

## ABSTRACT

EVY OKTOVINA GURNING. NIM. 8136122014. **The Effect Model Cooperative Learning and Linguistic Intelligence for Appreciation Short Story in Class X student of SMAN 16 Medan Academic Year 2014/2015. Thesis. Graduate Program, State University of Medan.**

This study aims are to determine: (1) the ability of appreciation of short stories taught by using cooperative learning model group investigation is higher than the appreciation of the ability of short stories taught by higher cooperative learning model types think pair share; (2) the ability to appreciate short stories that have high linguistic intelligence is higher than the ability to appreciate short stories with low level of linguistic intelligence; and (3) there is an interaction between the use of cooperative learning and linguistic smart on intelligence to appreciate short stories. The population in this study were all students at SMAN 16 Medan, in 6 classes. The sample were randomly assigned using cluster sampling method, by taking two classes with the number of each class of 40 student. The research method used quasi-experimental research. Instruments used in this research are to test the ability to early short stories. Analysis of the data used was the  $2 \times 2$  factorial ANOVA result revealed: (1) there are differences in the ability of students' appreciation of the short story class cooperative learning model group investigation with the ability appreciation stories graders cooperative learning model Think Pair share with  $F_{\text{count}} > F_{\text{table}}$  ( $8.666 > 3.96$ ); (2) there are differences in the ability of appreciation of stories of students who have high linguistic intelligence with the ability appreciation of stories of students who have a low linguistic intelligence with  $F_{\text{count}} > F_{\text{table}}$  ( $81.373 > 3.96$ ); and (3) there is an interaction between the learning model and ability early appreciation of the ability of a short story by  $F_{\text{count}} > F_{\text{table}}$  ( $4.110 > 3.96$ ). The results obtained are expected to provide information for teachers and schools to use cooperative learning model type group investigation in improving students' ability of appreciation of the short story. In addition it needs improvement of linguistic in the classroom.

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EVY OKTOVINA GURNING. NIM. 8136122014. **Pengaruh Model Pembelajaran Kooperatif dan Kecerdasan Linguistik terhadap Kemampuan Apresiasi Cerpen Pada Siswa Kelas X SMA Negeri 16 Medan Tahun Pelajaran 2014/2015.** Tesis. Program Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui: (1) kemampuan apresiasi cerpen yang diajarkan dengan model pembelajaran kooperatif tipe *group investigation* lebih tinggi daripada kemampuan apresiasi cerpen yang diajarkan dengan model pembelajaran kooperatif tipe *think pair share*; (2) kemampuan apresiasi cerpen yang memiliki tingkat kecerdasan linguistik tinggi lebih baik daripada kemampuan apresiasi cerpen yang memiliki tingkat kecerdasan linguistik rendah; dan (3) interaksi antara penggunaan model pembelajaran kooperatif dan kecerdasan linguistik terhadap kemampuan apresiasi cerpen. Populasi dalam penelitian ini adalah seluruh siswa di SMA Negeri 16 Medan yang berjumlah 6 kelas. Sampel dalam penelitian ini ditentukan secara acak dengan teknik *cluster sampling*, dengan mengambil 2 kelas dengan jumlah tiap kelas 40 anak. Metode penelitian menggunakan penelitian eksperimen semu (*quasi experiment*). Instrumen yang digunakan dalam penelitian ini adalah tes kemampuan apresiasi cerpen dan angket kecerdasan linguistik. Analisis data yang digunakan adalah ANAVA Faktorial  $2 \times 2$ . Berdasarkan hasil penelitian diperoleh: (1) terdapat perbedaan kemampuan apresiasi cerpen siswa kelas model pembelajaran kooperatif tipe *group investigation* dengan kemampuan apresiasi cerpen siswa kelas model pembelajaran kooperatif tipe *think pair share* dengan  $F_{hitung} > F_{tabel}$  ( $8,666 > 3,96$ ); (2) terdapat perbedaan kemampuan apresiasi cerpen siswa yang memiliki kecerdasan linguistik tinggi dengan kemampuan apresiasi cerpen siswa yang memiliki kecerdasan linguistik rendah dengan  $F_{hitung} > F_{tabel}$  ( $81,373 > 3,96$ ); dan (3) ada interaksi antara model pembelajaran dan kecerdasan linguistik terhadap kemampuan apresiasi cerpen dengan  $F_{hitung} > F_{tabel}$  ( $4,110 > 3,96$ ). Hasil penelitian yang diperoleh diharapkan memberikan informasi bagi guru dan sekolah untuk menggunakan model pembelajaran kooperatif tipe *group investigation* dalam meningkatkan kemampuan apresiasi cerpen siswa. Selain itu perlu ditingkatkan kecerdasan linguistik siswa dalam pembelajaran di kelas.