

## ABSTRAK

**Rony Giovani S. Pane, NIM 7173341043. Pengaruh Kemandirian Belajar dan Manajemen Waktu Terhadap Prestasi Belajar Siswa Kelas XI IPS SMA Negeri 1 Pakkat. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan, 2021.**

Permasalahan dalam penelitian ini adalah prestasi belajar siswa yang masih rendah. Tujuan penelitian ini adalah untuk mengetahui pengaruh kemandirian belajar, manajemen waktu belajar, terhadap prestasi belajar siswa kelas XI IPS SMA Negeri 1 Pakkat.

Penelitian ini dilaksanakan di SMA Negeri 1 Pakkat. Subjek penelitian ini adalah siswa kelas XI IPS SMA Negeri 1 Pakkat, dengan populasi sebanyak 68 siswa. Sampel dalam penelitian ini berjumlah 68 siswa. Teknik pengumpulan data menggunakan observasi dan angket.

Hasil penelitian menunjukkan secara parsial uji-t ( $t_{hitung} > t_{tabel}$ ), pengaruh kemandirian belajar =  $2,894 > 1,994$ , Manajemen Waktu =  $6,073 > 1,994$ , ; serta secara simultan  $F_{hitung} > F_{tabel}$  ( $46,586 > 3,14$ ) dengan taraf signifikasni  $0,000 < 0,05$ . Besarnya kontribusi variabel independent terhadap dependen ditunjukkan oleh nilai koefisien determinasi sebesar 58,9% sedangkan 41,1% dipengaruhi oleh faktor lain. Model persamaan regresinya adalah  $Y = 1.647 + 0,496 X_1 + 0,929 X_2$ .

Kesimpulannya terdapat pengaruh positif dan signifikan antara Kemandirian Belajar dan Manajemen Waktu terhadap Prestasi Belajar Siswa Kelas XI IPS SMA Negeri 1 Pakkat.

Kata kunci : Kemandirian Belajar, Manajemen Waktu, Prestasi Belajar

## ABSTRACT

**Rony Giovani S. Pane, NIM 7173341043. The Influence of Independent Learning and Time Management on Student Achievement in Class XI Social Studies at SMA Negeri 1 Pakkat. Thesis, Department of Economics, Economics Education Study Program, Faculty of Economics, Medan State University, 2021.**

The problem in this study is student learning achievement is low. The purpose of this study was to determine the effect of learning independence, study time management, on student achievement in class XI IPS SMA Negeri 1 Pakkat.

This research was conducted at SMA Negeri 1 Pakkat. The subjects of this study were students of class XI IPS SMA Negeri 1 Pakkat, with a population of 68 students. The sample in this study amounted to 68 students. Data collection techniques using observation and questionnaires.

The results showed that partially t-test ( $t_{count} > t_{table}$ ), the effect of learning independence =  $2,894 > 1,994$ , Time Management =  $6,073 > 1,994$ , ; and simultaneously  $F_{count} > F_{table}$  ( $46.586 > 3.14$ ) with a significance level of  $0.000 < 0.005$ . The magnitude of the contribution of the independent variable to the dependent is indicated by the coefficient of determination of 58.9% while 41.1% is influenced by other factors. The regression equation model is  $Y = 1.647 + 0,496 X_1 + 0,929 X_2$ .

In conclusion, there is a positive and significant effect between Learning Independence and Time Management on the Learning Achievement of Class XI Social Sciences Students at SMA Negeri 1 Pakkat.

Keywords: Independent Learning, Time Management, Learning Achievement

