

## ABSTRAK

**Yopiana Dwi Prasisti. Hubungan Perhatian Orang Tua Dengan Sikap Belajar Siswa Selama Pembelajaran Daring Pada Siswa Kelas XI Smk Swasta Karya Bunda Mandiri T.A 2020/2021. Sripsi. Program Studi Bimbingan Konseling. Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2021**

Tujuan penelitian ini adalah untuk mengetahui hubungan perhatian orang tua dengan sikap belajar siswa selama pembelajaran dari pada siswa kelas XI Smk Swasta Karya Bunda Mandiri T.A 2020/2021. Metode dalam penelitian ini adalah metode kuantitatif. Populasi dalam penelitian ini adalah seluruh kelas di Smk Swasta Karya Bunda Mandiri. Pengambilan sampel pada penelitian ini adalah menggunakan random simple random sampling dengan mengambil 25% dari keseluruhan siswa Smk Swasta Karya Bunda Mandiri. Pengumpulan data dilakukan menggunakan kuesioner angket. Validitas serta realibilitas instrumen diperoleh dengan *product moment correlation* dan dilanjutkan dengan pengukuran CFA. Uji hipotesis menggunakan rumus product moment dari pearson dengan bantuan SPSS26 for windows. Hasil analisis menunjukkan  $r = 0,894$  dan  $Rsquare = 0,348$  serta nilai signifikan  $0,000$  ( $p < 0,05$ ). Hasil penelitian menunjukkan bahwa terdapat “perhatian orang tua dengan sikap belajar siswa selama pembelajaran daring. Penelitian menunjukkan hal positif maka dapat dikemukakan perhatian orang tua dengan sikap belajar siswa selama pembelajaran dari pada siswa kelas XI Smk Swasta Karya Bunda Mandiri T.A 2020/2021 diterima. Disarankan pada saat pembelajaran daring dilaksanakan secara srimultan dengan peningkatan perhatian orang tua sehingga sikap belajar siswa dapat terkendalikan.

***Keyword : Perhatian Orang Tua, Sikap Belajar.***



## ABSTRACT

**Yopiana Dwi Prasisti. Correlation between parental attention and student learning attitudes during online learning in class XI Smk Private Vocational School Karya Bunda Mandiri TA 2020/2021. script. Counseling Guidance Study Program. Faculty of Science Education. Medan State University. 2021**

The purpose of this study was to determine the correlation between parental attention and student learning attitudes during class XI students of Karya Bunda Mandiri Senior High School 2020/2021. The method in this study is a quantitative method. The population in this study were all classes at Karya Bunda Mandiri Private High School. Sampling in this study was using simple random random sampling by taking 25% of all students of Karya Bunda Mandiri Private High School. Data was collected using a questionnaire questionnaire. The validity and reliability of the instrument were obtained by product moment correlation and continued with the measurement of CFA. Hypothesis testing using Pearson's product moment formula with the help of SPSS26 for Windows. The results of the analysis showed  $r = 0.894$  and  $Rsquare = 0.348$  and a significant value of  $0,000$  ( $p < 0.05$ ). The results of the study indicate that there is "parental attention to student learning attitudes during online learning. Research shows positive things, so it can be found that parents' attention to students' learning attitudes during learning than class XI students of Karya Bunda Mandiri Senior High School 2020/2021 were accepted. It is recommended that online learning be carried out simultaneously with increased parental attention so that students' learning attitudes can be controlled.

***Keyword : Parental Attention, Learning Attitude.***

