

ABSTRAK

Penelitian ini dilatar belakangi oleh hasil pengamatan mengenai rendahnya hasil belajar siswa. Salah satu penyebabnya dikarenakan proses pembelajaran berlangsung tanpa adanya buku pegangan siswa, dan kurangnya kemampuan guru dalam mengembangkan bahan ajar sehingga proses pembelajaran masih menggunakan menggunakan metode ceramah. Hal ini menyebabkan proses pembelajaran menjadi kurang efektif. Penelitian ini dibatasi pada pengembangan bahan ajar *booklet* yang akan digunakan dalam mata pelajaran akuntansi dasar di SMK BM Panca Budi 2 Medan. Tujuan dari penelitian ini adalah untuk mengetahui kelayakan bahan ajar *booklet* berbasis model *learning cycle* yang dikembangkan dalam mata pelajaran akuntansi kelas X SMK BM Panca Budi 2 Medan dan untuk mengetahui efektivitas bahan ajar *booklet* berbasis model *learning cycle* dalam meningkatkan hasil belajar pada mata pelajaran akuntansi kelas X SMK BM Panca Budi 2 Medan.

Lokasi penelitian adalah sekolah SMK BM Panca Budi 2 Medan yang terletak di Jalan Gatot Subroto KM 4,5. Penelitian dilakukan di kelas X Akuntansi Tahun Ajaran 2020/2021. Jenis penelitian ini adalah kuantitatif dan pengembangan (*Research and Development*) dengan model pengembangan bahan ajar 4-D (*Four D Model*), atau 4P. Model pengembangan 4D terdiri atas 4 tahap utama, yaitu: (1) *define* (pendefinisian), (2) *design* (perancangan), (3) *develop* (pengembangan), serta (4) *disseminate* (penyebaran). Teknik analisis data yang digunakan adalah teknik deskriptif dan inferensial.

Berdasarkan hasil penelitian, Produk bahan ajar *booklet* berbasis model *learning cycle* pada mata pelajaran akuntansi dengan materi jurnal umum pada kelas X SMK BM Panca Budi 2 Medan layak digunakan berdasarkan validasi ahli materi dengan rata-rata 96,37% ahli desain rata-rata 95,8% dan ahli media dengan rata-rata 92,9%. Selanjutnya, penggunaan bahan ajar *booklet* berbasis model *learning cycle 5E* efektif meningkatkan hasil belajar siswa, yang ditunjukkan dengan nilai rata-rata 87,04 dari hasil belajar mereka. Dengan demikian disarankan kepada para guru khususnya di SMK BM Panca Budi 2 Medan dapat lebih kreatif dalam pembuatan bahan ajar. Bagi siswa, bahan ajar *booklet* sangat perlu ditunjang dengan dukungan fasilitas yang lebih memadai.

Kata kunci: Bahan ajar *booklet*, model *learning cycle 5e*, hasil belajar.

ABSTRACT

This study was conducted by the results of observations regarding the low learning outcomes of students because the learning process takes place without a student handbook and the teacher's lack of ability in developing learning materials so that the learning process still uses the lecture method. This causes the learning process to be less effective. This study was limited to the development of booklet teaching materials that will be used in basic accounting subjects at SMK BM Panca Budi 2 Medan. The purpose of this study was to determine the feasibility of booklet teaching materials based on the learning cycle model developed in class X accounting subjects at SMK BM Panca Budi 2 Medan and to determine the effectiveness of booklet teaching materials based on the learning cycle model in improving learning outcomes in class X accounting subjects. SMK BM Panca Budi 2 Medan.

The location of the study was at SMK BM Panca Budi 2 Medan. it is on on Jalan Gatot Subroto KM 4.5. The study was conducted in class X Accounting for the 2020/2021 Academic Year. The study was conducted in class X Accounting for the 2020/2021 Academic Year. The study was quantitative and developmental (Research and Development) with a 4-D teaching material development model (Four D Model), or 4P. The 4D development model consists of 4 main stages, namely: (1) define, (2) design, (3) develop, and (4) disseminate. The data analysis technique used is descriptive and inferential techniques.

Based on the results of the study, the product of booklet teaching materials based on the learning cycle model in accounting subjects with general journal material in class X SMK BM Panca Budi 2 Medan is feasible to use based on material expert validation with an average of 96.37%, design experts an average of 95, 8% and media experts with an average of 92.9%. Furthermore, the use of booklet teaching materials based on the 5E learning cycle model is effective in improving student learning outcomes, as indicated by an average score of 87.04 from their learning outcomes. Thus, it is suggested to teachers, especially at SMK BM Panca Budi 2 Medan, to be more creative in making teaching materials. For students, booklet teaching materials really need to be supported by more adequate facilities.

Keywords: Booklet teaching materials, learning cycle 5e model, learning outcomes

