

ABSTRAK

LENI SRI RAMADHANI SIREGAR. 8186182040. Pengaruh Model Pembelajaran *Problem Based Learning* Terhadap Keterampilan Sosial dan Hasil Belajar PKN Siswa Kelas IV SD Negeri 0308Aek Bargot. Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2021.

Penelitian ini bertujuan untuk menganalisis: pengaruh model pembelajaran *Problem Based Learning* lebih tinggi dibandingkan dengan model pembelajaran Langsung; hasil belajar PPKn siswa yang memiliki keterampilan sosial tinggi lebih tinggi dibandingkan dengan siswa yang memiliki keterampilan sosial rendah, interaksi antara model pembelajaran *Problem Based Learning* dan keterampilan sosial dalam mempengaruhi hasil belajar PPKn siswa kelas IV. Penelitian berbentuk *Quasi Experimental Design* dengan faktorial 2x2. Instrumen yang digunakan yaitu tes hasil belajar PPKn dan instrumen Keterampilan Sosial. Analisis data menggunakan ANAVA dua jalur. Hasil penelitian menunjukkan: diperoleh nilai rata-rata hasil belajar siswa menggunakan model konvensional sebesar 57,04 sedangkan menggunakan model *Problem Based Learning* sebesar 64,81. Hal ini menunjukkan terdapat pengaruh model pembelajaran *Problem Based Learning* terhadap hasil belajar PPKn siswa di kelas IV SD Negeri 0308 Aek Bargot. Hasil belajar PPKn siswa yang memiliki keterampilan sosial tinggi lebih tinggi dari siswa yang memiliki keterampilan sosial rendah dengan $F_{hitung} (=27.875) > F_{tabel} (=4,03)$ dan $sig. (=0.00) < \alpha (=0.05)$. Serta terdapat interaksi antara model pembelajaran *Problem Based Learning* dan keterampilan sosial terhadap hasil belajar PPKn Siswa di SD Negeri 0308 Aek Bargot dengan nilai signifikansi keterampilan sosial sebesar 0,00.

Kata kunci : Model Pembelajaran *Problem Based Learning*, Keterampilan Sosial, Hasil Belajar.



ABSTRACT

LENI SRI RAMADHANI SIREGAR. 8186182040. The Effect of Problem Based Learning Models and Social Skills on Student Learning Outcomes at SD Negeri 0308 Aek Bargot. Thesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2021.

This study aims to analyze: the effect of the Problem Based Learning model is higher than the Direct learning model; Civics learning outcomes of students who have high social skills are higher than students who have low social skills, the interaction between Problem Based Learning learning models and social skills in influencing Civics learning outcomes of fourth grade students. The research is in the form of a Quasi Experimental Design with a 2x2 factorial. The instruments used are Civics learning outcomes tests and Social Skills instruments. Data analysis using two-way ANAVA. The results showed: the average value of student learning outcomes using the conventional model was 57.04 while using the Problem Based Learning model was 64.81. This shows that there is an effect of the Problem Based Learning learning model on the Civics learning outcomes of students in grade IV SD Negeri 0308 Aek Bargot. Civics learning outcomes of students who have high social skills are higher than students who have low social skills with $F_{\text{count}} (=27.875) > F_{\text{table}} (= 4.03)$ and $\text{sig. } (=0.00) < (=0.05)$. And there is an interaction between the Problem Based Learning model and social skills on student learning outcomes of Civics at SD Negeri 0308 Aek Bargot with a significance value of 0.00 for social skills.

Keywords: Learning Outcomes, Social Skills, Teacher and Learning *Problem Based Learning*.

