

ABSTRACT

Silaban, Sarah Marilyn. 2113321047. The Effect of Guided Writing Strategy on Students' Achievement in Writing Narrative Text. A Thesis, Faculty of Languages and Arts, State University of Medan. 2016.

This study deals with the effect of the effect of guided writing strategy on students achievement in writing narrative text. The objective of this study was to find out if there was effect of guided writing strategy on students achievement in writing narrative text. It was conducted by using experimental research. The population of this study was tenth grade of SMA Sinar Husni Medan, which is consisted of 3 parallel classes. Two classes were taken as the sample of the research. The class X IPA1 was a experimental group and class X IPA2 was as control group. The experimental group was taught by using guided writing strategy, otherwise control group was taught without using guided writing strategy. The instrument for collecting data was writing test. The data was analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table. ($4,34 > 2,000$ ($\alpha = 0.05$)) with the degree of freedom (df) = 56. Based on the data analysis of the study, the result indicates that the alternative hypothesis (H_a) was accepted. It means that Guided writing strategy affects on students' achievement in writing narrative text.

Keywords: Guided Writing, Writing Narrative Text