

ABSTRAK

Jody Lukas Siregar. NIM 4163111030 (2021). Analisis Model Pembelajaran Kooperatif tipe *Numbered Head Together* dalam Meningkatkan Minat Belajar dan Hasil Belajar Matematika Siswa.

Penelitian ini bertujuan untuk mendeskripsikan peranan model pembelajaran kooperatif tipe *numbered head together* dalam meningkatkan minat belajar dan hasil belajar matematika siswa dari penelitian lima tahun terakhir. Jenis penelitian ini termasuk penelitian kualitatif deskriptif dengan menggunakan metode studi kepustakaan (*library research*). Hasil penelitian bahwa Model *numbered head together* dapat meningkatkan minat belajar dan hasil belajar matematika siswa berdasarkan penelitian terdahulu. Melalui tahapan-tahapan pembelajaran *numbered head together* siswa diajak lebih aktif dalam pembelajaran, siswa juga dilatih untuk bertanggung jawab dan saling bekerja sama dengan teman – temannya. Maka model pembelajaran kooperatif tipe *numbered head together* baik digunakan dalam proses pembelajaran dalam meningkatkan minat belajar dan hasil belajar matematika siswa.

Kata Kunci: Studi kepustakaan, Minat Belajar, Hasil Belajar Matematika, Model pembelajaran Kooperatif tipe *Numbered Head Together*.

ABSTRACT

Jody Lukas Siregar. NIM 4163111030 (2021). Analysis of the Numbered Head Together Type of Cooperative Learning Model in Increasing Students' Interest in Learning and Mathematics Learning Outcomes.

This study aims to describe the role of the *numbered head together* cooperative learning model in increasing students' interest in learning and learning mathematics outcomes from the last five years of research. This type of research includes descriptive qualitative research using library research methods. The results showed that the *numbered head together* model could increase students' interest in learning and mathematics learning outcomes based on previous research. Through the stages of *numbered head together* learning, students are invited to be more active in learning, students are also trained to be responsible and work together with their friends. So the *numbered head together* type of cooperative learning model is good for use in the learning process in increasing students' interest in learning and learning mathematics outcomes.

Keywords: Literature study, Learning Interest, Mathematics Learning Outcomes, Cooperative learning model with *Numbered Head Together* type.