

## ABSTRACT

This study focused on the investigation of implementing Scientific Approach in teaching online reading comprehension at MTsN 2 Medan. The research problem was based on the implementation of Scientific Approach as one of teaching strategies in the application of curriculum 2013 in selected school. Scientific Approach consists of several stages which somehow were not applied optimally in teaching and learning activity. The research was conducted by using qualitative descriptive design. The data were collected by observing and interviewing subjects of the study. The subjects were three teachers who used to teach reading comprehension at MTsN 2 Medan in grade eight in junior high school education level. The objectives of the research were to find out; 1) the implementation of scientific approach in online teaching reading, 2) how the strategies are realized to be implemented in online teaching reading, 3) the reason of the strategies of implementing scientific approach are realized in online teaching reading. Based on the analysis of the data. The findings of the research were: 1) teachers had applied the implementation even though it was not optimal, 2) the strategies used of the approach in order to encourage students during learning process, 3) teachers had reasons to implement scientific approach (observing, questioning, experimenting, associating, and communicating) as a teaching strategy. The result of the research would be a reference towards further study and help other teachers in applying teaching strategy of learning process.

*Keywords: Scientific Approach, teaching strategy, teaching online, reading comprehension*



## ABSTRAK

Penelitian ini berfokus pada investigasi penerapan pendekatan saintifik dalam pengajaran pemahaman membaca secara daring pada MTsN 2 Medan. Permasalahan dalam penelitian ini berdasarkan penerapan Pendekatan Saitifik sebagai salah satu strategi mengajar pada Kurikulum 2013 di sekolah terpilih. Pendekatan Saintifik terdiri dari beberapa tahap yang tidak teraplikasikan secara optimal pada proses belajar mengajar. Penelitian ini dilaksanakan menggunakan desain kualitatif descriptive. Subjek dari penelitian ini adalah tiga orang guru yang pernah mengajar pemahaman membaca di MTsN 2 Medan kelas VIII di jenjang pendidikan sekolah menengah pertama. Tujuan penelitian ini yaitu untuk menemukan; 1) penerapan pendekatan saintifik pada pengajaran membaca, 2) bagaimana strategi dicapai dalam penerapan pendekatan saintifik pada pengajaran membaca secara daring, 3) alasan penerapan strategi pendekatan saintifik dicapai pada pengajaran membaca secara daring. Penelitian ini didesain menggunakan kualitatif deskriptif dan data didapat dengan pengamatan serta wawancara objek penelitian. Berdasarkan analisa data. Hasil penelitian yaitu: 1) pengajar telah menerapkan pendekatan saintifik, 2) strategi digunakan dalam menerapkan pendekatan saintifik agar mendorong siswa selama proses belajar, 3) alasan pengajar untuk menerapkan pendekatan saintifik (mengamati, menanya, bereksperimen, mengasosiasi, dan mengkomunikasikan) sebagai strategi mengajar. Hasil penelitian akan menjadi rujukan terhadap penelitian selanjutnya dan membantu pengajar lainnya dalam menerapkan strategi mengajar dalam proses belajar.

*Kata kunci: Pendekatan Saintifik, strategi mengajar, pengajaran daring, pemahaman membaca.*

