

ABSTRAK

Fadhlin Ade Candra. NIM 8206182033. Pengaruh Model Pembelajaran *Problem Based Learning* Melalui *Home Visit* dan Motivasi Belajar Terhadap Hasil Belajar PPKn Siswa Kelas IV UPT SPF SDN 106828 Sumberjo. Tesis. Medan: Pendidikan Dasar, Program Pascasarjana, Universitas Negeri Medan, 2022.

Penelitian ini bertujuan untuk mengetahui hasil belajar PPKn siswa yang diajarkan dengan Model Pembelajaran *problem based learning* melalui *home visit* lebih tinggi dibandingkan dengan hasil belajar PPKn siswa yang diajarkan dengan model pembelajaran *problem based learning* melalui *Google Classroom* di kelas IV UPT SPF SD Negeri No 106828 Sumberjo; untuk mengetahui hasil belajar PPKn siswa yang memiliki motivasi belajar tinggi lebih tinggi dibandingkan dengan siswa yang memiliki motivasi belajar rendah di kelas IV UPT SPF SD Negeri No 106828 Sumberjo; dan untuk mengetahui apakah terdapat interaksi antara model pembelajaran *problem based learning* melalui *home visit* dan motivasi belajar terhadap hasil belajar PPKn siswa kelas IV UPT SPF SD Negeri No 106828 Sumberjo. Sampel dalam penelitian ini adalah siswa kelas IV UPT SPF SD Negeri No 106828 Sumberjo tahun ajaran 2021/2022 sebanyak 54 siswa. Pengumpulan data dalam penelitian ini melalui tes hasil belajar dan kuesioner motivasi belajar siswa. Pengujian hipotesis dilakukan dengan uji Two Way Anova. Hasil Penelitian menunjukkan bahwa : Hasil belajar PPKn siswa yang diajar dengan model pembelajaran *problem based learning* melalui *home visit* lebih tinggi dibandingkan dengan model pembelajaran *problem based learning* berbantuan *google classroom* di kelas IV UPT SPF SD Negeri No 106828 Sumberjo ($F_{hitung} = 7,750$ dan nilai sig. $0,008 < 0,05$); Hasil belajar PPKn siswa yang memiliki motivasi belajar tinggi lebih tinggi dibandingkan dengan siswa yang memiliki motivasi belajar rendah di kelas IV UPT SPF SD Negeri No 106828 Sumberjo ($F_{hitung} = 5,097$ dan nilai sig. $0,028 < 0,05$); dan Terdapat interaksi antara model pembelajaran *Problem Based Learning* melalui *Home Visit* dan motivasi belajar dalam mempengaruhi hasil belajar PPKn siswa ($F_{hitung} = 6,268$ dan nilai sig. $0,016 < 0,05$).

Kata Kunci : Hasil belajar PPKn, *problem based learning*, *home visit*, motivasi belajar



ABSTRACT

Fadhlin Ade Candra. NIM 8206182033.The Effect of Problem Based Learning Learning Model Through Home Visits and Learning Motivation on Civics Learning Outcomes of Class IV Students of UPT SPF SDN 106828 Sumberjo. Thesis. Medan: Basic Education, Postgraduate Program, State University of Medan, 2022.

This study aims to determine the learning outcomes of student Civics taught using problem-based learning models through home visits are higher than those of students taught using problem-based learning models through Google Classroom in class IV UPT SPF SD Negeri No 106828 Sumberjo; , to find out the results of Civics learning of students who have higher learning motivation compared to students who have low learning motivation in class IV UPT SPF SD Negeri No. 106828 Sumberjo; and to find out whether there is an interaction between the problem based learning model through home visits and learning motivation on the fourth grade Civics learning outcomes of UPT SPF SD Negeri No. 106828 Sumberjo. The sample in this study was the fourth grade students of UPT SPF SD Negeri No. 106828 Sumberjo for the academic year 2021/2022 as many as 54 students. Collecting data in this study through learning outcomes tests and student motivation questionnaires. Hypothesis testing is done by using the Two Way Anova test. The results showed that: The PPKn learning outcomes of students who were taught using the problem based learning model through home visits were higher than the problem based learning model assisted by Google Classroom in class IV UPT SPF SD Negeri No. 106828 Sumberjo (Fcount = 7750 and the value of sig. $0.008 < 0.05$);, Civics learning outcomes of students who have higher learning motivation compared to students who have low learning motivation in class IV UPT SPF SD Negeri No. 106828 Sumberjo (Fcount = 5.097 and sig. $0.028 < 0.05$);, and There is an interaction between the Problem Based Learning learning model through Home Visit and learning motivation in influencing student Civic Education learning outcomes (Fcount = 6.268 and sig. $0.016 < 0.05$).

Keywords: Civics learning outcomes, problem based learning, home visits, learning motivation