

ABSTRAK

Elprida Tampubolon. Nim 7171143014. Pengaruh Motivasi Belajar dan Kualitas Belajar Terhadap Prestasi Belajar Mata Pembelajaran Ekonomi Pada Siswa Kelas XI IPS SMA Negeri 1 Silaen 2020/2021. Skripsi, Jurusan Ekonomi Prodi Pendidikan Bisnis, Fakultas Ekosnomi, Universitas Negeri Medan 2021.

Masalah dalam penelitian ini adalah motivasi belajar dan kualitas belajar siswa kelas XI IPS SMA Negeri 1 Silaen yang tergolong sudah termasuk dalam kategori yang baik tetapi prestasi belajar siswa yang tergolong kurang baik. Tujuan penelitian ini untuk mengetahui ada tidaknya pengaruh motivasi belajar dan kualitas belajar terhadap prestasi belajar siswa kelas XI IPS SMA Negeri 1 Silaen. Penelitian ini dilakukan di SMA Negeri 1 Silaen dengan populasi sebanyak 66 orang siswa dan sampel berjumlah 66 orang siswa yang diambil secara keseluruhan. Instrument pengumpulan data yang digunakan adalah daftar nilai raport siswa serta angket motivasi belajar dan kualitas belajar dalam bentuk skala likert sebanyak masing-masing 30 item soal.

Hasil perhitungan regresi linear berganda adalah $Y = 15,749 + 0,435 X_1 + 0,387 X_2$. Selanjutnya hasil penelitian menunjukkan: 1) Terdapat pengaruh positif dan signifikan motivasi belajar terhadap prestasi belajar, dengan nilai t_{hitung} 2,683 dan nilai signifikan 0,009. 2) Terdapat pengaruh positif dan signifikan antara kualitas belajar terhadap prestasi belajar, dengan nilai t_{hitung} 2,887 dengan nilai signifikan 0,005. 3) Terdapat pengaruh positif dan signifikan antara motivasi belajar terhadap prestasi belajar, dengan prestasi belajar, dengan F_{hitung} 20,028 dan nilai signifikan 0,000.

Kata Kunci : Motivasi Belajar, Kualitas Belajar, Prestasi Belajar Siswa

ABSTRACT

Elprida Tampubolon. Nim 7171143014. The Effect of Learning Motivation and Learning Quality on Learning Achievement in Economics Subjects in Class XI IPS Senior High School 1 Silaen 2020/2021. Thesis, Department of Economics, Business Education Study Program, Faculty of Economics, Medan State University 2021.

The problem in this study is the learning motivation and learning quality of students in class XI IPS Senior High School 1 Silaen which is classified as being included in the good category but students' learning achievement is classified as poor. The purpose of this study was to determine whether there was an influence of learning motivation and learning quality on student achievement in class XI IPS Senior High School 1 Silaen. This research was conducted at Senior High School 1 Silaen with a population of 66 students and a total sample of 66 students. The data collection instrument used was a list of student report cards and a questionnaire on learning motivation and learning quality in the form of a likert scale of 30 items each.

The result of multiple linear regression calculation is $Y = 15.749 + 0.435 X_1 + 0.387 X_2$. Furthermore, the results of the study show: 1) There is a positive and significant effect of learning motivation on learning achievement, with a t_{count} value of 2.683 and a significant value of 0.009. 2) There is a positive and significant effect between the quality of learning on learning achievement, with a t_{count} value of 2.887 with a significant value of 0.005. 3) There is a positive and significant effect between learning motivation on learning achievement, with learning achievement, with F_{count} 20.028 and a significant value of 0.000.

Keywords: Learning Motivation, Learning Quality, Student Achievement