ABSTRAK

Mhd. Hasyim Ansyari Berutu: Faktor-Faktor yang Memengaruhi Hasil Belajar Biologi Siswa SMA se-Kota Stabat Tahun 2014. Tesis. Program Pascasarjana Universitas Negeri Medan (UNIMED). Medan. 2015.

Penelitian ini bertujuan untuk mengetahui: (1) Pengaruh faktor internal (minat, kesiapan belajar dan jenis kelamin) siswa; (2) Pengaruh faktor eksternal (perhatian orangtua, persepsi tentang guru, bimbingan belajar dan status sekolah) siswa terhadap hasil belajar biologi siswa SMA di kota Stabat. Penelitian ini dilakukan di SMA Negeri Se-Kota Stabat tahun 2015. Metode penelitian adalah penelitian *eks post facto* dengan sampel penelitian sebanyak 155 siswa yang ditentukan secara *purposive cluster random sampling* (sampel acak kelompok) yaitu 83 siswa dari kelompok SMA negeri dan 72 siswa dari kelompok SMA Swasta. Instrumen penelitian menggunakan angket faktor internal dan eksternal yang berjumlah 42 item pernyataan. Analisis data menggunakan uji korelasi dan regresi pada taraf siginfikan $\alpha = 0,05$.

Hasil penelitian dan pengujian analisis korelasi menunjukkan: (1) Terdapat pengaruh minat terhadap hasil belajar biologi siswa SMA (r = 0,451 ; P = 0,000). (2) Terdapat pengaruh kebiasaan belajar terhadap hasil belajar biologi siswa SMA (r = 0,451 ; P = 0,000). (3) Tidak terdapat pengaruh perhatian orangtua terhadap hasil belajar biologi siswa SMA (r = 0,479 ; P = 0,288). (4) Terdapat pengaruh persepsi siswa pada guru terhadap hasil belajar biologi siswa SMA se-kota stabat (r = 0,671 ; P = 0,000). (5) Tidak terdapat pengaruh jenis kelamin terhadap hasil belajar biologi siswa SMA se-kota stabat (F = 1,749 ; P = 0,188). (6) Terdapat pengaruh bimbingan belajar terhadap hasil belajar biologi siswa SMA (F = 13,71 ; P = 0,000). (7) Terdapat pengaruh status sekolah terhadap hasil belajar biologi siswa SMA (F = 125,77 ; P = 0,000).

Kata kunci: Faktor internal, Faktor eksternal, Hasil belajar

ABSTRACT

Mhd. Hasyim Ansyari Berutu : Factors that Affect the Outcomes in Learning Biology of the Senior High School Student in Stabat on 2014. Thesis. Post-Graduate Program at State University of Medan (UNIMED). Medan. 2015.

This research is aimed to determine : (1) the effect of internal factors (interest, learning readiness and gender) of the students; (2) the effect of external factors (parental attention, perception about the teacher, tutoring and school's status) of the students to the outcomes in learning biology of the Senior High School student in Stabat. This research was held at Senior High School of Stabat on 2015. The method that use is eks post facto research and have 155 students as the sample that be determined by purposive cluster random sampling (random sampling by grouping) that dividing into 83 students from the government senior high school and 72 students from the SMA Swasta. The research instrument that used was the internal and external factors questionnaire that have 42 question items. The analysis of data was using correlation and regresion test at the significant level $\alpha = 0,05$.

Result of the research and testing of correlation analysis showed : (1) there is the influence of interest to the learning outcomes of the student of senior high school (r = 0,451 ; P = 0,000). (2) There is the ifluence of learning habit to the learning outcomes of the student of senior high school (r = 0,451 ; P = 0,000). (3) There is no influence of parental attention to the learning outcomes of the student of senior high school (r = 0,479 ; P = 0,288). (4) There is the influence of student's perception of the teacher to the learning outcomes of the student of senior high school (r = 0,671 ; P = 0,000). (5) There is no influence of gender to the learning outcomes of the student of senior high school (F = 1,749 ; P = 0,188). (6) There is the influence of tutoring to the learning outcomes of the student of senior high school (F = 13,71 ; P = 0,000). (7) There is the influence of school's status to the learning outcomes of the student of senior high school (F = 125,77 ; P = 0,000).

Keywords : Internal Factor, External Factor, Learning outcomes