

ABSTRAK

DISTI WANDILA, NIM: 1173351013, “Upaya mencegah Sikap Hedonisme Melalui Layanan Bimbingan Klasikal dengan Media Audiovisual Di Kelas XI IPA 2 SMA Negeri 1 Stabat T.A 2020/2021

Permasalahan dalam penelitian ini adalah apakah penggunaan layanan bimbingan klasikal dengan media audiovisual dapat mencegah sikap hedonisme siswa kelas XI IPA 2 SMA Negeri 1 Stabat. Adapun tujuan penelitian ini dilakukan untuk mencegah sikap hedonisme melalui layanan bimbingan klasikal di kelas XI IPA 2 SMA Negeri 1 Stabat T.A 2020/2021.

Penelitian ini bertujuan untuk mencegah sikap hedonisme siswa melalui Layanan Bimbingan Klasikal dengan Media *Audiovisual* di Kelas XI IPA 2 SMA Negeri 1 Stabat. Jenis penelitian yang digunakan adalah penelitian Tindakan Bimbingan dan Konseling (PTBK). Subjek Penelitian ini adalah siswa XI IPA 2 SMA Negeri 1 Stabat yang berjumlah 30 siswa. Objek penelitian ini adalah melalui layanan bimbingan klasikal dengan media audiovisual untuk mencegah sikap hedonisme XI IPA 2 SMA Negeri 1 Stabat.

Adapun masalah penelitian ini adalah apakah dengan menggunakan Layanan Bimbingan klasikal dengan Media Audiovisual dapat mencegah sikap hedonisme siswa di kelas XI IPA 2 SMA Negeri 1 Stabat. Alat yang digunakan untuk pengumpulan data pada penelitian ini adalah observasi dan angket.

Hasil penelitian menunjukkan bahwa sebelum dilakukan Tindakan Layanan Bimbingan Klasikal dengan Media Audiovisual 27 siswa dari jumlah 30 siswa mempunyai Sikap Hedonisme Tinggi, 2 siswa dalam Kategori sedang dan 1 siswa dalam Kategori Rendah. Setelah diberikan Tindakan Layanan bimbingan klasikal pada siklus 1 siswa mengalami perubahan yaitu dengan ketuntasan sebesar 66,33% dengan jumlah 19 siswa mengalami perubahan. Sedangkan 11 siswa masih belum mengalami perubahan. Setelah diberikan Tindakan pada siklus II, siswa mengalami perubahan yang signifikan dengan jumlah 26 siswa mengalami perubahan, dan 4 orang siswa belum mengalami perubahan. Dengan nilai ketuntasan klasikal sebesar 86,66%. Dengan demikian dapat disimpulkan bahwa penggunaan Layanan Bimbingan klasikal dengan Media Audiovisual dapat mencegah sikap Hedonisme siswa kelas XI IPA 2 SMA Negeri 1 Stabat.

Kata Kunci : Media Audiovisual, Layanan Bimbingan Klasikal, Sikap Hedonisme.

ABSTRACT

DISTI WANDILA, NIM: 1173351013, "Efforts to prevent Hedonism through Classical Guidance Services with Audiovisual Media in Grade XI IPA 2 at SMA Negeri 1 Stabat for the 2020/2021 Academic Year".

The issue raised in this research was whether the use of classical guidance services with audiovisual media could prevent the hedonistic attitude of students in grade XI IPA 2 at SMA Negeri 1 Stabat. This research was conducted to prevent hedonism through classical guidance services in grade XI IPA 2 at SMA Negeri 1 Stabat for the 2020/2021 academic year.

This research was intended to prevent students' hedonism through Classical Guidance Services with Audiovisual Media at Grade XI IPA 2 of SMA Negeri 1 Stabat. This research was classified as Guidance and Counseling Action research (PTBK). The subjects involved in this research were composed of 30 students in grade XI IPA 2 at SMA Negeri 1 Stabat. The object of this research was classical guidance services with audiovisual media to prevent hedonistic attitudes of students in grade XI IPA 2 at SMA Negeri 1 Stabat.

The issues formulated in this research were related to whether the use of Classical Guidance Services with Audiovisual Media can prevent students' hedonism in grade XI IPA 2 at SMA Negeri 1 Stabat. The data in this research were collected by means of observation and questionnaires.

The results of this research indicated that prior to the Classical Guidance Service Action with Audiovisual Media, the tendency of High Hedonism was possessed by 27 students out of 30 students. Furthermore, 2 students had been exposed to Medium Category Hedonism and 1 student had been exposed to Low Category Hedonism. After being provided by the Classical Guidance Service Action in cycle 1, 19 students were found to experience a significant change by 66.33%. Meanwhile, there were no significant changes experienced by the other 11 students. Moreover, after being provided by the Classical Guidance Service Action in cycle II, there were 26 students who experienced significant changes, and 4 students had not experienced any changes. The classical completeness value in this research was amounted to 86.66%. Referring to the results, it may be concluded that the use of Classical Guidance Services with Audiovisual Media can prevent students' hedonism in grade XI IPA 2 at SMA Negeri 1 Stabat.

Keywords: Audiovisual Media, Classical Guidance Service, Hedonism