ABSTRAK

Mella Maharani. NIM: 1183351035. Pengaruh Layanan Penguasaan Konten Teknik *Modeling* Terhadap Resiliensi Akademik Siswa Di SMPS Amir Hamzah Medan T.A 2021/2022. Skripsi. Program Studi Bimbingan Dan Konseling. Fakultas Ilmu Pendidikan, Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk mengetahui pengaruh layanan penguasaan konten teknik *modeling* terhadap resiliensi akademik siswa di SMPS Amir Hamzah Medan T.A. 2021/2022. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif. Jenis penelitian ini adalah eksperimen semu dengan pre test-post test group design. Subjek dalam penelitian ini adalah 22 orang siswa kelas VIII yang memiliki resilensi rendah. Data penelitian dikumpulkan dengan skala resiliensi akademik berjumlah 40 item pernyataan yang telah valid dan reliable. Intrumen diberikan sebelum dan sesudah pelaksanaan layanan konten. Data dianalisis menggunakan uji Wilcoxon untuk melihat apakah ada pengaruh signifikan pemberian layanan penguasaan konten teknik *modelling* terhadap resiliensin akademik siswa. Hal ini dapat diperoleh hasil perhitungan dengan skor tes awal (*pre-test*) pada kelompok eksperimen diperoleh rata-rata = 109,4 sedangkan data *post-test* diperoleh rata-rata = 135,4. Hal ini dapat diperoleh dari uji Wilcoxon yang menunjukan bahwa uji jenjang Wilcoxon diperoleh J_{hitung} = 115 sedangkan J_{tabel} = 66. Dari tabel kritis J untuk uji jenjang bertanda Wilcoxon untuk n=22, α=0,05 sesuai dengan kriteria penerimaan dan penolakan hipotesis, hipotesis diterima jika $J_{hitung} > J_{tabel}$ dimana 115 > 66, dari perhitungan ini dapat dilihat perlakuan pada kelompok eksperimen artinya hipotesis diterima. Hal ini menunjukan ada pengaruh layanan penguasaan konten teknik modelling terhadap resiliensi akademik siswa Di SMPS Amir Hamzah Medan T.A 2021/2022.

Kata Kunci : Layanan Penguasaan Konten, Teknik Modeling, Resiliensi Akademik

ABSTRACT

Mella Maharani. NIM: 1183351035. The Effect of Modeling Technique Content Mastery Services on Student Academic Resilience at SMPS Amir Hamzah Medan T.A 2021/2022. Thesis. Guidance and Counseling Study Program. Faculty of Education, State University of Medan. 2022.

This study aims to determine the effect of modeling technique content mastery services on the academic resilience of students at Amir Hamzah Medan Private Junior High School Period 2021/2022. The method used in this study is a quantitative method. This type of research is a quasi-experimental with a pre-test-post-test group design. The subjects in this study were 22 grade VIII students who had low resilience. The research data were collected with an academic resilience scale totaling 40 statement items that were valid and reliable. Instruments are given before and after the implementation of content services. The data were analyzed using the Wilcoxon test to see if there was a significant effect of providing modeling technique content mastery services on students' academic resilience. This can be obtained from the calculation results with the initial test score (pre-test) in the experimental group obtained an average = 109.4 while the post-test data obtained an average = 135.4. This can be obtained from the Wilcoxon test which shows that the Wilcoxon level test is obtained Jcount = 115 while Jtable = 66. From the critical table J for the Wilcoxon marked level test for n = 22, = 0.05 according to the criteria for acceptance and rejection of the hypothesis, the hypothesis accepted if Jcount > J table where 115 > 66, from this calculation it can be seen that the treatment in the experimental group means that the hypothesis is accepted. This shows that there is an influence of modeling technique content mastery services on students' academic resilience at Amir Hamzah Medan Private Junior High School. Period. 2021/2022.

Keywords : Content Mastery Services, Modeling Techniques, Academic Resilience