berbasis masalah (Problem Based Learning) dengan hasil belajar PKn peserta didik kelas X SMK PGRI Mojoagung*. ejournal.stkipjb.ac.id/index.php/as/.../121. diakses 20 Mei 2015.
- Suh, T., Jung, J. C., & Smith, B. L. (2012). Learning creativity in the client-agency relationship. *Learning Organization*, 19(5), 428–439. <https://doi.org/10.1108/09696471211239721>
- Supandi, dodii. 2010. *Pengertian Pendidikan Kewarganegaraan*. (<http://dodisupandiblog.blogspot.com/2010/05/pengertian-pendidikan-kewarganegaraan.html>). diakses 15 Oktober 2014.
- Susanto, Ahmad. 2013. "Teori Belajar Dan Pembelajaran Di Sekolah Dasar." *Biomass Chem Eng*.
- Syafaruddin. (2012). *INOVASI PENDIDIKAN (Suatu Analisis Terhadap Kebijakan Baru Pendidikan)*. Medan: Perdana Publishing
- Suryosubroto B. (2010). *Beberapa Aspek Dasar-Dasar Kependidikan*. Jakarta. Rineka Cipta
- Suryosubroto B. (2002). *Proses Belajar-Mengajar di Sekolah*. Jakarta. Rineka Cipta.
- Takhar, Shaminder. 2016. "Bangladeshi Female Students in Higher Education: 'Agentic Autonomy' at the Race/Gender Trajectory." *Advances in Gender Research* 21: 41–62.
- Tamsyani, wiewiek. 2015. *Makalah Model pembelajaran Berbasis masalah*. http://www.academia.edu/5934154/MAKALAH_MODEL_PEMBELAJARAN_BERBASIS_MASALAH. diakses 30 mei 2015.
- Tim Pengembang Balitbang Depdiknas. (2002). *Kurikulum Berbasis Kompetensi, Ringkasan kegiatan Belajar Mengajar*. Jakarta: Pusat Kurikulum-Balitbang Departemen Pendidikan Nasional
- Tim Pengembang Balitbang Depdiknas. (2003). *Kurikulum 2004. Standar Kompetensi, Mata Pelajaran Matematika Sekolah Menengah Pertama dan Madrasah Tsanawiyah*. Jakarta: Pusat Kurikulum-Balitbang Departemen Pendidikan Nasional
- Timmermans, Anneke C., M. P.C.Greetje van der Werf, and Christine M. Rubie-Davies. 2019. "The Interpersonal Character of Teacher Expectations: The Perceived Teacher-Student Relationship as an Antecedent of Teachers' Track Recommendations." *Journal of School Psychology* 73(December 2018): 114– 30. <https://doi.org/10.1016/j.jsp.2019.02.004>.
- Tirtarahardja Umar dan Sula La. (2000). *Pengantar Pendidikan*. Jakarta. Departemen Pendidikan dan Kebudayaan dengan Penerbit Rineka Cipta.
- Trianto. 2011. *Mendesain Model Pembelajaran Inovatif-Progresif: Konsep, Landasan, dan Implementasinya Pada Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta: Kencana.

- Trianto. 2012. Mendesain model pembelajaran inovatif-progresif: konsep, landasan, dan implementasinya pada kurikulum tingkat satuan pendidikan (ktsp). Jakarta: kencana.
- Udin erawanto, ekbal santoso.2016. Pengembangan modul pembelajaran berbasis masalah untuk membantu meningkatkan berfikir kreatif mahasiswa . Jurnal inovasi pembelajaran. Vol 2.no 2: 427
- Unniah. 2012. Artikel Pembelajaran PKn di SD. Pascasarjana Pendidikan Dasar. Surabaya: Universitas Negeri Surabaya
- Usman, M.U. 2010. *Menjadi Guru Profesional*. Bandung: Remaja Rosdakarya.
- Utami Munandar.1999.*Kreativitas Anak Berbakat*.Jakarta:Pusat Pembukuan Depdikbut-Rineka Cipta.
- Utami, Alida. 2010. *Panduan Materi Pembelajaran Model Pembelajaran Sains*. (<http://alida-utami.blogspot.com/>). diakses 9 Oktober 2014.
- Van Alten, David C.D., Chris Phielix, Jeroen Janssen, and Liesbeth Kester. 2019. “Effects of Flipping the Classroom on Learning Outcomes and Satisfaction: A Meta-Analysis.” *Educational Research Review* 28(November 2018): 1–18.
- Wankel, L. A., & Blessinger, P. (2013). Inventive approaches in higher education: An introduction to using multimedia technologies. In *Cutting-Edge Technologies in Higher Education* (Vol. 6, Issue PARTF). Emerald Group Publishing Limited. [https://doi.org/10.1108/S2044-9968\(2013\)000006F003](https://doi.org/10.1108/S2044-9968(2013)000006F003)
- Warli. 2000. Kreativitas guru sltp negeri tuban dalam membuat soal matematika. Surabaya: pps unesa. Tesis yang tidak dipublikasikan. 2000. H. 28
- Winarno. 2014. Pembelajaran pendidikan kewarganegaraan isi, strategi dan penilaian. Jakarta : Bumi Aksara.
- Winarno. 2014. Pembelajaran Pendidikan Kewarganegaraan. Bandung: Alfabeta.
- Winataputra,udins.2001. Jatidiri pendidikan kewarganegaraan sebagai wahana sistematis pendidikan demokrasi. Disertasi s3 ips.bandung: pps upi.
- Wulandari, T. (2018). Pengembangan Bahan Ajar Pendidikan Pancasila dan Kewarganegaraan (PPKn) Berbasis Problem Based Learning (PBL) untuk Meningkatkan Civic Knowledge Siswa (Doctoral dissertation, Universitas Sebelas Maret).
- Wy, I. Dirgeyasa, and Khairil Ansari. 2015. “The Study of Needs Analysis of Tourism Topics and English Linguistic Features through Local-Based Needs at the Golden Triangle Tourism Destination in North Sumatra Province Indonesia.” *The Asian EFL Journal Professional Teaching Articles* 1(86): 4– 110.
- Zulhemin. 2014. *Mata pelajaran PKn dan membangun karakter bangsa*. <http://www.pusakaindonesia.org/mata-pelajaran-pkn-dan-membangun-karakter-bangsa>. diakses 1 Juni 2015.
- Zulela. (2016). PENDEKATAN KONTEKSTUAL DALAM PEMBELAJARAN MENULIS DI SEKOLAH DASAR (Action Research di Kelas Tinggi Sekolah Dasar). *Mimbar Sekolah Dasar*, 1(1). <https://doi.org/10.17509/mimbar-sd.v1i1.1363>