CHAPTER V

CONCLUSION AND SUGGESTION

Based on the analysis of the research, the researcher presents the conclusionand the suggestion to develop the implementation of Scientific Approach in teaching reading as the following:

5.1 Conclusion

Based on the finding, the researcher draws conclusion of the research as follow:

- 1. The teaching and learning process has been carried out by the teacher using Scientific Approach which include activities to observe, ask, collect information, associate, and communicate. The implementation of the learning activity has been done but not optimally. Teachers had tried to implement and develop the scientific approach however the students do not understand and participate very well in the class activity using Scientific Approach.
- 2. Teachers use strategies in the implementation of Scientific Approach in order to encourage students. Even though students are still lack of participation and not active enough in classroom activity particularly in vocabulary mastery and critical thinking. The strategies used by the teachers to solve the problems and motivate students to be more active in learning.
 - 3. The reasons of implementing Scientific Approach in the process of teaching and learning because this strategy will guide students to be more

active and critical in looking for the material, understanding the lesson.

The strategy also helps students in building communicating among students.

5.2 Suggestion

In correlation to the conclusion above, the researcher would like to convey several suggestions to English teacher, school administration, future researcher. The result of this research can be used as a reference for the teacher in implementing Scientific Approach in online teaching reading particularly in English subject at junior high school level.

1. English Teacher

Teachers need to develop and evaluate their knowledge related to the Scientific Approach implementation in online teaching reading. Teachers should understand more about the theory and practical phases activity in implementation of Scientific Approach to motivate students in learning English. Teachers also need to look for more references related to the lesson topic, so that the teaching and learning process run well and interesting.

2. School Administration

The result can be used as evaluation of online teaching. Thus, researcher suggests to consider the strengths and weaknesses of the implementation online learning at junior high school level. It is possible or not to use the learning method in the future.