

## ABSTRAK

**Dedi Lanova Hutabarat, 7172141010, Pengaruh Kemandirian Belajar Siswa dan Lingkungan Sekolah Terhadap Prestasi Belajar Ekonomi Kelas XI IPS SMA Negeri 2 Tarutung Tahun Ajaran 2020/2021.**

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh kemandirian belajar dan lingkungan sekolah terhadap prestasi belajar ekonomi kelas XI IPS SMA Negeri 2 Tarutung Tahun Ajaran 2020/2021.

Penelitian ini adalah penelitian *ex post facto*. Populasi dari penelitian ini adalah seluruh siswa kelas XI IPS SMA Negeri 2 Tarutung yang berjumlah 136 siswa. Sampel diambil dengan Teknik *random sampling* sebanyak 101 siswa. Uji validitas instrumen menggunakan rumus *product moment*, sedangkan uji reliabilitas menggunakan Teknik *cronbach alpha*. Teknik analisis data menggunakan uji regresi linear berganda, uji hipotesis secara parsial dan simultan serta perhitungan koefisien determinasi.

Hasil penelitian menunjukkan. Pertama, terdapat pengaruh yang positif dan signifikan antara variabel kemandirian belajar (X1) terhadap prestasi belajar ekonomi (Y) kelas XI IPS SMA Negeri 2 Tarutung yaitu berdasarkan hasil uji t ( $t_{hitung} > t_{tabel}$ )  $7,357 > 1,660$  dengan nilai signifikansi  $0,000 < 0,05$ . Kedua, terdapat pengaruh antara lingkungan sekolah (X2) terhadap prestasi belajar ekonomi (Y) kelas XI IPS SMA Negeri 2 Tarutung yaitu berdasarkan hasil uji t ( $t_{hitung} > t_{tabel}$ )  $6,775 > 1,660$  dengan nilai signifikansi sebesar  $0,000 < 0,05$ . Ketiga, secara simultan terdapat pengaruh yang signifikan antara variabel kemandirian belajar dan lingkungan sekolah terhadap prestasi belajar ekonomi kelas XI IPS SMA Negeri 2 Tarutung. Berdasarkan analisis diperoleh Koefisien Determinasi (R<sup>2</sup>) sebesar 0,841 yang menjelaskan bahwa pengaruh kemandirian belajar dan lingkungan sekolah terhadap prestasi belajar ekonomi sebesar 84,1% dan sisanya sebesar 15,9% dipengaruhi oleh faktor lain yang tidak diteliti dalam penelitian ini.

**Kata Kunci: Kemandirian Belajar, Lingkungan Sekolah, Prestasi Belajar**



## ABSTRACT

Dedi Lanova Hutabarat, NIM: 7172141010, Influence of Student Learning Independence and the School Environment on Economic Learning Achievement in class XI IPS SMA Negeri 2 Tarutung for the 2020/2021 Academic Year.

This study aims to determine whether there is an influence of learning independence and the school environment on economic learning achievement in class XI IPS SMA Negeri 2 Tarutung for the 2020/2021 academic year.

This research is an ex post facto. The population of this research is all students of class XI IPS SMA Negeri 2 Tarutung, totaling 136 students. Samples were taken by using random sampling technique as many as 101 students. The instrument validity test uses the product moment formula, while the reliability test uses the Cronbach alpha technique. The data analysis technique used multiple linear regression, partial and simultaneous hypothesis testing and the calculation of the coefficient of determination.

The results showed. First, there is a positive and significant effect between the learning independence variable (X1) on economic learning achievement (Y) in class XI IPS SMA Negeri 2 Tarutung, based on the results of the t test ( $t_{count} > t_{table}$ )  $7,357 > 1,660$  with a significance value of  $0.000 < 0.05$ . Second, there is an influence between the school environment (X2) on economic learning achievement (Y) in class XI IPS SMA Negeri 2 Tarutung, based on the results of the t test ( $t_{count} > t_{table}$ )  $6.775 > 1.660$  with a significance value of  $0.000 < 0.05$ . Third, there is simultaneously a significant influence between the variables of learning independence and the school environment on the economics learning achievement of class XI IPS SMA Negeri 2 Tarutung. Based on the analysis, the coefficient of determination (R<sup>2</sup>) is 0.841 which explains that the influence of independent learning and the school environment on economic learning achievement is 84,1% and the remaining 15,9% is influenced by other factors not examined in this study.

**Keywords: Independent Learning, School Environment, Learning Achievement**

