

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the data analysis, it is concluded that applying guided writing strategy significantly affects the students' achievement in writing narrative text. It can be seen from the data which had obtained in the post-test of experimental group were: the total score is 2134 and the mean score is 73,6, while the data in control group were: the total score was 1862 and the mean score was 64. Thus, the students' score in experimental group was higher than the students' score in control group. The calculation of the data in the testing hypothesis showed that t -observed 4,34 was higher than t -table 2.000, it means that the alternative hypothesis (H_a) is acceptable.

B. Suggestions

This study showed that writing by using guided writing strategy could improve students' achievement in writing narrative text. As the result of the study, it is suggested that:

1. Since guided writing strategy is significantly effective, it is suggested that English teacher should use the strategy in their attempt to better the students' writing ability.

2. This research is limited to the investigation of guided writing strategy in writing. It is suggested that a research should be done on writing development.