

KORESPONDENSI

Bukti Submit

Dear Dr. Sahin,
Dear,
I can really communicate with you, I hope to get advice from the title of the paper and the content of the paper that I send to you

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IJEMST Editorial Office 6 Okt 2021 21.03

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Dear,

The topics are fine but the papers are too short.
The quality of the papers in terms of language and academic writing is too low.
ISTES may help you to improve the papers or you may submit new or developed ones.

Thanks.

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International Journal of Education in Mathematics, Science and Technology (IJEMST)
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06:20 03/12/2021

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8 dari 14

The language editor has just commented on the papers. She is very negative on the language of these papers.

Before they are processed, they need to be proofread very-well for publication.

Please have them proofread by a NATIVE SPEAKER and send us the final copies next week.

Thanks.

Dr. Sahin

Comment

I think it might be salvaged... by someone with many hours, and who is getting paid. The translator is not fluent in English grammar so it's a total mess. Probably a reader, but not a talker. I hope no one paid for this?? I couldn't go through it, so I just red highlighted the sentences that need to be redone on pages 2-3. Don't let them send this article as it is! This translation is completely unacceptable on so many levels: I think plugging it into Google Translate would yield the same senseless garbage.

Sentences are fragments, grammar is totally missed, the translator is not fluent in basic English at all. I hope no one paid for this. Please don't submit it--it would be shameful!

I went through the first couple of pages and red highlighted the issues so you could see how prevalent it is. Sorry to be so harsh, but these translations are complete garbage.

I think a new person should be hired and they should start over from the original text. Trying to make sense from the translations is not possible.

Here are the last two, with my highlights of errors on the first pages alone.

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Ditunda

Terkirim

Chat

Tidak ada percakapan

Mulai chat

Ruang

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Buat atau temukan ruang

Rapat

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LoA



**International Journal of Education in
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No. 988
Date: Sep 28, 2021

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website: <https://www.ijemst.com/index.php/ijemst/index>

e-mail: ijemstoffice@gmail.com

Letter of Acceptance for Publication

Dear Syamsul Gultom, Baharuddin, Dina Ampèra, Hesti Fibriasari, Nurpelita Sembiring I am pleased to inform you that your manuscript «Profile of Student Physical Fitness Level of Sports Science Study Program: Relationship between Nutrition Status and Learning Achievement during COVID-19 Pandemic» has been accepted for publication in the scientific Journal of International Journal of Education in Mathematics, Science and Technology, Volume 10 (1), 2022. The issue will be published in Januari, 2022.

We thank you for your contribution and support!

We look forward to working with you in preparing the article for publication.

Yours sincerely,

Editor-in-Chief

Ismail Sahin

International Journal of Education in Mathematics,
Science and Technology

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Publish Paper: <https://ijemst.net/index.php/ijemst/article/view/2115>

The screenshot shows the website interface for the International Journal of Education in Mathematics, Science and Technology (IJEMST). The page is titled "Profile of Student Physical Fitness Level of Sports Science Study Program: Relationship between Nutrition Status and Learning Achievement during COVID-19 Pandemic" by Syamsul Gultom, Baharuddin Baharuddin, Dina Ampera, Hesti Fibriyani, and Nurpelita Sembiring. The abstract discusses the impact of physical fitness on immunity and learning achievement during the COVID-19 pandemic. The keywords listed are Nutritional status, Physical fitness, Learning achievement, and COVID-19 Pandemic. The website also features a navigation menu, a login form, and a search function.

International Journal of Education in Mathematics, Science and Technology

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Home > Article in Press > **Gultom**

Profile of Student Physical Fitness Level of Sports Science Study Program: Relationship between Nutrition Status and Learning Achievement during COVID-19 Pandemic

Syamsul Gultom, Baharuddin Baharuddin, Dina Ampera, Hesti Fibriyani, Nurpelita Sembiring

Abstract

The level of physical fitness during the coronavirus pandemic has become a basic need because exercise can increase immunity and improve physical fitness. Lack of physical activity during a pandemic can increase the risk of disease and obesity. So that the nutritional status increases while it is not accompanied by physical activity in sports students. This study aims to determine the level of physical fitness in terms of its relationship with nutritional status and learning achievement of students of the Sports Science Study Program at the State University of Medan. This research is a correlational study to find the relationship between two or more variables. This study has two independent variables, namely physical fitness and nutritional status, and one dependent variable, namely learning achievement in practical courses. The participants in this study were students following the Physical Fitness training course, amounting to 42 students. The results in this study indicate that there is no significant relationship between nutritional status and student achievement. There is a significant relationship between physical fitness and student achievement. There is a significant relationship between nutritional status and physical fitness with student achievement. Physical fitness contributed to student learning achievement by providing an effective contribution of 39%, while nutritional status was 72.53%.

Keywords

Nutritional status, Physical fitness, Learning achievement, COVID-19, Pandemic

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International Journal of Education in Mathematics, Science and Technology

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Universities and research institutions in Turkey

SUBJECT AREA AND CATEGORY

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└ Mathematics (miscellaneous)

Social Sciences
└ Education

PUBLISHER

ISRES Publishing

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International Journal of Education in Mathematics, Science and Technology

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