

CHAPTER V

CONCLUSION AND SUGGETION

5.1 Conclusion

This study was concern of speech act especially of directive illocutionary act by male and female English teachers at SMP Ad-durrah during the teaching-learning process. This study was described the types of directive illocutionary act used, the function of directive illocutionary act used, and the reason of using directive illocutionary act of male and female English teachers during teaching- learning process, after all data were analyzed, the conclusion can be stated as the following:

1. All the types of directive illocutionary act used by male and female English teachers, where this study was concern on the types of directive illocutionary act, namely; command, request, wish, permit, statement, forbid, suggest, encourage, and question.
2. The mostly types of directive illocutionary act used by male and female English teachers was command because this study occurred during teaching-learning process and the mostly realized based on the types of directive illocutionary act used was collaborative as the data was seen that the English teachers conducted this study during teaching- learning process.
3. There were some reasons using directive illocutionary act used by male and female English teachers. The most appeared used was physical context because it could be seen from the process of teaching from both

of male and female English teachers where the condition occurred from the background of the speaker that in this case the teacher showed the location or place when the teacher showed the material to the students, so where the students could submit the lesson, it was one of the reasons of directive illocutionary act of male and female English teachers during teaching- learning process using directive illocutionary act during teaching- learning process. It could be seen from the directive of teaching – learning process from both of the female and male English teachers.

5.2 Suggestion

In line with the conclusion, the suggestions are staged as the following:

1. It is suggested that further studies should be conducted to find out the types of directive illocutionary act used in other context, such as ethnic, religious, and politic
2. It is advisable for other researchers to conduct the study about directive illocutionary act in getting the most dominant type for other theory used and it can be applied in dakwah or politic and get more data to be analyzed and the most dominant types used of the directive illocutionary act
3. It is suggested for the students and teachers, to study about more theory about directive illocutionary act to provide more data to analyze the reasons which related to the directive illocutionary act used in dakwah or political speech.